

Redmond 2050 Community Involvement Summary Fourth Quarter 2021

OVERVIEW

In the fourth quarter to date, staff has:

- Concluded a series of 16 community workshops that began in the third quarter;
- Conducted ten stakeholder meetings, focus groups, and briefings with community groups and boards and commissions; and
- Solicited input on the future of Overlake via a community questionnaire that is open through Thanksgiving weekend.

STAKEHOLDER ENGAGEMENT

This fall City staff is focusing outreach on policy options and alternatives for Overlake. Staff sought Redmond 2050 Community Advisory Committee and Planning Commission input on these topics.

Specific outreach opportunities that have occurred include:

- 10/6: Library Board of Trustees Meeting
- 10/15: Redmond Kiwanis
- 10/20: Utilities meeting
- 10/20: Lake Washington School District
- 10/25: Bellevue School District
- 10/26: Avalon Eaves property owner
- 11/2: Microsoft
- Monthly: Redmond 2050 Community Advisory Committee

2021 WORKSHOP SERIES

Staff concluded a community workshop series in October focused on Overlake and Transit-Oriented Development (TOD) updates. Each event was hybrid, with lunchtime events offering in person or online participation and the evening events fully remote.

Date	Topic
8/18	Policy options & alternatives: Transportation & Economic Vitality
8/19	Equity in our Built Environment: Equitable, Sustainable, and Resilient Transit-Oriented Development (TOD)
8/25	Policy options & alternatives: Housing options & alternatives
9/2	Overlake: Accommodating Growth in Overlake – zoning and land use changes (touch on Overlake as a Metro Center)

Redmond 2050 Community Engagement Summary: Q4 2021

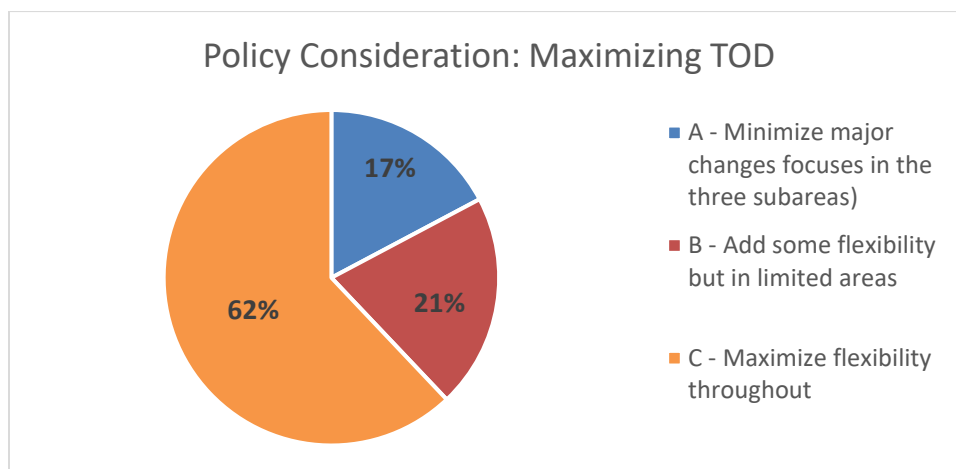
9/8	Equity in our Built Environment: Inclusive / Universal Design
9/30	Equity in our Built Environment: General Needs of our Community; Services & Amenities Needs (including: What do families need in taller buildings?)
10/5	Overlake: What do we want Overlake to look like? Should we formalize Overlake as an International District?
10/14	Overlake: Land uses & development standards for properties around light-rail stations

OVERLAKE INPUT - WHAT WE HAVE HEARD SO FAR

(Input from workshops and online questionnaire)

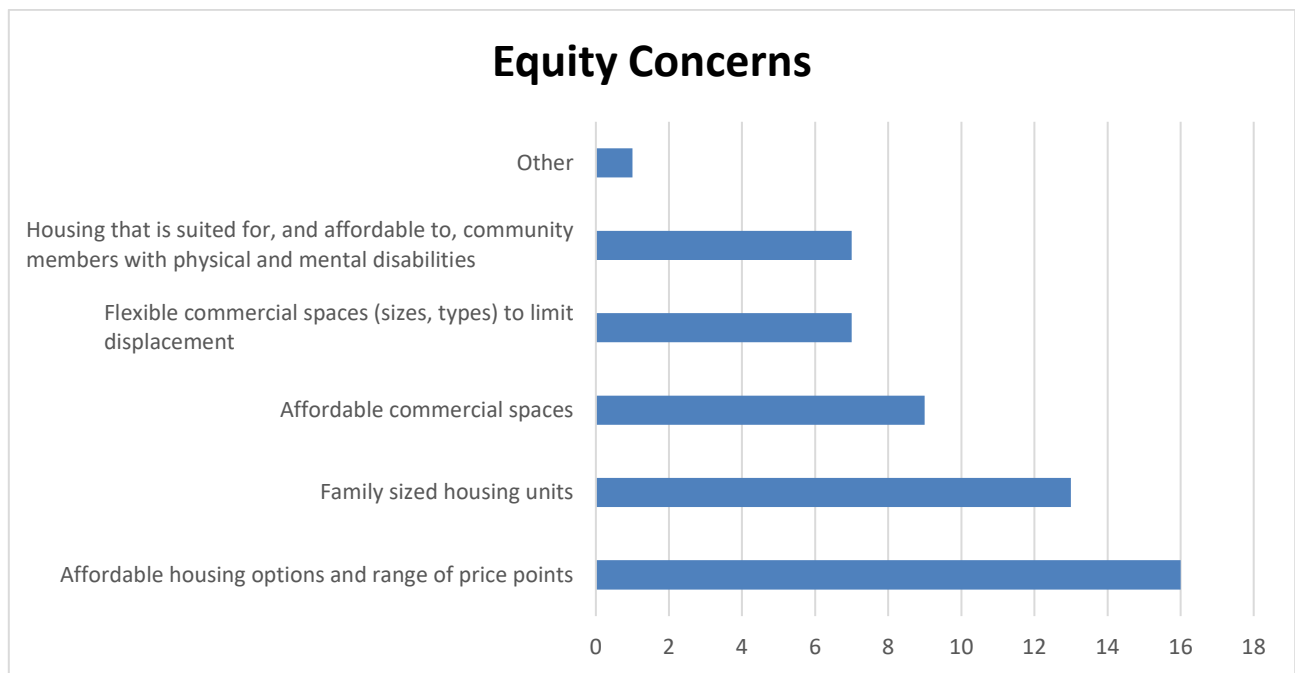
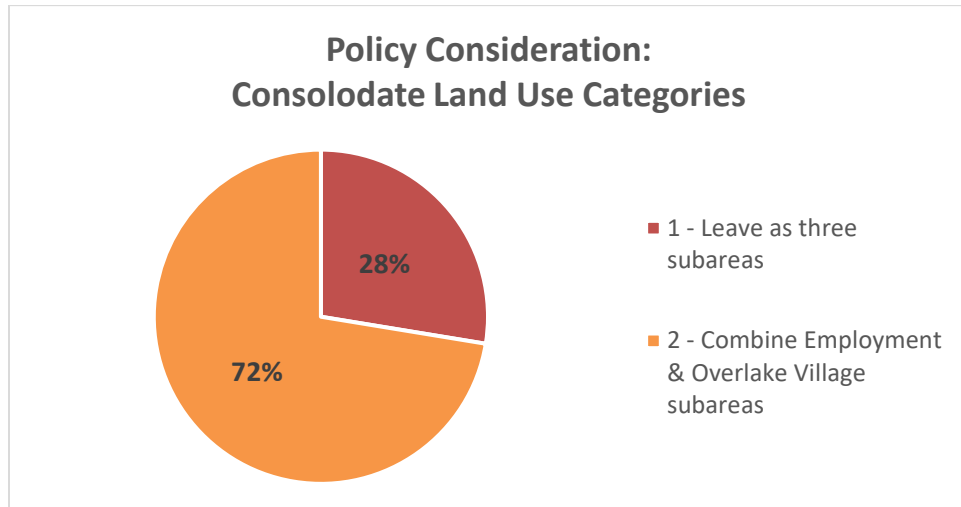
When thinking about the policy consideration to “look at ways to maximize TOD”, what is your preference?

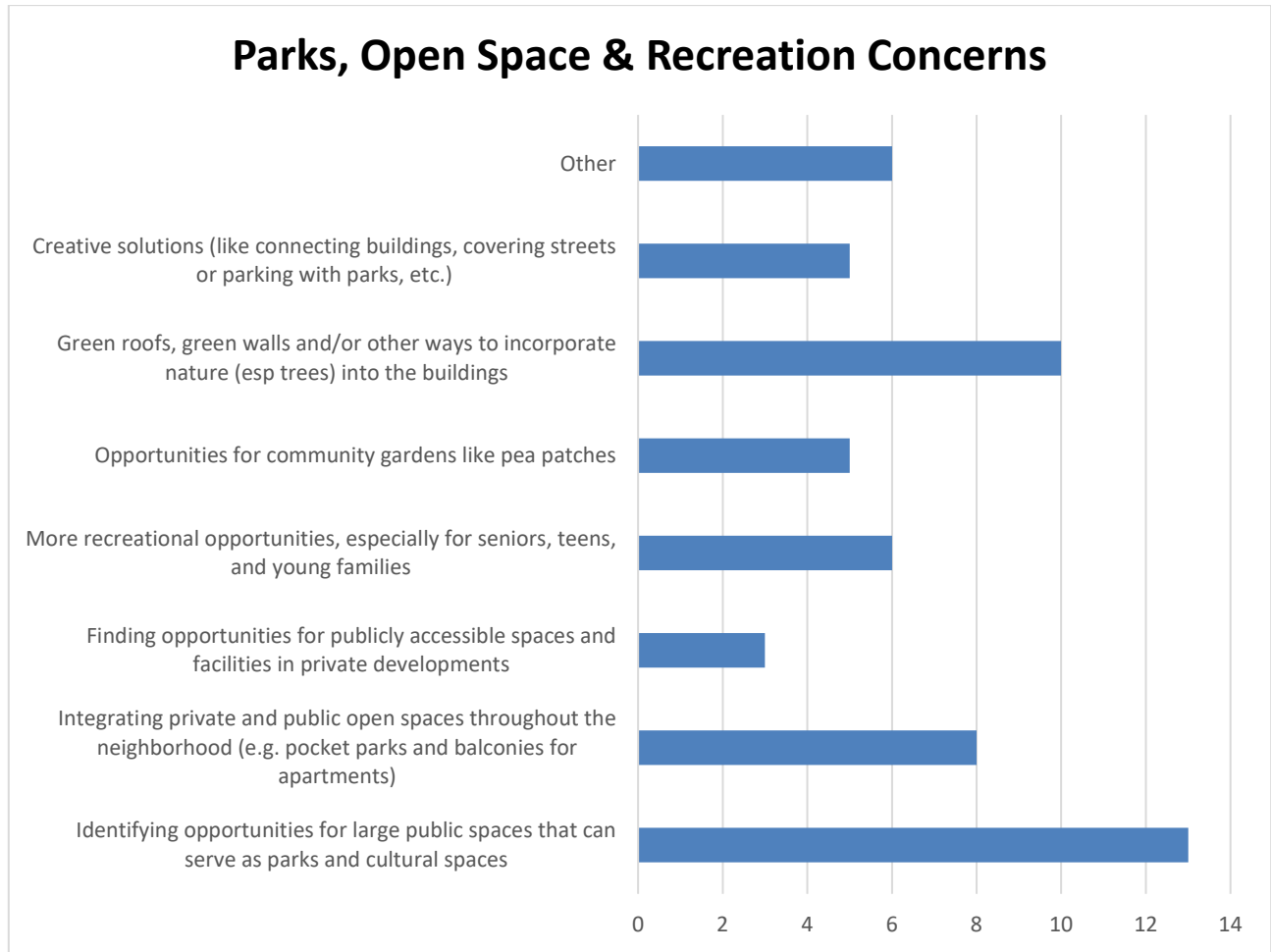
- A. Minimize major changes
- B. Add some flexibility but in limited areas (near light rail)
- C. Maximize flexibility throughout Overlake

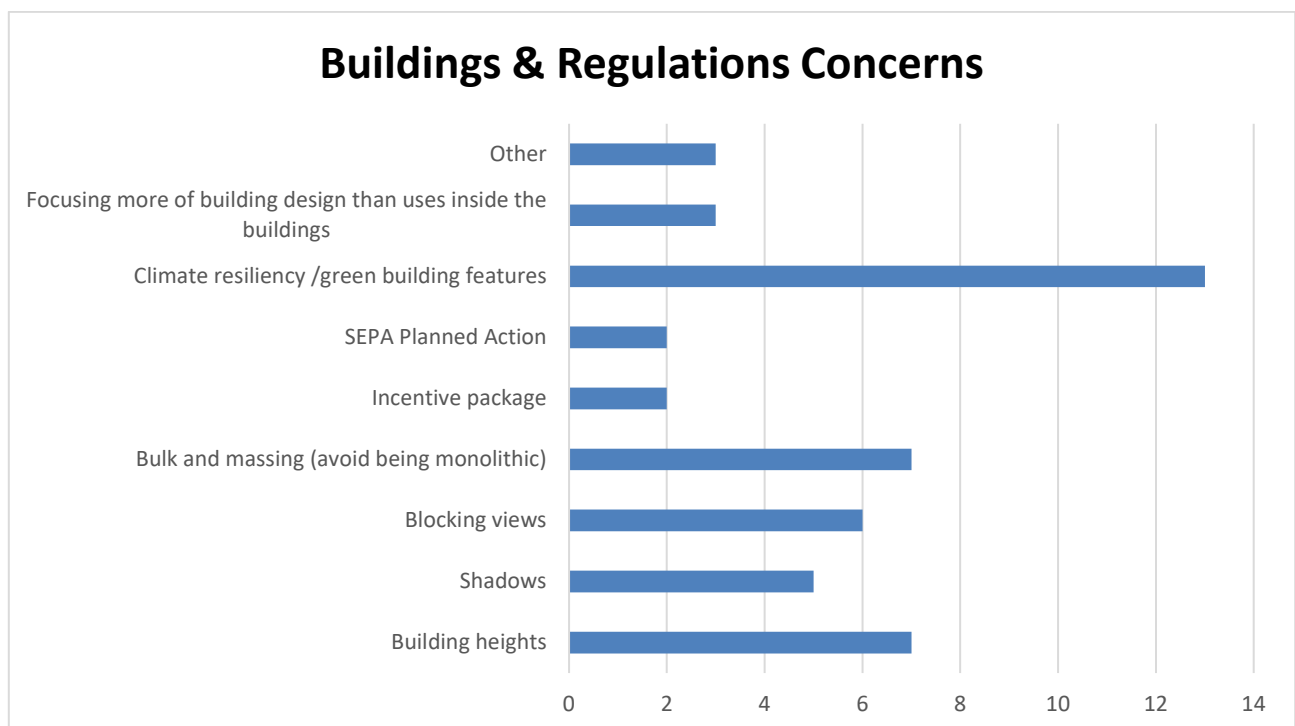
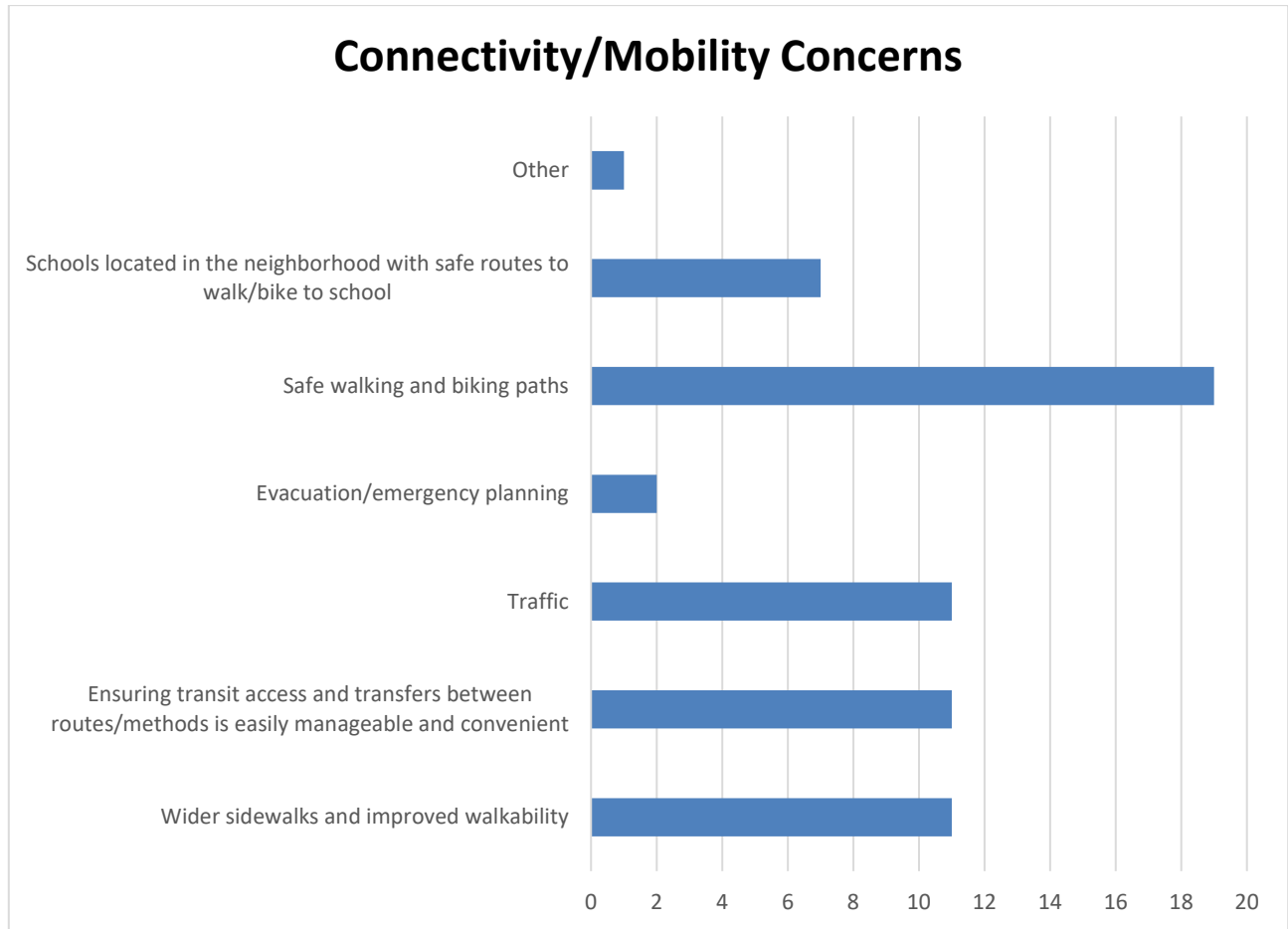


When thinking about the policy consideration to “consolidate and reduce the number of land use and zoning categories”, what is your preference for Overlake neighborhood subareas?

1. Leave as three subareas (Residential, Employment, and Overlake Village)
2. Combine Employment and Overlake Village into one subarea (Overlake Mixed-Use)







SCHOOL DISTRICT INPUT

City staff met with Lake Washington School District and Bellevue School District staff to share an overview of Redmond 2050, including growth targets, and to hear school district staff interests and concerns.

Key discussion points in meeting with Lake Washington School District staff

- Interest in managing congestion along Willows Road, where school buses are stored.
- Interest in improving public transit service to high schools and middle schools to reduce parking demand and pick-up/drop-off congestion.
- Interest in partnership opportunities with the City and with private developers for co-location of new facilities, including classrooms, administrative office space, and recreation space.
- Interest in flexibility in building heights and setbacks to use existing land more efficiently.
- Interest in alternative models for school sites that are less land intensive.
- Interest in working with cities to explore opportunities for reducing costs associated with school development.

Key discussion points in meeting with Bellevue School District staff

- Interest in how demographics may shift and how that could change assumptions about student generation from multifamily housing.
- Concern over ability to retain staff due to housing costs and long commutes.
- Interest in opportunities for housing for teachers.
- Concern about decreased housing affordability for households with school-aged children.