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Mar 28 25 03	Anonymous
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May 07 25 1	Anonymous

Contributor Summary (Signup form Qs - Detailed breakup on the right >)

youngjchoe;;youngjchoe@gmail.com;;Redmond, WA 98052

This image shows a full page of white paper with horizontal blue lines, resembling notebook paper. The lines are evenly spaced and run across the width of the page. There is no text or other content on the page.

This image shows a full page of white paper with horizontal blue lines, resembling notebook paper. The lines are evenly spaced and run across the width of the page. There is no text or other content on the page.

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This image shows a full page of white paper with horizontal blue lines. The lines are evenly spaced and run across the width of the page, typical of notebook paper or a document template. There is no text or other content on the page.

[illegible]

Which of the following best describes you?

I am another type of community member

I am a parent, guardian, or caregiver of a current

I am a current or future teen (between 11 and 19

I am another type of community member

I am a current or future teen (between 11 and 19

I am a current or future teen (between 11 and 19

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I work for a school, community organization, servi

I am another type of community member

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I am another type of community member

Which City teen services or programs do you participate in?

Teen-centered events and classes at Redmond community centers

Redmond community center drop-in spaces to hang out with friends

Teen-centered events and classes at Redmond community centers

None of the above

Teen-centered events and classes at Redmond community centers

Teen-centered events and classes at Redmond community centers

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Teen-centered events and classes at Redmond community centers

Teen-centered events and classes at Redmond community centers

None of the above

Teen-centered events and classes at Redmond community centers

None of the above

Teen-centered events and classes at Redmond community centers

None of the above

Teen-centered events and classes at Redmond community centers

Teen-centered events and classes at Redmond community centers

Teen-centered events and classes at Redmond community centers

Redmond community center drop-in spaces to hang out with friends

Teen-centered events and classes at Redmond community centers

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Teen-centered events and classes at Redmond community centers

Teen-centered events and classes at Redmond community centers

Redmond community center drop-in spaces to hang out with friends
None of the above

Teen-centered events and classes at Redmond community centers

Teen-centered events and classes at Redmond community centers

(RYPAC) Redmond Youth Partnership Advisory Committee
Teen-centered events and classes at Redmond community centers
Teen-centered events and classes at Redmond community centers

None of the above
Teen-centered events and classes at Redmond community centers

Redmond community center drop-in spaces to hang out with friends

None of the above

Teen-centered events and classes at Redmond community centers

Teen-centered events and classes at Redmond community centers

None of the above

Teen-centered events and classes at Redmond community centers

Teen-centered events and classes at Redmond community centers

None of the above

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Teen-centered events and classes at Redmond community centers

None of the above

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Teen-centered events and classes at Redmond community centers

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Teen-centered events and classes at Redmond community centers

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Teen-centered events and classes at Redmond community centers

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Redmond community center drop-in spaces to hang out with friends

Teen-centered events and classes at Redmond community centers

None of the above

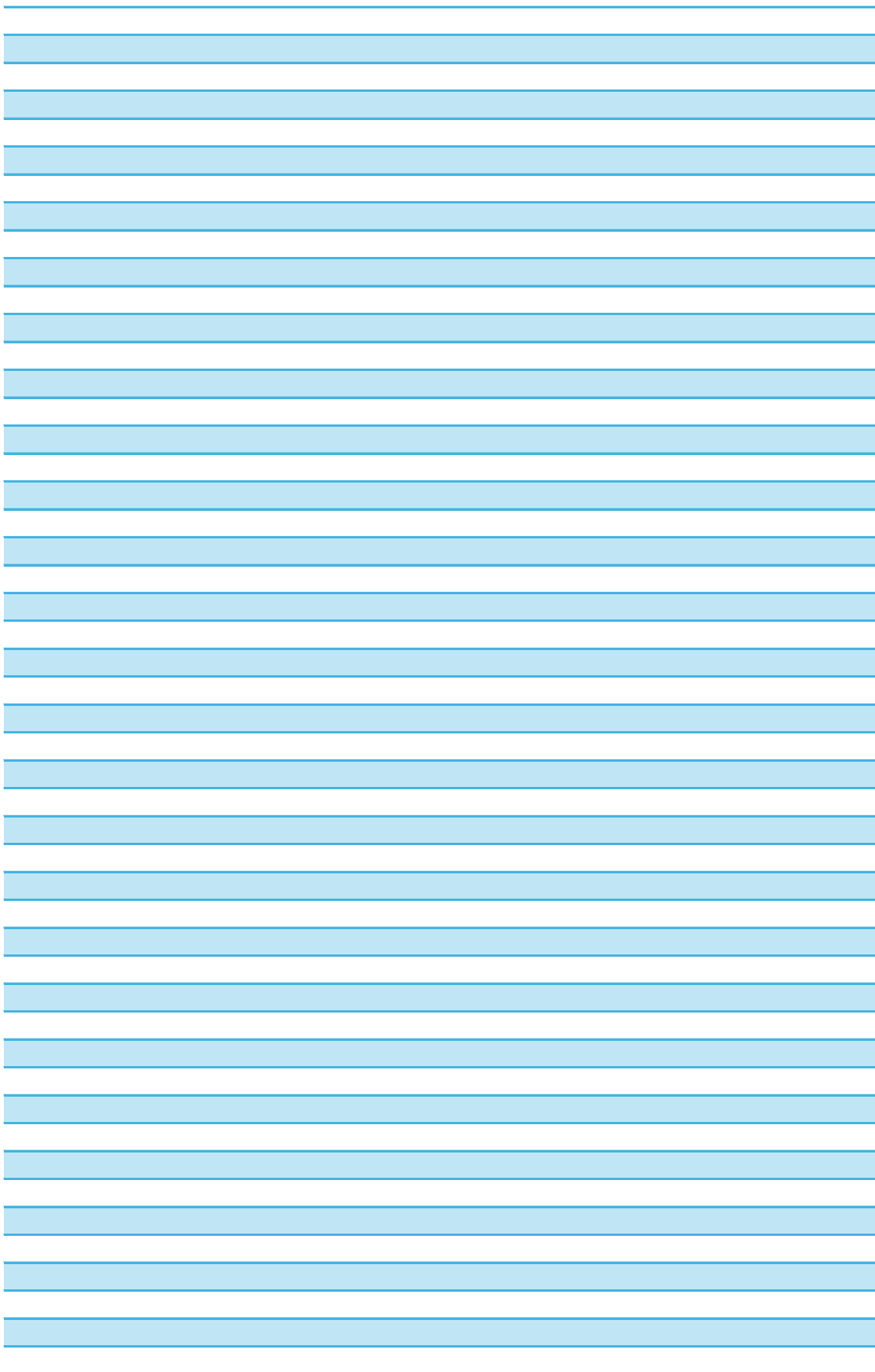
None of the above

Which City teen services or programs do you participate in? (Other (please specify

The recording studio at the Old Firehouse

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converts



[illegible]

I usually would go to the Firehouse there

[illegible]

Concerts and events at OFH

Teen volunteer at Farrel-McWhirter park

[illegible]

Do you belong or have you belonged to any of the following groups?

LGBTQIA+

LGBTQIA+

Experiencing housing insecurity, Experiencing food insecurity, Experiencing
LGBTQIA+

LGBTQIA+, Possessing a disability

Experiencing income insecurity, LGBTQIA+, Possessing a disability

Experiencing housing insecurity, Experiencing food insecurity, Experiencing
Experiencing housing insecurity, Experiencing food insecurity, Experiencing
LGBTQIA+

First or second generation U.S. immigrants, LGBTQIA+

LGBTQIA+, Possessing a disability

Experiencing housing insecurity, Experiencing food insecurity, Experiencing
LGBTQIA+, Possessing a disability

LGBTQIA+, In the foster care system

First or second generation U.S. immigrants, LGBTQIA+

LGBTQIA+, Possessing a disability

LGBTQIA+, Possessing a disability

LGBTQIA+

LGBTQIA+

LGBTQIA+

LGBTQIA+, Possessing a disability

First or second generation U.S. immigrants, LGBTQIA+

LGBTQIA+

First or second generation U.S. immigrants, LGBTQIA+, Possessing a disability

LGBTQIA+

LGBTQIA+

LGBTQIA+

LGBTQIA+, Possessing a disability

Experiencing food insecurity, First or second generation U.S. immigrants, LGBTQIA+

First or second generation U.S. immigrants, LGBTQIA+

First or second generation U.S. immigrants

LGBTQIA+

LGBTQIA+, Possessing a disability

First or second generation U.S. immigrants

First or second generation U.S. immigrants, LGBTQIA+

First or second generation U.S. immigrants

First or second generation U.S. immigrants

LGBTQIA+

First or second generation U.S. immigrants

First or second generation U.S. immigrants, LGBTQIA+, Possessing a disability

First or second generation U.S. immigrants

Experiencing income insecurity

LGBTQIA+, Possessing a disability

First or second generation U.S. immigrants, LGBTQIA+, Possessing a disability
Experiencing food insecurity, Experiencing income insecurity, First or second generation U.S. immigrants

Experiencing food insecurity, LGBTQIA+

First or second generation U.S. immigrants

LGBTQIA+

LGBTQIA+

Experiencing income insecurity, First or second generation U.S. immigrants

Experiencing food insecurity, Experiencing income insecurity

First or second generation U.S. immigrants, LGBTQIA+

First or second generation U.S. immigrants

First or second generation U.S. immigrants

LGBTQIA+

First or second generation U.S. immigrants

LGBTQIA+, Limited English proficiency

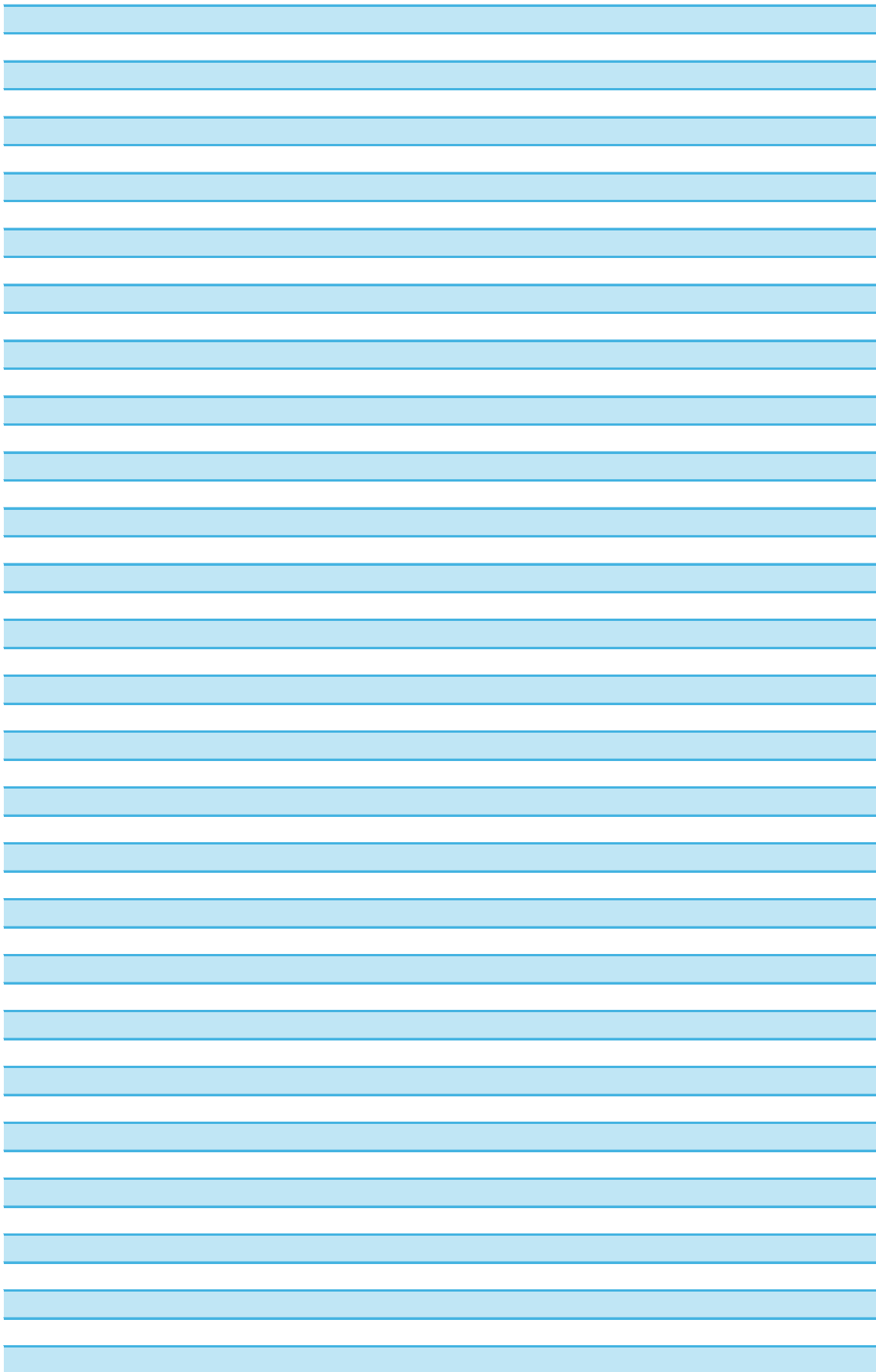
First or second generation U.S. immigrants, LGBTQIA+

Experiencing income insecurity, LGBTQIA+

[illegible]

LGBTQIA+

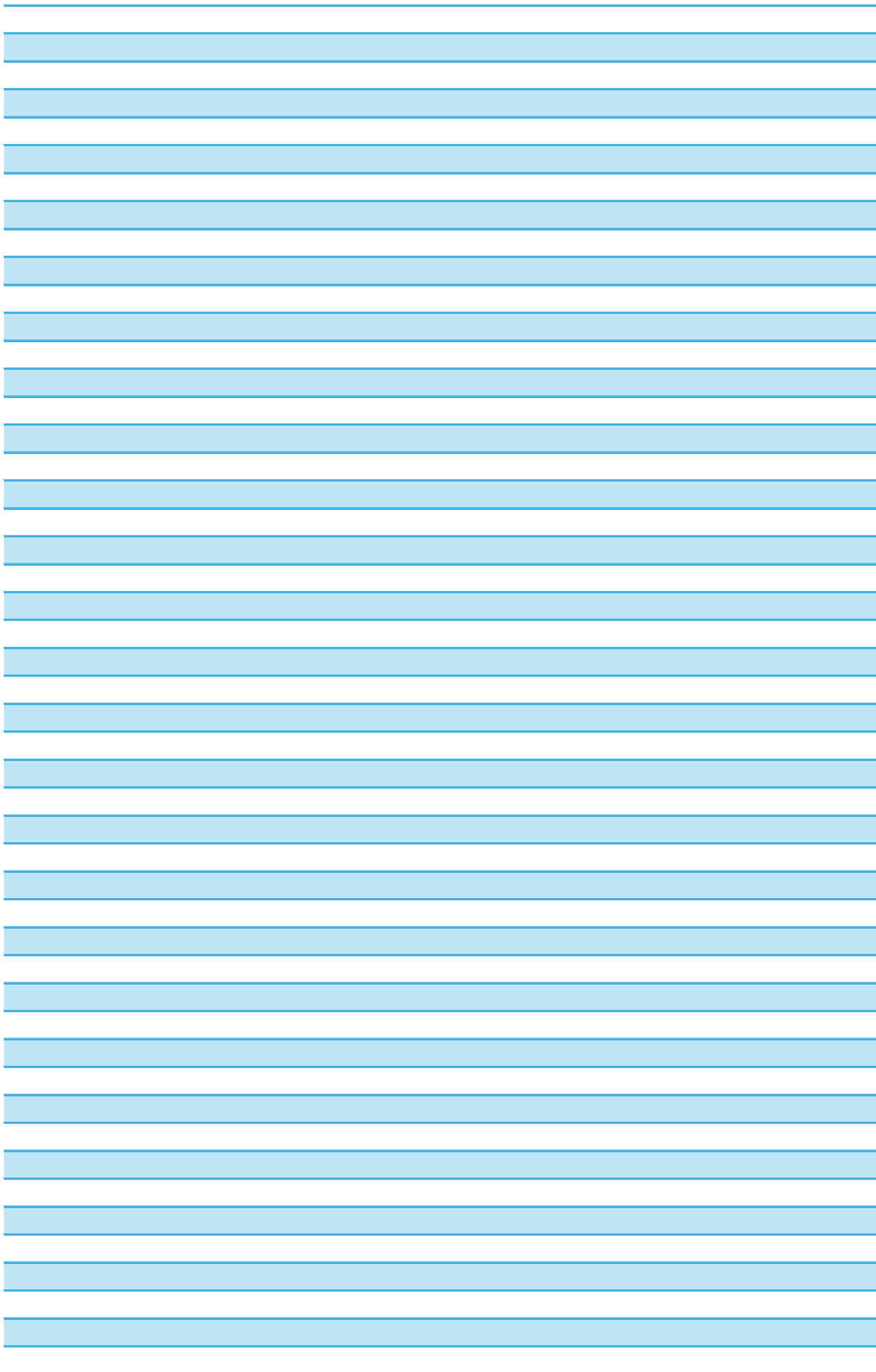
Do you belong or have you belonged to any of the following groups? (Other (please specify):



[illegible]

I'm not in a group

Depression



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Where do you currently go for City teen services or other programs and services

Redmond Senior & Community Center: Current, Redmond Old Fire House Teen Center

Redmond Senior & Community Center: Not applicable, Redmond Old Fire House Teen

Redmond Senior & Community Center: Not applicable, Redmond Old Fire House Teen

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Redmond Senior & Community Center: Not applicable, Redmond Old Fire House Teen

Redmond Senior & Community Center: Not applicable, Redmond Old Fire House Teen

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Redmond Senior & Community Center: Not applicable, Redmond Old Fire House Teen

Is there anywhere not listed above that you currently go for City teen services or c

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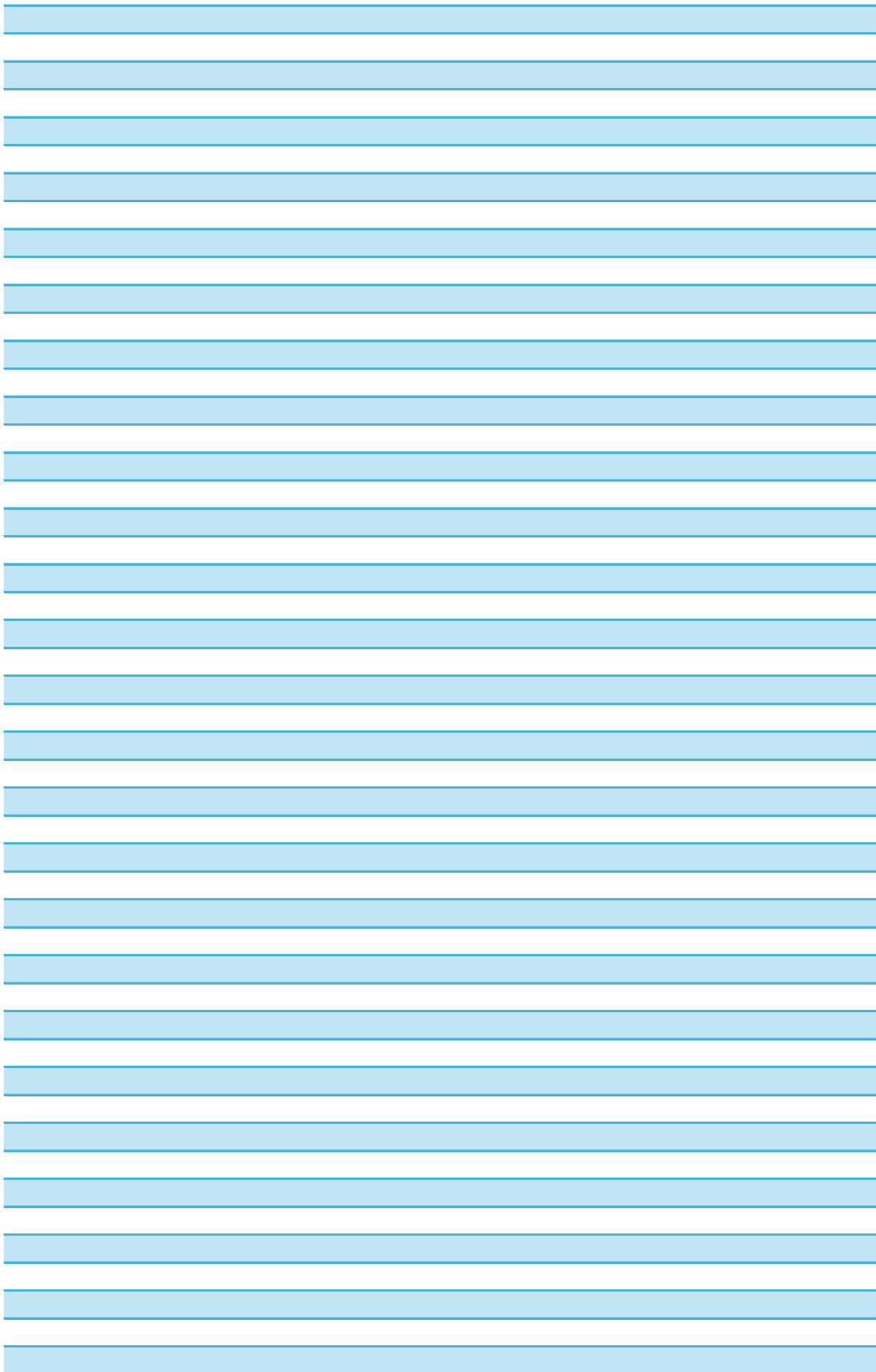
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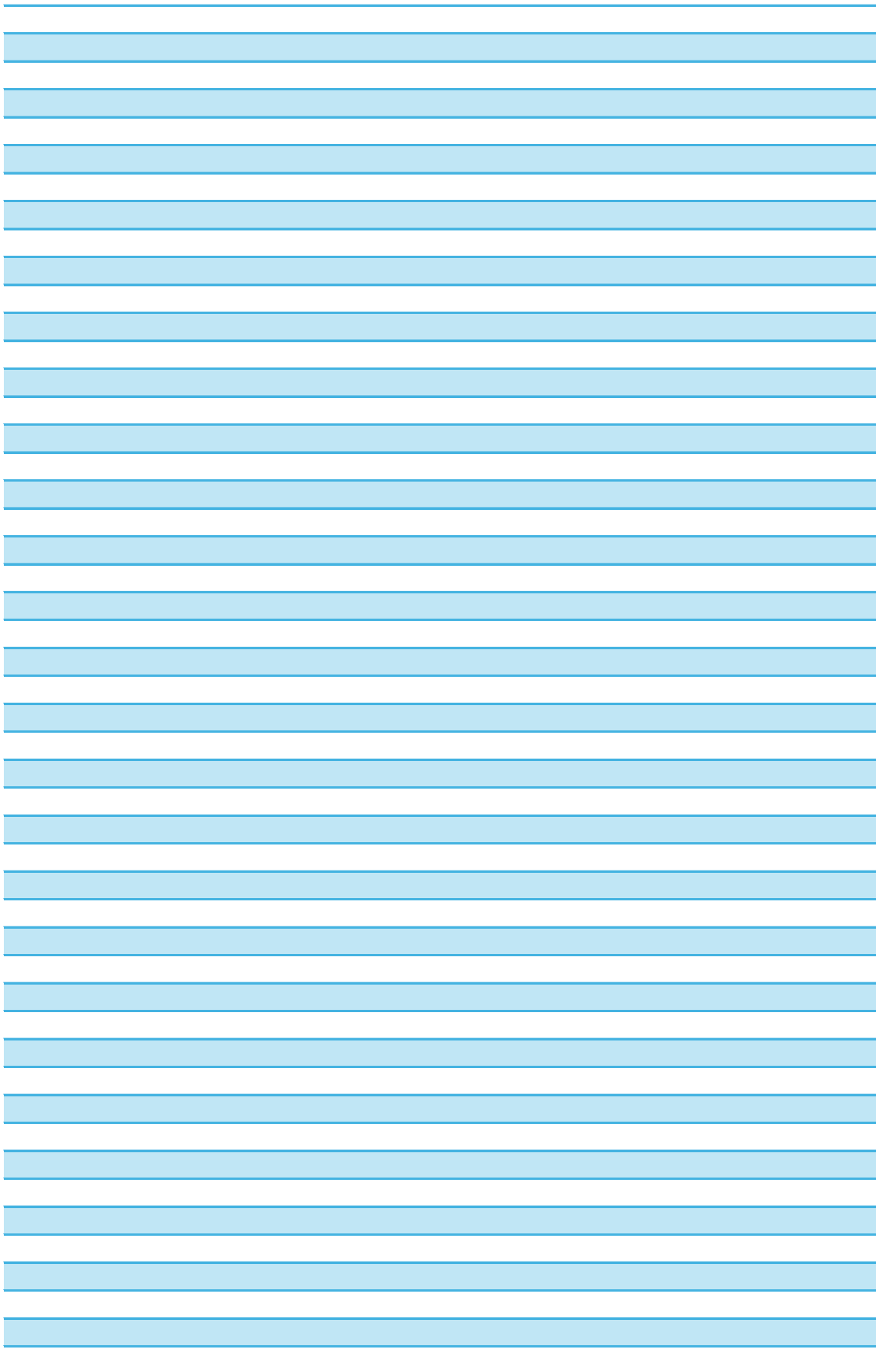
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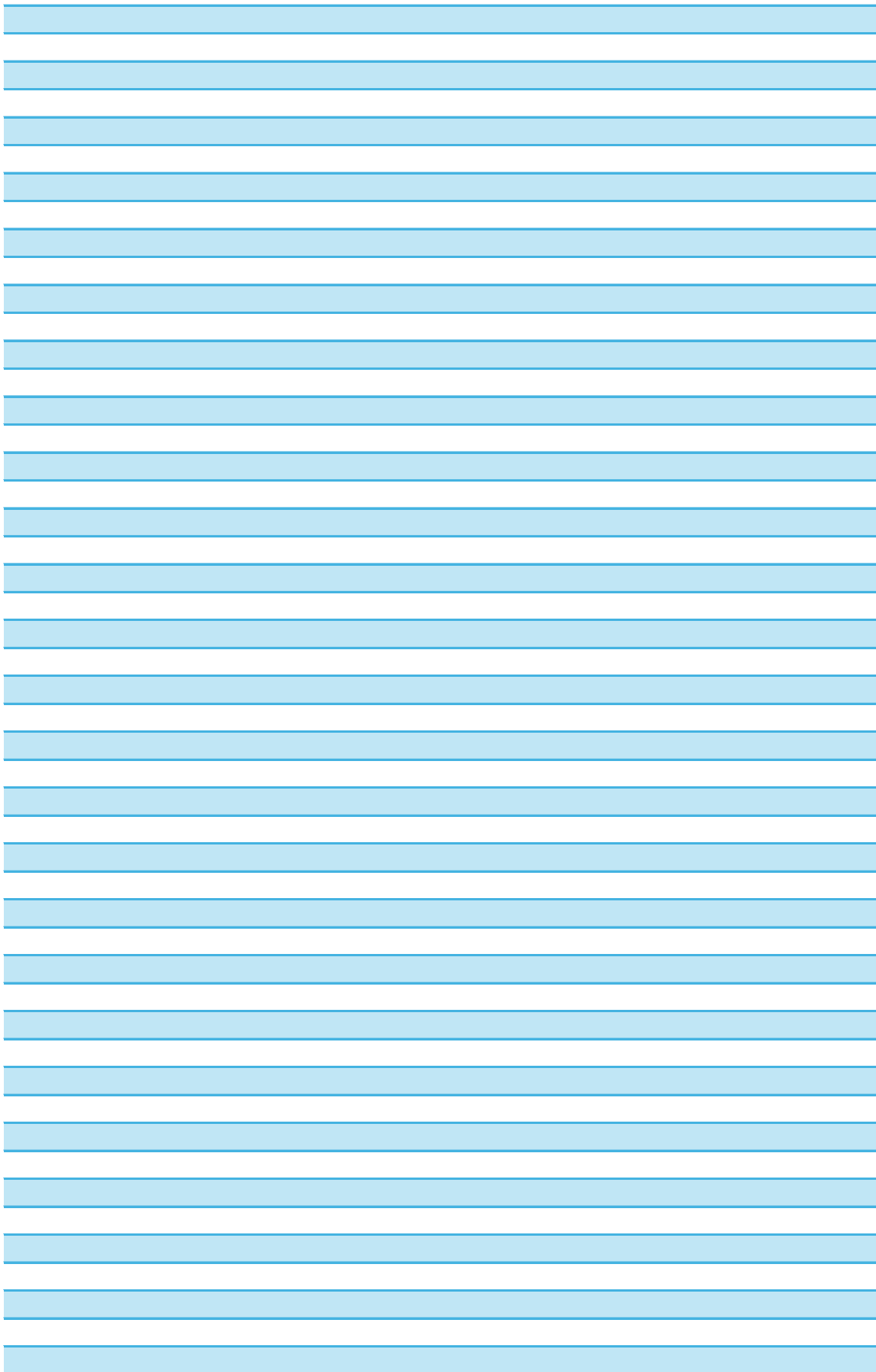
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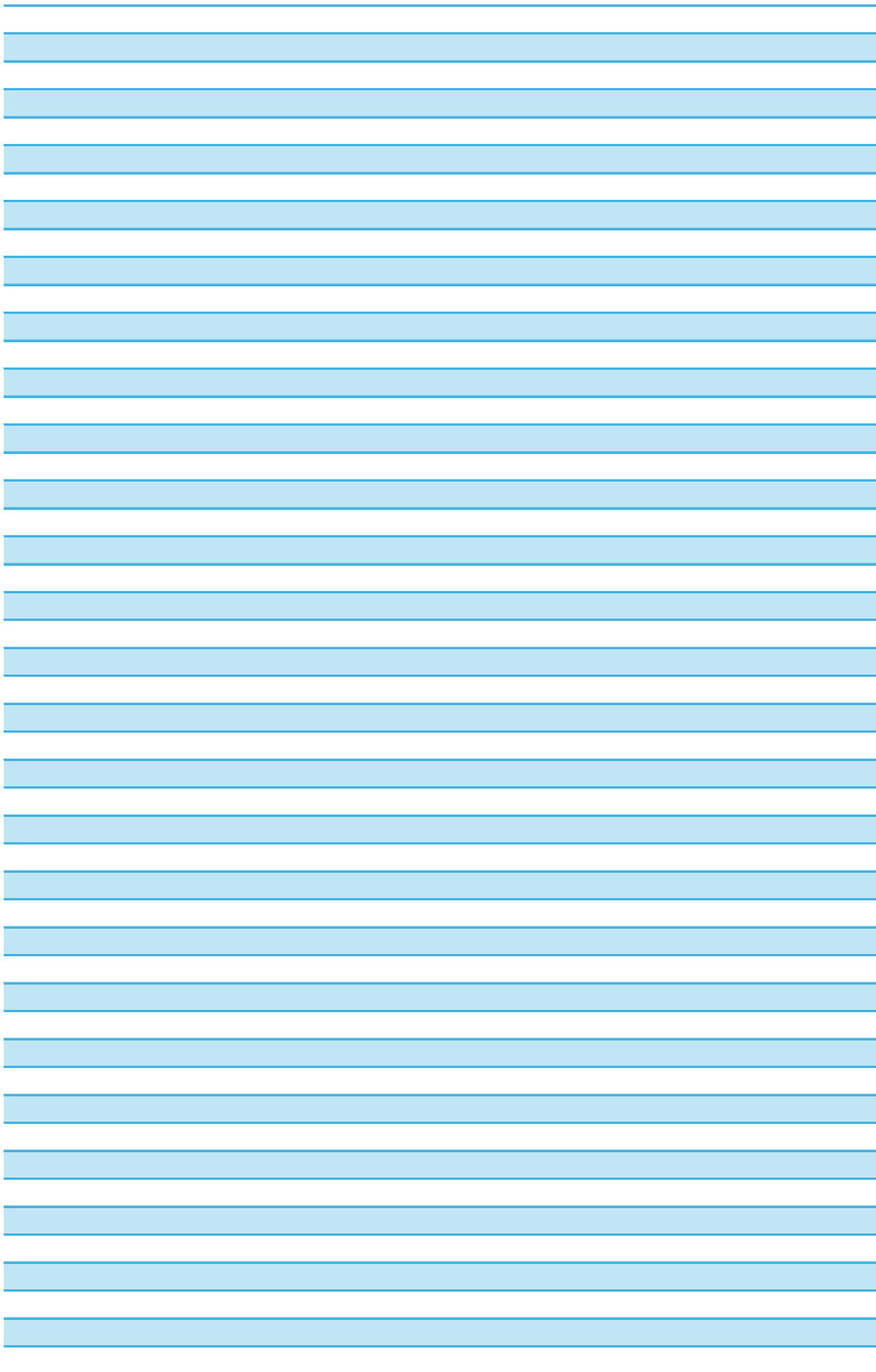
Is there anywhere not listed above that you currently go for City teen services or programs?

[illegible]









MAPS Youth and their activities are usually at MAPS (Muslim association of Puget sound

Farrel-McWhirter park

Sammamish public library

How do you get to or access City teen services or other programs and services b

Driving myself: Current and Preferred, Getting a ride from another teen or adult: Curren

Driving myself: Not applicable, Getting a ride from another teen or adult: Current, Public

Driving myself: Not applicable, Getting a ride from another teen or adult: Not applicable,

Driving myself: Current and Preferred, Getting a ride from another teen or adult: Not ap

Driving myself: Not applicable, Getting a ride from another teen or adult: Current and Pr

Driving myself: Current and Preferred, Getting a ride from another teen or adult: Curren

Driving myself: Not applicable, Getting a ride from another teen or adult: Not applicable,

Driving myself: Not applicable, Getting a ride from another teen or adult: Current and Pr

Driving myself: Not applicable, Getting a ride from another teen or adult: Not applicable,

Driving myself: Current, Getting a ride from another teen or adult: Current, Public bus: C

Driving myself: Not applicable, Getting a ride from another teen or adult: Current and Pr

Driving myself: Not applicable, Getting a ride from another teen or adult: Current and Pr

Driving myself: Not applicable, Getting a ride from another teen or adult: Current and Pr

Driving myself: Not applicable, Getting a ride from another teen or adult: Current and Pr

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Driving myself: Not applicable, Getting a ride from another teen or adult: Current and Pr

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Driving myself: Not applicable, Getting a ride from another teen or adult: Current and Pr

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Driving myself: Not applicable, Getting a ride from another teen or adult: Current and Pr

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Driving myself: Current and Preferred, Getting a ride from another teen or adult: Curren

Driving myself: Current and Preferred, Getting a ride from another teen or adult: Curren

Driving myself: Not applicable, Getting a ride from another teen or adult: Current and Pr

Driving myself: Current and Preferred, Getting a ride from another teen or adult: Curren

Driving myself: Not applicable, Getting a ride from another teen or adult: Current and Pr

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Driving myself: Current and Preferred, Getting a ride from another teen or adult: Curren

Driving myself: Not applicable, Getting a ride from another teen or adult: Current and Preferred
Driving myself: Not applicable, Getting a ride from another teen or adult: Current and Preferred

Driving myself: Current and Preferred, Getting a ride from another teen or adult: Current and Preferred

Driving myself: Not applicable, Getting a ride from another teen or adult: Current, Preferred, and Public Transportation

Driving myself: Not applicable, Getting a ride from another teen or adult: Current, Preferred, and Public Transportation
Driving myself: Current and Preferred, Getting a ride from another teen or adult: Current and Preferred
Driving myself: Not applicable, Getting a ride from another teen or adult: Current, Preferred, and Public Transportation

Driving myself: Not applicable, Getting a ride from another teen or adult: Current and Preferred
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Driving myself: Current and Preferred, Getting a ride from another teen or adult: Current and Preferred

Driving myself: Not applicable, Getting a ride from another teen or adult: Preferred, Pub

Driving myself: Not applicable, Getting a ride from another teen or adult: Current and Pr

Driving myself: Not applicable, Getting a ride from another teen or adult: Current, Public

Driving myself: Current, Getting a ride from another teen or adult: Current, Public bus: F

Driving myself: Current and Preferred, Getting a ride from another teen or adult: Prefer

Driving myself: Not applicable, Getting a ride from another teen or adult: Current, Public

Driving myself: Current and Preferred, Getting a ride from another teen or adult: Not ap

Driving myself: Preferred, Getting a ride from another teen or adult: Preferred, Public bu

Driving myself: Not applicable, Getting a ride from another teen or adult: Current and Pr

Driving myself: Current and Preferred, Getting a ride from another teen or adult: Current

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Driving myself: Not applicable, Getting a ride from another teen or adult: Current, Public

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Driving myself: Preferred, Getting a ride from another teen or adult: Current, Public bus:

Driving myself: Current and Preferred, Getting a ride from another teen or adult: Current

Driving myself: Not applicable, Getting a ride from another teen or adult: Current and Pr

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Driving myself: Not applicable, Getting a ride from another teen or adult: Current, Public

Driving myself: Current and Preferred, Getting a ride from another teen or adult: Current and Preferred
Driving myself: Not applicable, Getting a ride from another teen or adult: Current, Public
Driving myself: Not applicable, Getting a ride from another teen or adult: Current, Public

Driving myself: Not applicable, Getting a ride from another teen or adult: Preferred, Public

Driving myself: Not applicable, Getting a ride from another teen or adult: Current and Pr

Are there other ways not listed above you use to get to or access City teen service

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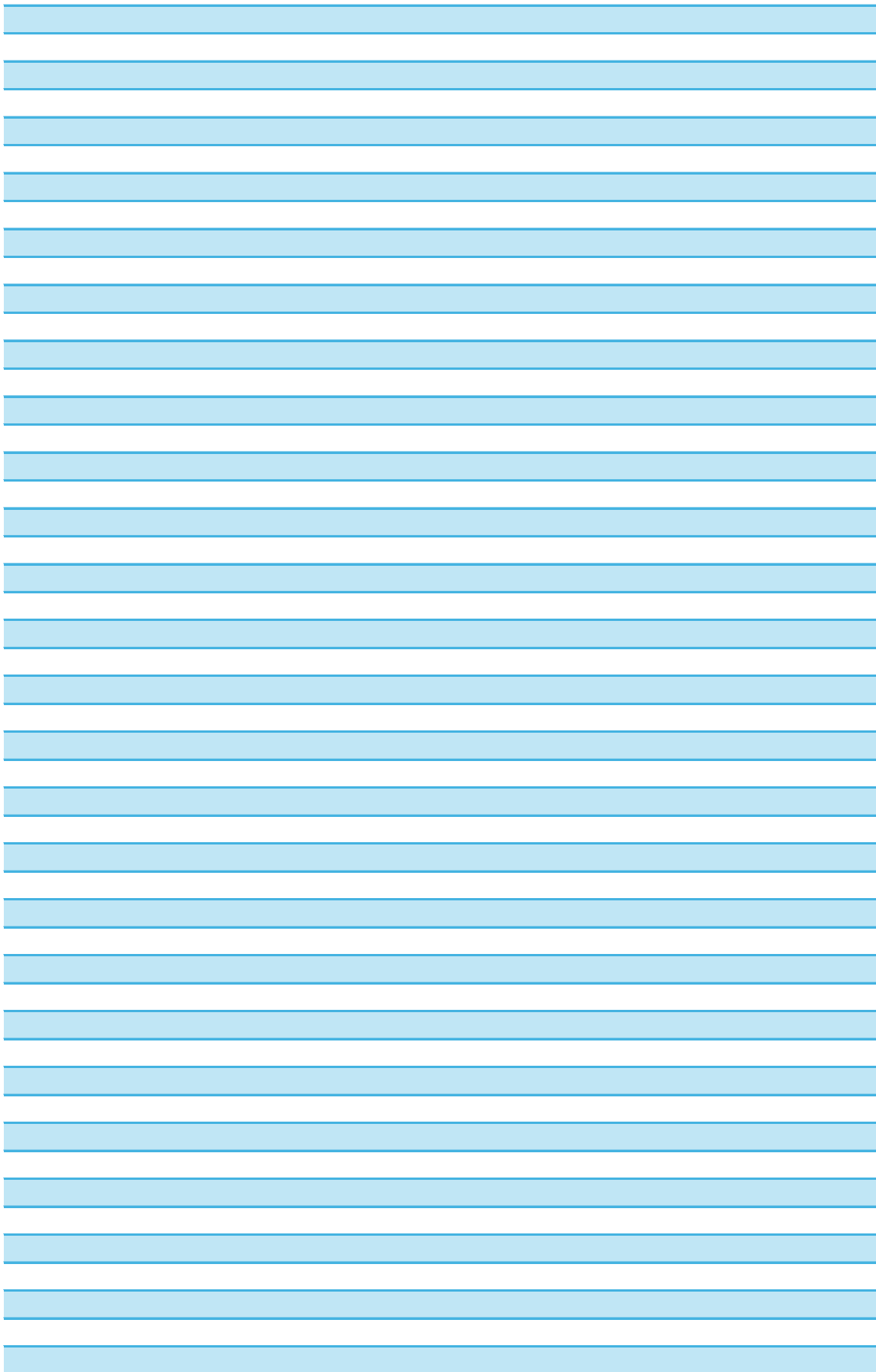
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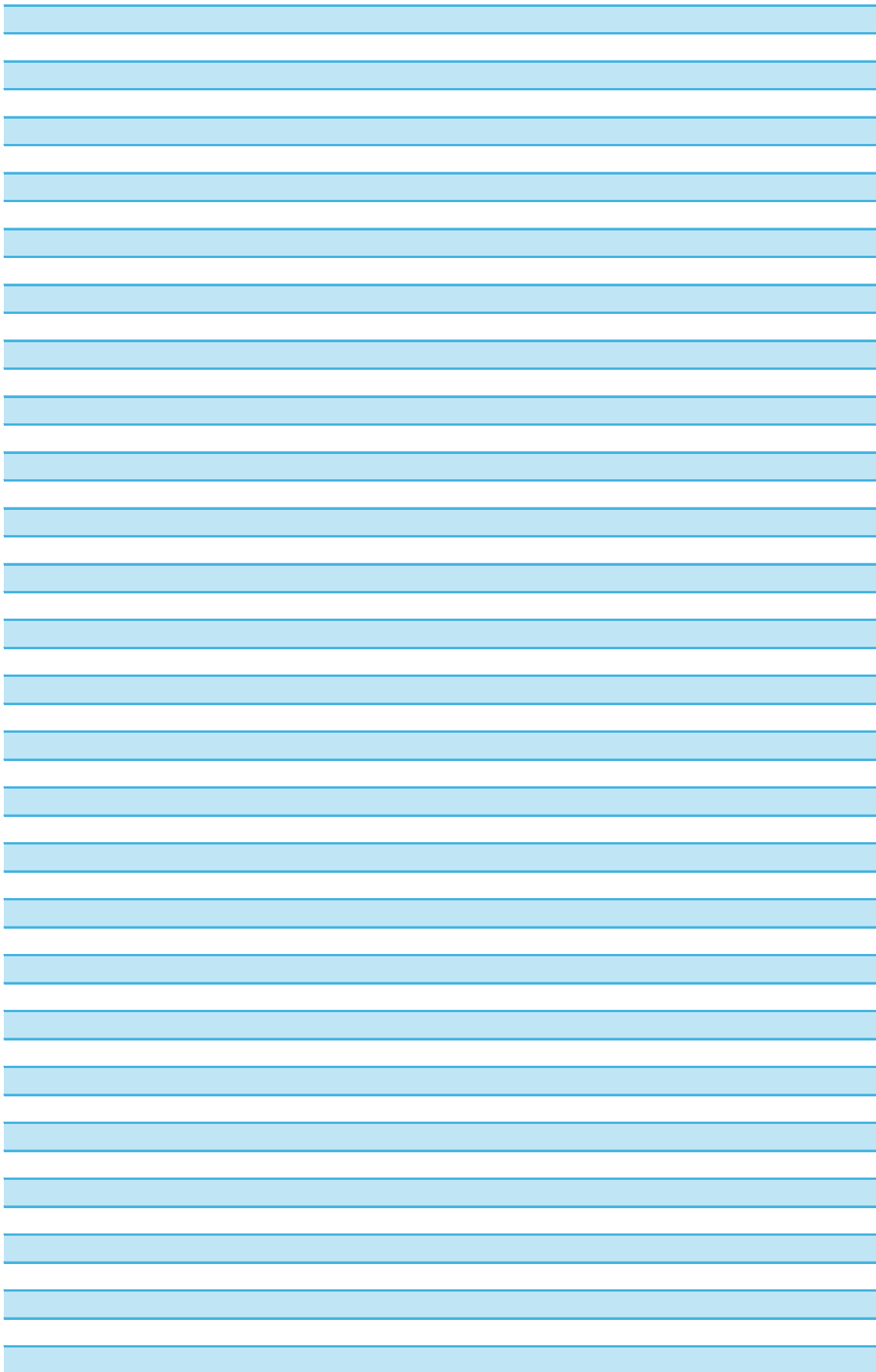
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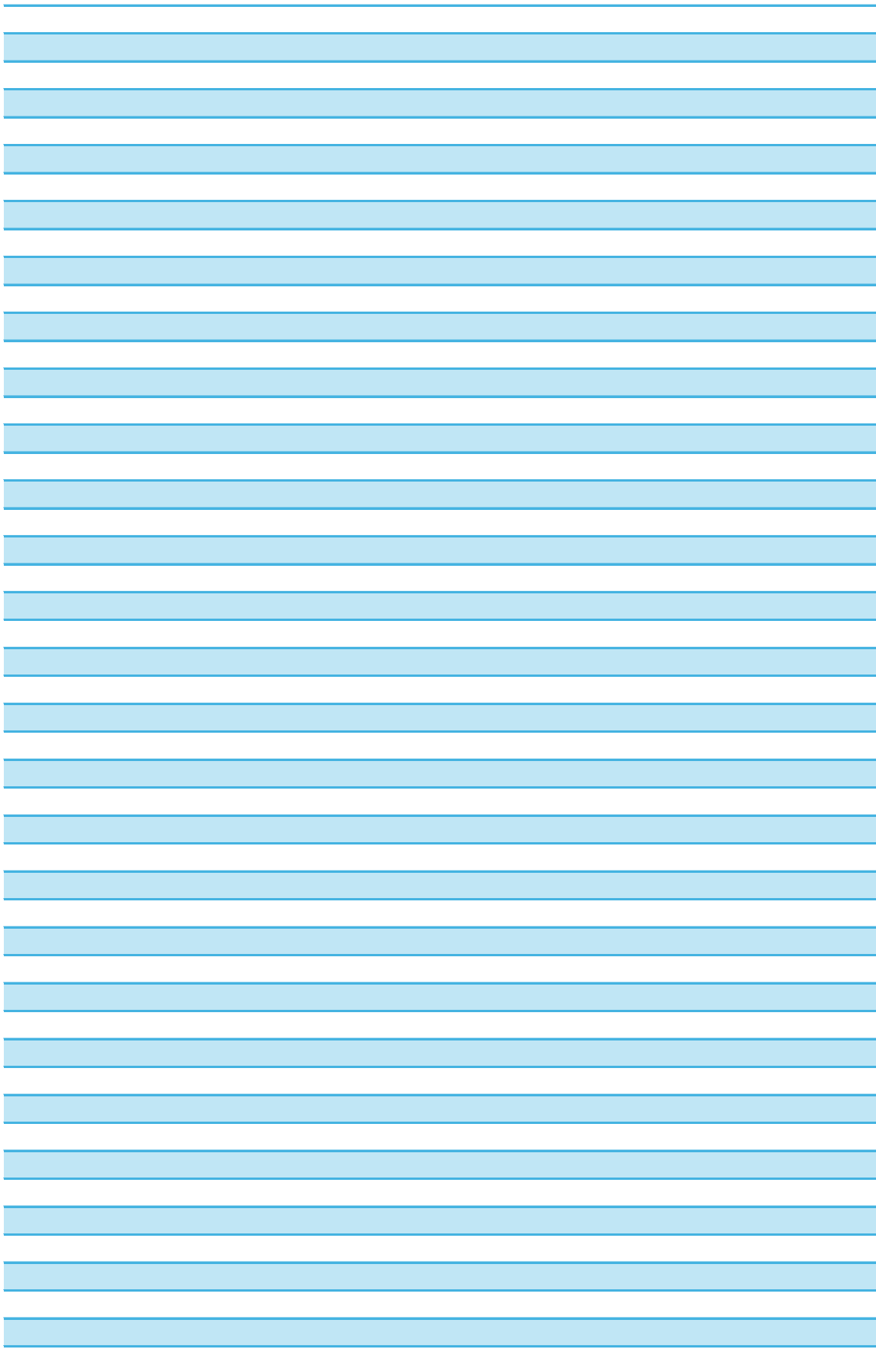
Are there other ways not listed above you use to get to or access City teen service?

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[illegible]





My parents drive me sometimes

What are the top three needs that City teen services meet for you?

A stronger sense of belonging and connection with other teens , A space to

A stronger sense of belonging and connection with other teens , A safe and

A stronger sense of belonging and connection with other teens , A safe and

A space to create or practice music and art, Opportunities to develop leader

A stronger sense of belonging and connection with other teens , A safe and

A stronger sense of belonging and connection with other teens , A safe and

A stronger sense of belonging and connection with other teens , Opportuni

A safe and supportive environment, A space to create or practice music an

A stronger sense of belonging and connection with other teens , A space to

A stronger sense of belonging and connection with other teens , A safe and

A stronger sense of belonging and connection with other teens , A safe and

A stronger sense of belonging and connection with other teens , A safe and

A stronger sense of belonging and connection with other teens , A safe and

A stronger sense of belonging and connection with other teens , A safe and

Opportunities to develop leadership skills and give back to the community ,

A stronger sense of belonging and connection with other teens , A safe and

A stronger sense of belonging and connection with other teens , A space to

A stronger sense of belonging and connection with other teens , A safe and

A safe and supportive environment, A space to create or practice music an

A stronger sense of belonging and connection with other teens , A space to

A stronger sense of belonging and connection with other teens , A space to

A stronger sense of belonging and connection with other teens , A safe and

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A stronger sense of belonging and connection with other teens , A space to

A stronger sense of belonging and connection with other teens , A safe and

A stronger sense of belonging and connection with other teens , A safe and

A stronger sense of belonging and connection with other teens , A space to

A safe and supportive environment, Support for future career and academi

A stronger sense of belonging and connection with other teens , A space to

A safe and supportive environment, A space to create or practice music an

A space to create or practice music and art, Access to resources that supp

A stronger sense of belonging and connection with other teens , A safe and
None of the above / not applicable

A safe and supportive environment, A space to create or practice music and

A space to create or practice music and art, Opportunities to develop leadership

Opportunities to develop leadership skills and give back to the community ,
A stronger sense of belonging and connection with other teens , A safe and
A safe and supportive environment, Access to resources that support mental

A stronger sense of belonging and connection with other teens , A safe and
A stronger sense of belonging and connection with other teens , A safe and

A space to create or practice music and art, Access to resources that support

A stronger sense of belonging and connection with other teens , A safe and

A safe and supportive environment, A space to create or practice music an

None of the above / not applicable

A stronger sense of belonging and connection with other teens , A safe and

A stronger sense of belonging and connection with other teens , A space to

A safe and supportive environment, Access to resources that support ment

A stronger sense of belonging and connection with other teens , A safe and
A space to create or practice music and art, Support for future career and e

A space to create or practice music and art, Access to resources that supp

Opportunities to develop leadership skills and give back to the community ,
A safe and supportive environment, A space to create or practice music and art

None of the above / not applicable

A stronger sense of belonging and connection with other teens , A platform for sharing ideas and experiences

None of the above / not applicable

A stronger sense of belonging and connection with other teens , Opportunities to develop leadership skills

A stronger sense of belonging and connection with other teens , Opportunities to develop leadership skills

A safe and supportive environment, Opportunities to develop leadership skills and give back to the community

A stronger sense of belonging and connection with other teens , A safe and supportive environment

A stronger sense of belonging and connection with other teens , A safe and supportive environment

A stronger sense of belonging and connection with other teens , A safe and supportive environment

Opportunities to develop leadership skills and give back to the community ,

None of the above / not applicable

A space to create or practice music and art, Opportunities to develop leadership skills and give back to the community

Opportunities to develop leadership skills and give back to the community ,

A safe and supportive environment, A space to create or practice music and art

A stronger sense of belonging and connection with other teens , Support for mental health and well-being

None of the above / not applicable

A stronger sense of belonging and connection with other teens , A safe and

A stronger sense of belonging and connection with other teens , A safe and
A safe and supportive environment, Support for future career and academi

A stronger sense of belonging and connection with other teens , A space to

A safe and supportive environment, A space to create or practice music an
A stronger sense of belonging and connection with other teens , A space to

A stronger sense of belonging and connection with other teens , A space to

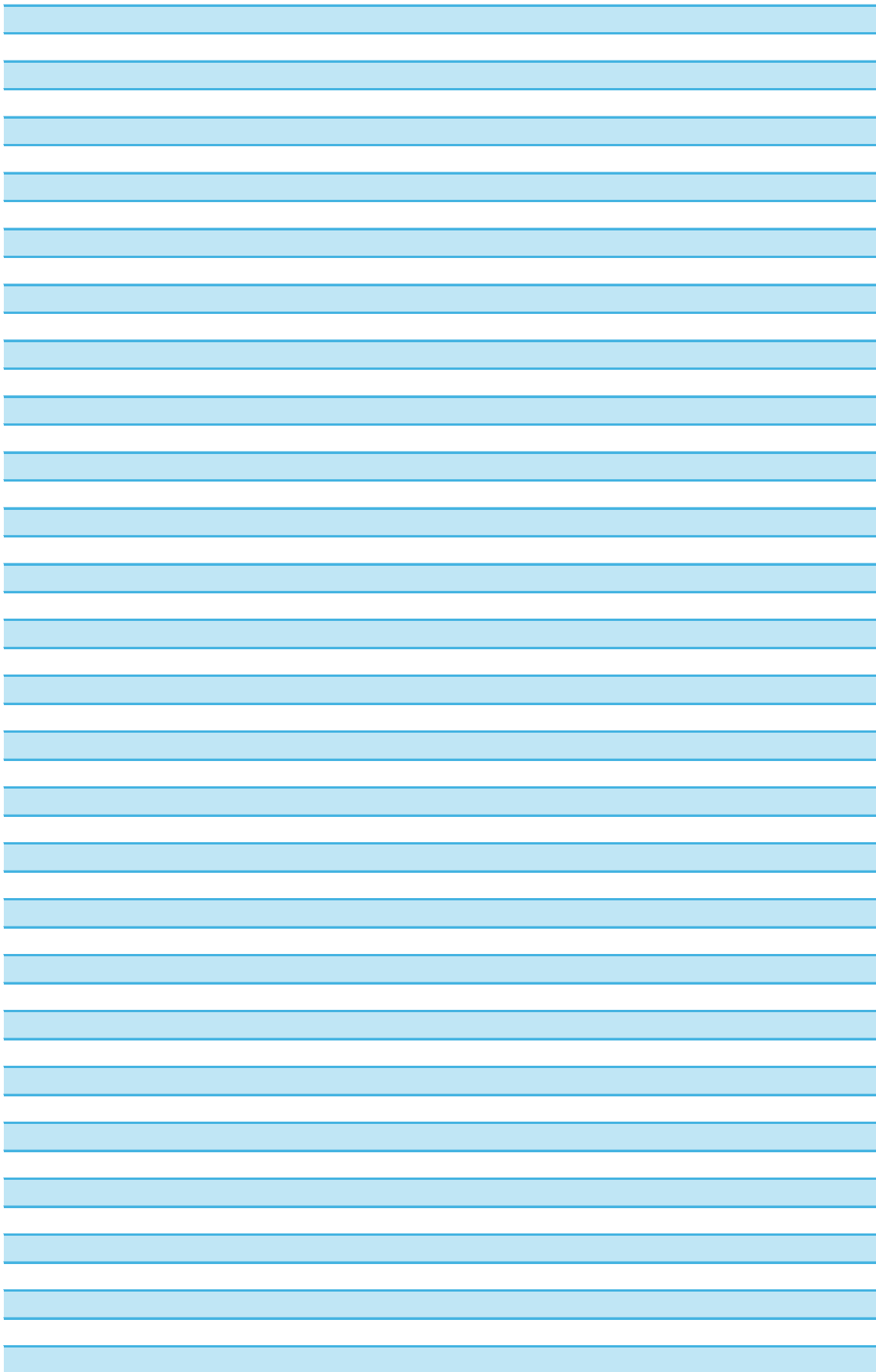
A stronger sense of belonging and connection with other teens , A space to
A space to create or practice music and art, Access to resources that supp
A stronger sense of belonging and connection with other teens , A safe and

A stronger sense of belonging and connection with other teens , A safe and

A safe and supportive environment, A space to create or practice music an

What are the top three needs that City teen services meet for you? (Other (please

All of the above. We shouldn't have to pick between any of these. Learning, support, sa



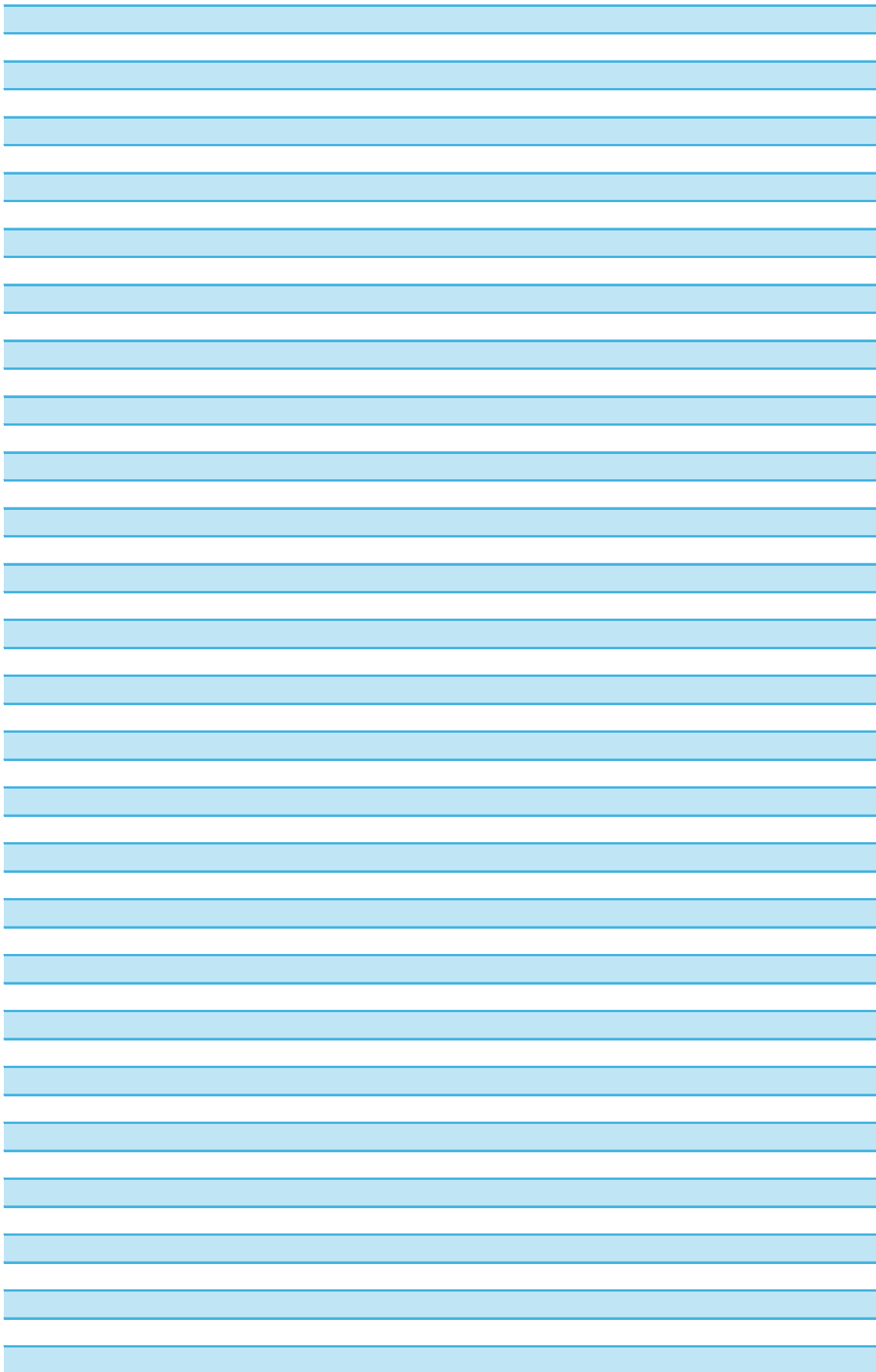
This image shows a single sheet of white paper with horizontal blue lines, resembling notebook paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

A place where I could accessibly support the people I care about.

[illegible]

used to volunteer, i like volunteering

The OFH made me feel at home, merrymore is boring, sterile and makes me feel bored



Think about which of your needs are not being met by City teen services or other

A stronger sense of belonging and connection with other teens , Support for future care

A platform to have teen voices heard in City decisions

A platform to have teen voices heard in City decisions , Access to resources that suppo

A stronger sense of belonging and connection with other teens , Support for future care

A stronger sense of belonging and connection with other teens , A safe and supportive e

A platform to have teen voices heard in City decisions

Support for future career and academic success , A platform to have teen voices heard

A safe and supportive environment , A space to create or practice music and art, A platf

A safe and supportive environment , A space to create or practice music and art, A platf

None of the above / not applicable

A platform to have teen voices heard in City decisions

A platform to have teen voices heard in City decisions , Access to food or other resource

None of the above / not applicable

A platform to have teen voices heard in City decisions , None of the above / not applica

A safe and supportive environment , A space to create or practice music and art

None of the above / not applicable

None of the above / not applicable

Opportunities to develop leadership skills and give back to the community , Support for

A safe and supportive environment , A space to create or practice music and art, A plac

A stronger sense of belonging and connection with other teens , A safe and supportive e

A platform to have teen voices heard in City decisions

A platform to have teen voices heard in City decisions , Access to food or other resources

Support for future career and academic success , A platform to have teen voices heard

A space to create or practice music and art, A place to have fun and relax, None of the above / not applicable

A space to create or practice music and art, None of the above / not applicable

None of the above / not applicable

A space to create or practice music and art, A platform to have teen voices heard in City

Opportunities to develop leadership skills and give back to the community , Support for

None of the above / not applicable

A safe and supportive environment , Support for future career and academic success , /
A space to create or practice music and art

None of the above / not applicable

A platform to have teen voices heard in City decisions , A place to have fun and relax
None of the above / not applicable

A stronger sense of belonging and connection with other teens , A space to create or pr

A stronger sense of belonging and connection with other teens , A platform to have teen

Opportunities to develop leadership skills and give back to the community , Support for

None of the above / not applicable

None of the above / not applicable

Opportunities to develop leadership skills and give back to the community , Support for

Support for future career and academic success , Access to food or other resources

A stronger sense of belonging and connection with other teens

Opportunities to develop leadership skills and give back to the community , A platform to

None of the above / not applicable

A stronger sense of belonging and connection with other teens , A space to create or pr

Opportunities to develop leadership skills and give back to the community , Support for

A safe and supportive environment , Support for future career and academic success , /

A space to create or practice music and art

A place to have fun and relax

Opportunities to develop leadership skills and give back to the community , A platform to

A stronger sense of belonging and connection with other teens , A platform to have teen

A stronger sense of belonging and connection with other teens , A place to have fun and
Opportunities to develop leadership skills and give back to the community , A platform to

A stronger sense of belonging and connection with other teens , A space to create or pr

Opportunities to develop leadership skills and give back to the community , Support for

A stronger sense of belonging and connection with other teens , Support for future care
Support for future career and academic success , Access to resources that support mer

None of the above / not applicable

Support for future career and academic success , Access to resources that support mer

None of the above / not applicable

None of the above / not applicable

None of the above / not applicable

None of the above / not applicable

None of the above / not applicable

Opportunities to develop leadership skills and give back to the community , Support for

A safe and supportive environment , Support for future career and academic success ,

A stronger sense of belonging and connection with other teens , Support for future care

None of the above / not applicable

A place to have fun and relax, Access to food or other resources

A platform to have teen voices heard in City decisions , Access to resources that support
A stronger sense of belonging and connection with other teens , A platform to have teen

None of the above / not applicable

A space to create or practice music and art, A platform to have teen voices heard in City

Opportunities to develop leadership skills and give back to the community , Support for

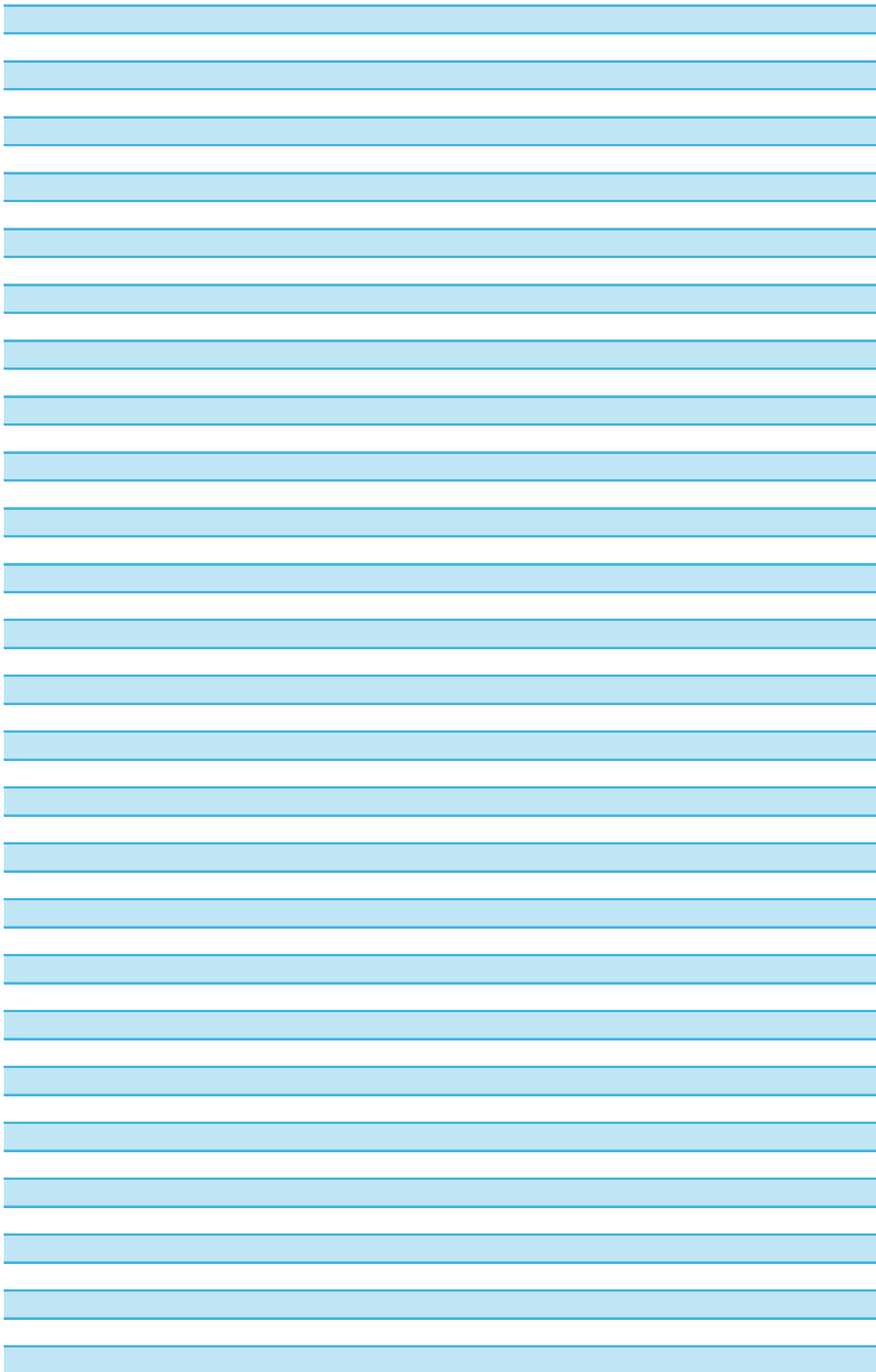
A platform to have teen voices heard in City decisions
A space to create or practice music and art, Access to resources that support mental he
None of the above / not applicable

A stronger sense of belonging and connection with other teens , A platform to have teen

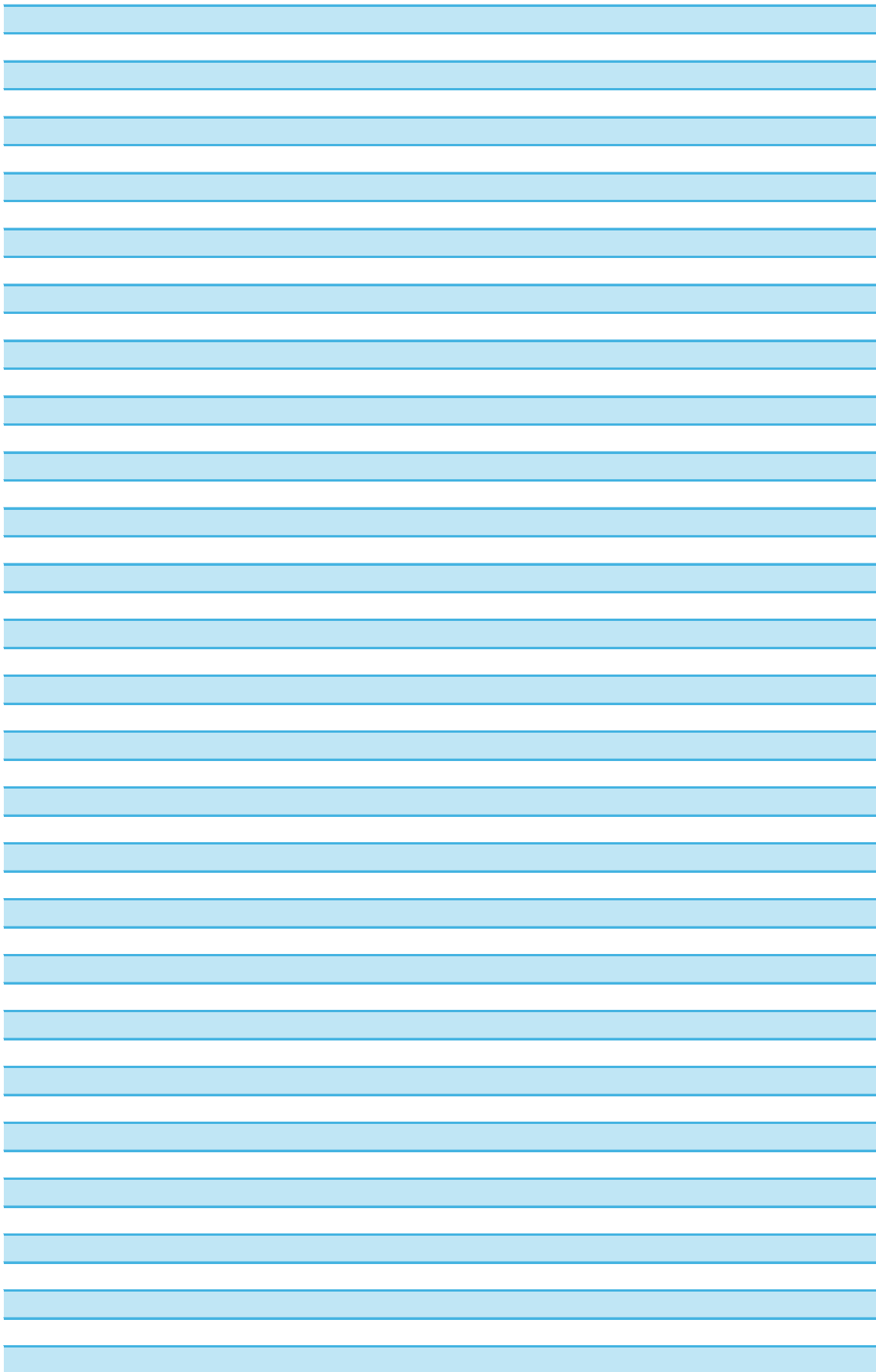
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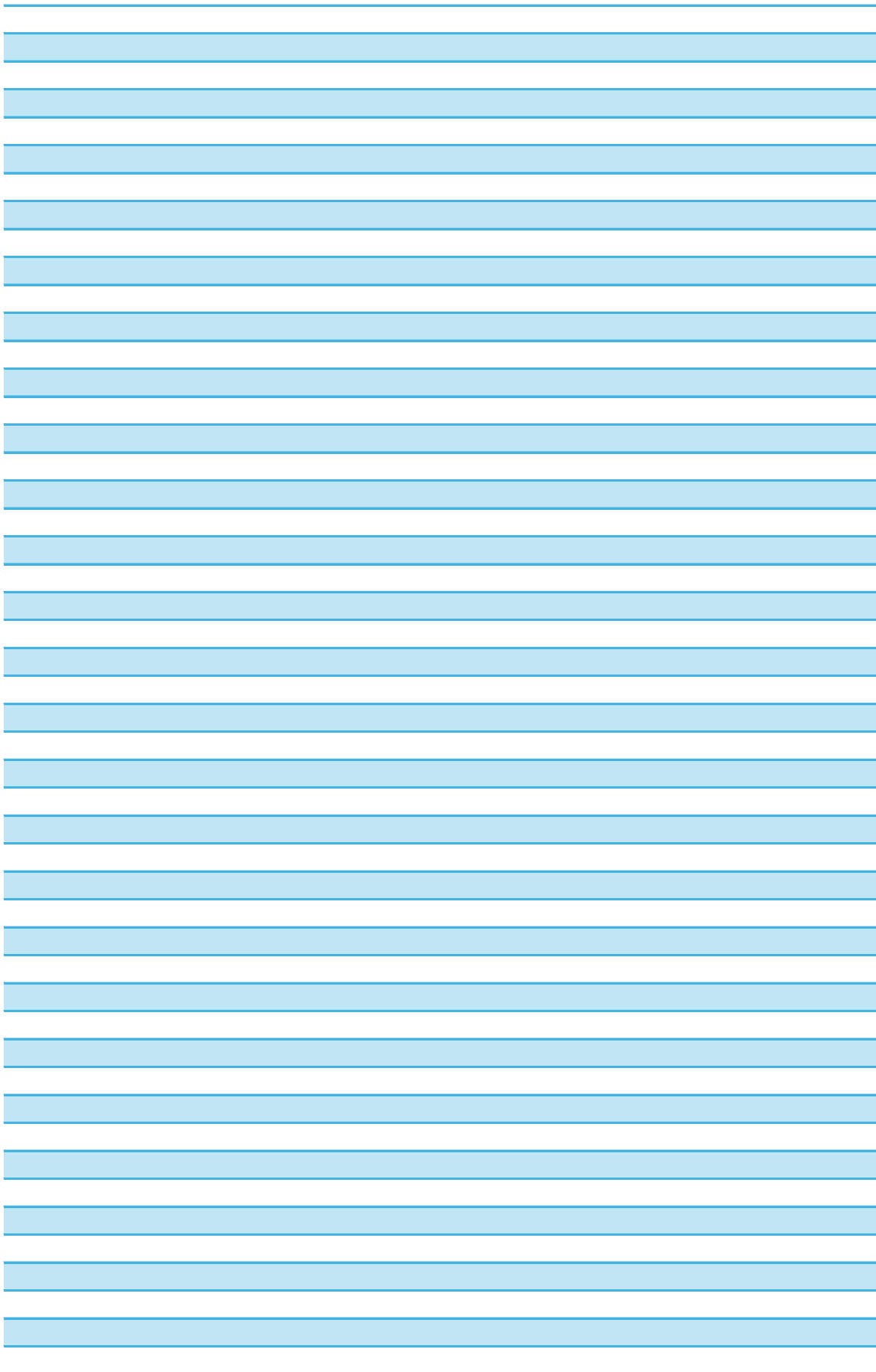
Think about which of your needs are not being met by City teen services or other

Music venue



[illegible]





With the relocation we don't "own" our space any more

with the firehouse gone, a vital music and hangout venue will be gone too. my personal

Which school do you attend? Select one.

Redmond High School

Not connected with any Redmond schools

Lake Washington High School

Not connected with any Redmond schools

Not connected with any Redmond schools

Lake Washington High School

Not connected with any Redmond schools

Not connected with any Redmond schools

Redmond High School

Not connected with any Redmond schools

The Bear Creek School

Not connected with any Redmond schools

Not connected with any Redmond schools

Not connected with any Redmond schools

Redmond Middle School

Redmond High School

Not connected with any Redmond schools

Lake Washington High School

Not connected with any Redmond schools

Not connected with any Redmond schools

Redmond High School

Not connected with any Redmond schools

Lake Washington High School

Not connected with any Redmond schools

Redmond High School

Not connected with any Redmond schools
Redmond Middle School

Not connected with any Redmond schools

Rose Hill Middle School

Redmond High School

Not connected with any Redmond schools
Lake Washington High School

The Overlake School

Lake Washington High School

The Overlake School

Redmond High School

Redmond High School

Redmond High School

Redmond High School

Not connected with any Redmond schools

Not connected with any Redmond schools

Redmond High School

Redmond High School

Redmond High School

Redmond High School

Redmond Middle School

Redmond High School

Nikola Tesla STEM High School

Redmond High School

Lake Washington High School

Not connected with any Redmond schools

Redmond High School

Redmond High School

Nikola Tesla STEM High School

Not connected with any Redmond schools

Homeschooled in Redmond

Redmond High School

Evergreen Middle School

Not connected with any Redmond schools

Redmond High School

Not connected with any Redmond schools

Not connected with any Redmond schools

Not connected with any Redmond schools

Not connected with any Redmond schools

Lake Washington High School

Redmond High School

Which school do you attend? Select one. (Other (please specify))

Eastlake High School (although I am a redmond resident)

Washington's online program

Moved to Vancouver Washington but used to go to Redmond High
Timbercrest middle school

N/A

bothell

Woodinville high school

This image shows a full page of white paper with horizontal blue lines, resembling notebook paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings present.

Northshore learning options

Renaissance

Eastlake High School

Environmental and Adventure School

Innovation Lab HS

Washington virtual academy

woodinville high school

Homeschooled in Sammamish

Which City teen services or programs does your teen participate in?

Teen-centered events and classes at Redmond community centers focused

Teen-centered events and classes at Redmond community centers focused

Free counseling services offered through Youth Eastside Services

Redmond community center drop-in spaces to hang out with friends, do homework

Teen-centered events and classes at Redmond community centers focused

Teen-centered events and classes at Redmond community centers focused

Teen-centered events and classes at Redmond community centers focused

Teen-centered events and classes at Redmond community centers focused

Redmond community center drop-in spaces to hang out with friends, do homework

Teen-centered events and classes at Redmond community centers focused

None of the above

Teen-centered events and classes at Redmond community centers focused

Teen-centered events and classes at Redmond community centers focused

Teen-centered events and classes at Redmond community centers focused

Redmond community center drop-in spaces to hang out with friends, do homework

Teen-centered events and classes at Redmond community centers focused

Teen-centered events and classes at Redmond community centers focused

None of the above

None of the above

Teen-centered events and classes at Redmond community centers focused

Teen-centered events and classes at Redmond community centers focused

None of the above

Redmond community center drop-in spaces to hang out with friends, do homework

None of the above

Teen-centered events and classes at Redmond community centers focused

Teen-centered events and classes at Redmond community centers focused

None of the above

Teen-centered events and classes at Redmond community centers focused

Teen-centered events and classes at Redmond community centers focused

Teen-centered events and classes at Redmond community centers focused

Redmond community center drop-in spaces to hang out with friends, do homework

None of the above

Teen-centered events and classes at Redmond community centers focused

Redmond community center drop-in spaces to hang out with friends, do homework

None of the above

None of the above

Redmond community center drop-in spaces to hang out with friends, do homework

Redmond community center drop-in spaces to hang out with friends, do homework

Teen-centered events and classes at Redmond community centers focused

Teen-centered events and classes at Redmond community centers focused

None of the above

None of the above

None of the above

None of the above

Free counseling services offered through Youth Eastside Services

None of the above

None of the above

Teen-centered events and classes at Redmond community centers focused

None of the above

Teen-centered events and classes at Redmond community centers focused

Teen-centered events and classes at Redmond community centers focused

Teen-centered events and classes at Redmond community centers focused

Teen-centered events and classes at Redmond community centers focused

None of the above

Teen-centered events and classes at Redmond community centers focused

Teen-centered events and classes at Redmond community centers focused

Redmond community center drop-in spaces to hang out with friends, do homework, and study

Teen-centered events and classes at Redmond community centers focused on academic and career development

Teen-centered events and classes at Redmond community centers focused on social and emotional learning

Teen-centered events and classes at Redmond community centers focused on leadership and civic engagement

Redmond community center drop-in spaces to hang out with friends, do homework, and study

None of the above

Teen-centered events and classes at Redmond community centers focused on academic and career development

Teen-centered events and classes at Redmond community centers focused on social and emotional learning

None of the above

None of the above

Teen-centered events and classes at Redmond community centers focused on academic and career development

None of the above

(RYPAC) Redmond Youth Partnership Advisory Committee

None of the above

Teen-centered events and classes at Redmond community centers focused on academic and career development

Teen-centered events and classes at Redmond community centers focused on social and emotional learning

None of the above

Teen-centered events and classes at Redmond community centers focused on leadership and civic engagement

None of the above

Teen-centered events and classes at Redmond community centers focused

None of the above

Teen-centered events and classes at Redmond community centers focused

None of the above

None of the above

None of the above

Teen-centered events and classes at Redmond community centers focused

Teen-centered events and classes at Redmond community centers focused

Teen-centered events and classes at Redmond community centers focused

Teen-centered events and classes at Redmond community centers focused

None of the above

Free counseling services offered through Youth Eastside Services

Teen-centered events and classes at Redmond community centers focused

Teen-centered events and classes at Redmond community centers focused

Teen-centered events and classes at Redmond community centers focused

Redmond community center drop-in spaces to hang out with friends, do homework

Teen-centered events and classes at Redmond community centers focused

Teen-centered events and classes at Redmond community centers focused

Teen-centered events and classes at Redmond community centers focused

None of the above

Teen-centered events and classes at Redmond community centers focused

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Teen-centered events and classes at Redmond community centers focused

Which City teen services or programs does your teen participate in? (Other (please

Up until now, events at the teen center. It was a safe, fun place for my teenager to hang

Hosts retro game night at the Old Forehouse Teen center

All ages city activities that involve animals or family

Sports by Redmond (Rec basketball) and by other organizations that use Redmond field

Summer camps for teens

Volunteer at the library

This image shows a blank sheet of white paper with horizontal blue lines, resembling notebook paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Sammamish boys and girls club

This image shows a full page of white paper with horizontal blue lines, resembling notebook paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings present.

Youth Summer Camps

[illegible]

Firehouse

Old Fire House Teen Center has played a major role in my teen's life. She participated i

The Old Fire House! Bring it back! The walk to Marymoor is TERRIFYING AND UNSAF

Summer camps, spring camps, Redmond Baseketball

Old fire house

My teen loved playing music and practicing at the old firehouse! She started a band and

Does your teen belong or have they belonged to any of the following groups?

LGBTQIA+

LGBTQIA+

Experiencing housing insecurity, Experiencing food insecurity, Experiencing income i

LGBTQIA+, Possessing a disability

LGBTQIA+

LGBTQIA+, Possessing a disability

Possessing a disability

LGBTQIA+, Possessing a disability

LGBTQIA+, Possessing a disability

LGBTQIA+, Possessing a disability

First or second generation U.S. immigrants, LGBTQIA+

Possessing a disability

Possessing a disability

LGBTQIA+

Possessing a disability

LGBTQIA+, Possessing a disability

LGBTQIA+

First or second generation U.S. immigrants

LGBTQIA+, Possessing a disability

Possessing a disability

LGBTQIA+

First or second generation U.S. immigrants, LGBTQIA+

Possessing a disability

First or second generation U.S. immigrants

First or second generation U.S. immigrants

First or second generation U.S. immigrants

Possessing a disability

First or second generation U.S. immigrants

First or second generation U.S. immigrants

Possessing a disability

Limited English proficiency, Possessing a disability, In the foster care system

First or second generation U.S. immigrants

Experiencing housing insecurity, Experiencing income insecurity, Possessing a disability

LGBTQIA+

First or second generation U.S. immigrants, LGBTQIA+

First or second generation U.S. immigrants, Possessing a disability

Experiencing housing insecurity, Experiencing food insecurity, Experiencing income i

LGBTQIA+

LGBTQIA+

LGBTQIA+

First or second generation U.S. immigrants

LGBTQIA+

First or second generation U.S. immigrants

Possessing a disability

First or second generation U.S. immigrants

First or second generation U.S. immigrants

Experiencing housing insecurity, Experiencing food insecurity, Experiencing income in

LGBTQIA+, Possessing a disability

First or second generation U.S. immigrants

First or second generation U.S. immigrants

First or second generation U.S. immigrants

First or second generation U.S. immigrants

LGBTQIA+

First or second generation U.S. immigrants

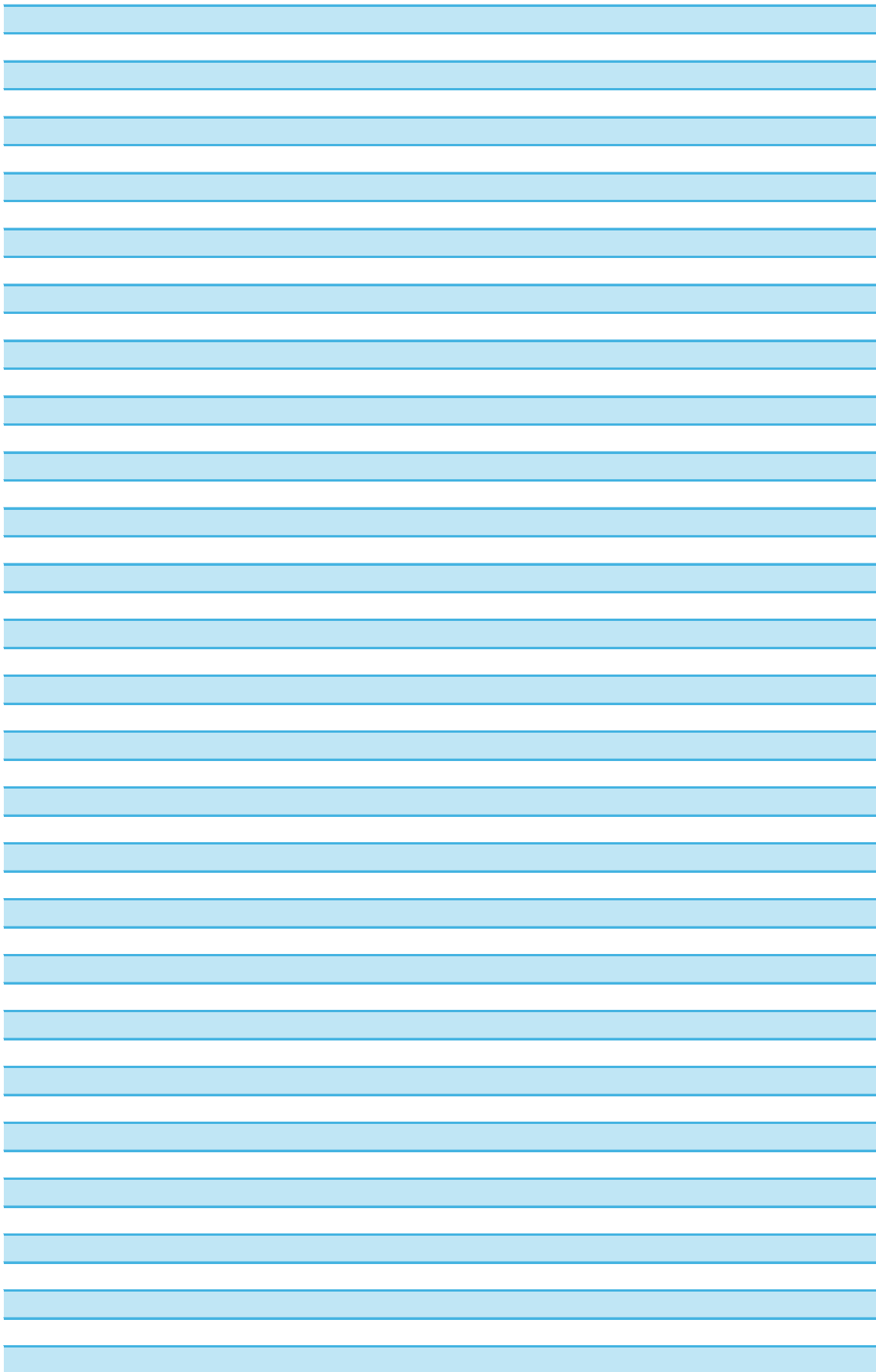
First or second generation U.S. immigrants

First or second generation U.S. immigrants

LGBTQIA+

Does your teen belong or have they belonged to any of the following groups? (Optional)

[illegible]



[illegible]

[illegible]

Continual family hardship Will explain if you would like this Addiction problems and incar

None of these; transportation has been an areaOf challenge, we are looking forward to

[illegible]

I adopted my teen from a very traumatic home and the old fire house teen center provid

This image shows a full page of white paper with horizontal blue lines, typical of notebook paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings present.

My teen overcame mental health challenges that started during pandemic. Music and th

Where does your teen currently go to access City teen services or other programs?

Redmond Senior & Community Center: Not applicable, Redmond Old Fire House Teen

Redmond Senior & Community Center: Not applicable, Redmond Old Fire House Teen

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Are there any other locations not listed above where your teen currently go to acc

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Are there any other locations not listed above where your teen currently go to acc

Church Community

I wish Grasslawn had more teen services at the Grasslawn arts studio or the park, at sc

Fire teen station Redmond

Bellevue Public Library

Church

Redmond center at Marymoor village (?)

I think teens should be able to access by walking from their local school. I would love s

Sammamish boys and girls club

A program that many teens are interested in and willing to participate in sports thru teen

The gym

Sometimes he disappears unknown to me I'm praying seriously But formally I don't know

Private sport clubs and activities since Redmond is terrible at offering a diverse range of

She now goes to Seattle for Vera Project and kexp for opportunities. Also Centro Cultur

How does your teen get to or access City teen services or other programs and se

Driving themselves: Current, Getting a ride from another teen or adult: Current, Public b

Driving themselves: Not applicable, Getting a ride from another teen or adult: Current, F

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Are there other ways not listed above that your teen uses to get to or access City

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Are there other ways not listed above that your teen uses to get to or access City

Blank lined area for writing.

If there was a bus from the middle/high school to the teen center (wherever that ends up

Blank lined area for writing.

[illegible]

Parent drop off

Redmond ride share service that city provides to seniors. Would gladly pay for a ride sh

[illegible]

This image shows a blank sheet of white paper with horizontal blue lines, resembling notebook paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Parent drives

Parent drop off and pick up

[illegible]

A way that works for him I wish there were more sports It's the problem of peer pressure

Driven by parents. Parents also drives friends.

The Old Fire House! Bring it back! The walk to Marymoor is TERRIFYING AND UNSAF

What are the top three needs that City teen services meet for your teen?

A space to create or practice music and art, A platform to have teen voices heard

A stronger sense of belonging and connection with other teens , A safe and supp

None of the above / not applicable

A space to create or practice music and art, Access to resources that support me

A stronger sense of belonging and connection with other teens , A safe and supp

A stronger sense of belonging and connection with other teens , A safe and supp

A stronger sense of belonging and connection with other teens , A safe and supp

A stronger sense of belonging and connection with other teens , A safe and supp

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A safe and supportive environment , Support for future career and academic succ

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A safe and supportive environment , A space to create or practice music and art,

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A stronger sense of belonging and connection with other teens , A safe and supp

Opportunities to develop leadership skills and give back to the community , Supp

A stronger sense of belonging and connection with other teens , A safe and supp

None of the above / not applicable

A stronger sense of belonging and connection with other teens , A space to creat

None of the above / not applicable

A space to create or practice music and art, Opportunities to develop leadership s

A stronger sense of belonging and connection with other teens , A space to creat

A stronger sense of belonging and connection with other teens , Access to resou

A safe and supportive environment , A platform to have teen voices heard in City

A stronger sense of belonging and connection with other teens , A safe and supp

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A stronger sense of belonging and connection with other teens , A safe and supp

A safe and supportive environment , Opportunities to develop leadership skills an

A safe and supportive environment , Access to resources that support mental hea

Opportunities to develop leadership skills and give back to the community , A pla

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A stronger sense of belonging and connection with other teens , A place to have

None of the above / not applicable

None of the above / not applicable

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A stronger sense of belonging and connection with other teens , A space to creat

None of the above / not applicable

A stronger sense of belonging and connection with other teens , A safe and supp

None of the above / not applicable

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None of the above / not applicable

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A stronger sense of belonging and connection with other teens , Opportunities to
Support for future career and academic success , A platform to have teen voices
A stronger sense of belonging and connection with other teens , Opportunities to

A stronger sense of belonging and connection with other teens , A space to creat
A stronger sense of belonging and connection with other teens , A space to creat
A safe and supportive environment , A place to have fun and relax, Access to foo

A stronger sense of belonging and connection with other teens , A safe and supp

A stronger sense of belonging and connection with other teens , A space to creat

A stronger sense of belonging and connection with other teens , A space to creat

What are the top three needs that City teen services meet for your teen? (Other (p

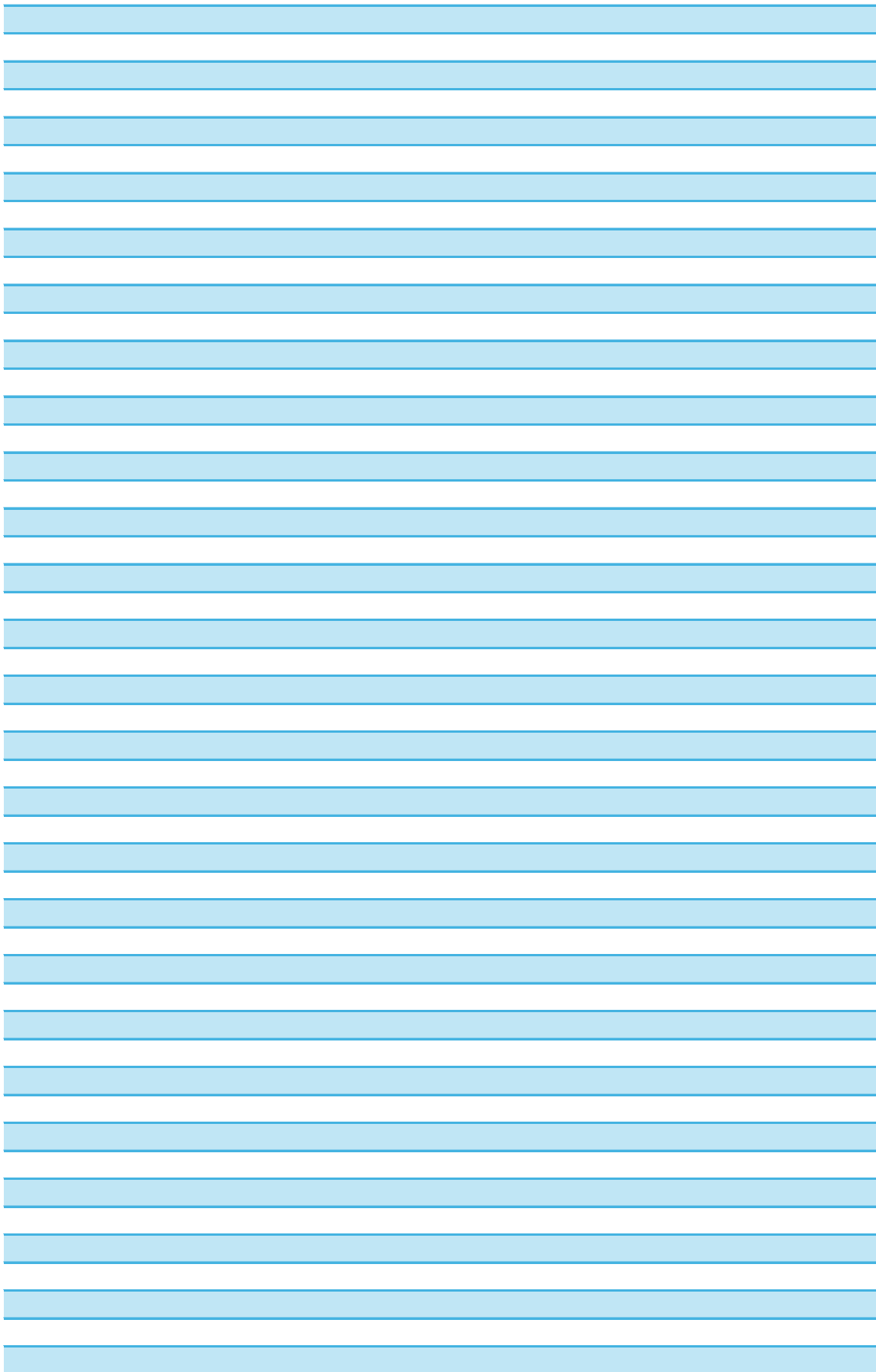
The Old Firehouse, specifically, is crucial for my teen in terms of their sense of commun

A safe space to be themselves outside a city/school environment. Community Centers v

Support for sports

Gym

A safe place to spend time away from screen time with opportunities to engage them lik



A centrally located location for teen activities. The firehouse location is ideal as it is eas
I would like to say all of the above actually

Access to sport and gym equipment at the community center.
My teens have tried city services and found them lacking such that they have disconnect

We would like our teens to embrace the community opportunities that a teen center pro

Space to practice sports and interests. Can't use the Redmond Pool since WAVE acq

An accessible location!!! The Old Fire House! Bring it back! The walk to Marymoor is TE

Think about which of your teen's needs are not being met by City teen services or

A space to create or practice music and art

Support for future career and academic success , A platform to have teen voices heard

Opportunities to develop leadership skills and give back to the community , Support for

None of the above / not applicable

A stronger sense of belonging and connection with other teens , A safe and supportive c

A stronger sense of belonging and connection with other teens , A safe and supportive c

A stronger sense of belonging and connection with other teens , A space to create or pr

None of the above / not applicable

A stronger sense of belonging and connection with other teens , A space to create or pr

A safe and supportive environment , A space to create or practice music and art

Opportunities to develop leadership skills and give back to the community , Support for

None of the above / not applicable

A stronger sense of belonging and connection with other teens , Opportunities to develo
A stronger sense of belonging and connection with other teens , Support for future care

A stronger sense of belonging and connection with other teens , Opportunities to develo

A stronger sense of belonging and connection with other teens , Opportunities to develop

A safe and supportive environment , A platform to have teen voices heard in City decisions

Opportunities to develop leadership skills and give back to the community , A platform to

Opportunities to develop leadership skills and give back to the community , A platform to

None of the above / not applicable

A safe and supportive environment , Support for future career and academic success ,
A stronger sense of belonging and connection with other teens , A safe and supportive c

A stronger sense of belonging and connection with other teens , Opportunities to develop
A stronger sense of belonging and connection with other teens , A space to create or pr
Opportunities to develop leadership skills and give back to the community , A platform to
Support for future career and academic success , A platform to have teen voices heard

None of the above / not applicable

A space to create or practice music and art

A stronger sense of belonging and connection with other teens , A space to create or pr

A stronger sense of belonging and connection with other teens , A safe and supportive c

None of the above / not applicable

A safe and supportive environment , A place to have fun and relax

Access to food or other resources

A stronger sense of belonging and connection with other teens

Opportunities to develop leadership skills and give back to the community , Access to fo

A safe and supportive environment , A space to create or practice music and art, Suppo

Opportunities to develop leadership skills and give back to the community , Support for

None of the above / not applicable

A stronger sense of belonging and connection with other teens , A space to create or pr

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A stronger sense of belonging and connection with other teens , A safe and supportive e

A safe and supportive environment , A space to create or practice music and art, A platf

None of the above / not applicable

A stronger sense of belonging and connection with other teens , Support for future care

A stronger sense of belonging and connection with other teens , Opportunities to develo

A stronger sense of belonging and connection with other teens

None of the above / not applicable

A stronger sense of belonging and connection with other teens , A safe and supportive e

None of the above / not applicable

None of the above / not applicable

A stronger sense of belonging and connection with other teens , A place to have fun and

A stronger sense of belonging and connection with other teens , A safe and supportive e

A space to create or practice music and art, Support for future career and academic suc

A stronger sense of belonging and connection with other teens , A space to create or pr

A stronger sense of belonging and connection with other teens , A space to create or pr
A stronger sense of belonging and connection with other teens , Opportunities to develo
Opportunities to develop leadership skills and give back to the community
None of the above / not applicable

None of the above / not applicable
A stronger sense of belonging and connection with other teens , Opportunities to develo
None of the above / not applicable

A stronger sense of belonging and connection with other teens , A place to have fun and
A stronger sense of belonging and connection with other teens , A safe and supportive c

A platform to have teen voices heard in City decisions, Access to resources that suppor

Opportunities to develop leadership skills and give back to the community , Support for

A space to create or practice music and art, Opportunities to develop leadership skills a

None of the above / not applicable
A stronger sense of belonging and connection with other teens , A safe and supportive c

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None of the above / not applicable

A stronger sense of belonging and connection with other teens , Support for future care
Opportunities to develop leadership skills and give back to the community , Support for
A stronger sense of belonging and connection with other teens , Opportunities to develo

A space to create or practice music and art, A place to have fun and relax

A stronger sense of belonging and connection with other teens , Opportunities to develop leadership skills and give voice to teens
A space to create or practice music and art, Opportunities to develop leadership skills and give voice to teens
A stronger sense of belonging and connection with other teens , Support for future career and academic success , A platform to have teen voices heard
Support for future career and academic success , A platform to have teen voices heard
A stronger sense of belonging and connection with other teens , Opportunities to develop leadership skills and give voice to teens

A stronger sense of belonging and connection with other teens , A safe and supportive environment

A safe and supportive environment , A space to create or practice music and art, A platform to have teen voices heard
A safe and supportive environment , A place to have fun and relax

A stronger sense of belonging and connection with other teens , A safe and supportive environment

A stronger sense of belonging and connection with other teens , Support for future career and academic success
A stronger sense of belonging and connection with other teens

Support for future career and academic success , Access to resources that support mental health
None of the above / not applicable

None of the above / not applicable
A safe and supportive environment , Opportunities to develop leadership skills and give voice to teens
A stronger sense of belonging and connection with other teens , Support for future career and academic success

None of the above / not applicable
A stronger sense of belonging and connection with other teens

A stronger sense of belonging and connection with other teens , A space to create or pr

A safe and supportive environment , A space to create or practice music and art, Acces

Opportunities to develop leadership skills and give back to the community , Support for :

Think about which of your teen's needs are not being met by City teen services or

A place where kids can be spiritually strong and morally supported, faith-based, godly ki

Closing the Old Firehouse would take away these needs that are being met for my teen

Of the Firehouse is closed, it will not be close enough. The community center at Marym

More affordable access to a gym and other recreational activities where teens can spen

Teens are currently chasing Instagram ways to meet with other teens at coffee shops or

Weekly and ongoing organized volunteer opportunities, such as restoration work. A ded

[illegible]

Safe places for gay and transgender kids

None of her needs are met after you closed old fire house.

A central place that is safe and easy to walk to! Getting to Marymoor is currently danger

A safe place just for teens to perform music.

Where do your current or future teens go to school? Select all that apply.

Redmond High School

Lake Washington High School

Homeschooled in Redmond

Rose Hill Middle School

Redmond High School, Brightmont Academy

Redmond High School

Redmond High School

Redmond High School

Lake Washington High School, Rose Hill Middle School

Not connected with any Redmond schools

Evergreen Middle School

Lake Washington High School, Rose Hill Middle School

Redmond High School

Redmond High School

Redmond High School

Redmond Middle School

Redmond High School, Redmond Middle School

Redmond High School

Redmond High School

Nikola Tesla STEM High School

Lake Washington High School

Not connected with any Redmond schools

Redmond High School, Redmond Middle School

Not connected with any Redmond schools

Redmond High School, Redmond Middle School

Redmond High School

Redmond High School, Redmond Middle School

Redmond High School

Redmond Middle School

Redmond High School, Nikola Tesla STEM High School

Redmond High School

Not connected with any Redmond schools

Lake Washington High School

Evergreen Middle School

Redmond Middle School

Redmond High School, Lake Washington High School, Evergreen Middle School

Redmond High School

Redmond High School, Redmond Middle School
Evergreen Middle School

Nikola Tesla STEM High School
Redmond High School, Redmond Middle School
Redmond High School

Not connected with any Redmond schools

Evergreen Middle School

Lake Washington High School, Rose Hill Middle School

Redmond High School

Redmond Middle School
Not connected with any Redmond schools

Rose Hill Middle School

Redmond High School

Redmond High School, Redmond Middle School

Redmond High School, Redmond Middle School

Homeschooled in Redmond

Not connected with any Redmond schools

Redmond High School

Redmond High School, Timberline Middle School

Redmond High School

Evergreen Middle School

Not connected with any Redmond schools

Redmond High School, Willows Preparatory School

Redmond High School, Lake Washington High School

Redmond Middle School

Stella Schola Middle School

Timberline Middle School

Redmond High School

Evergreen Middle School

Redmond High School

Redmond High School

Nikola Tesla STEM High School

Not connected with any Redmond schools

Redmond High School, Timberline Middle School

Redmond High School

Redmond High School, Timberline Middle School

Redmond High School

Redmond High School, Timberline Middle School

Redmond High School

Redmond High School

Not connected with any Redmond schools

Redmond High School

Redmond High School

Redmond Middle School

Not connected with any Redmond schools

Redmond High School

Where do your current or future teens go to school? Select all that apply. (Other (

My 19 year old is taking a gap year, while my 5 year old attends Chrysalis elementary school

Bellevue School district

[illegible]

International Community School

[illegible]

International Community School

International Community School (ICS)

Eastlake
ICS

Emerson HS

Eastlake High School

Emerson

Court day school
eastlake

My teen is now at University of Washington but they used the Teen Center as a Sophomore

Home schools are Redmond High/Middle, but attend Renaissance (RSAR MS) and Juan

Summit middle school

Running Start

Eastlake High School

None of your bussiness at this point.

BASIS school

Timbercrest

Golden Dale Academy (Washington Connections)

Bellevue Big Picture school

Innovation Lab Highschool

Which of the following categories best describe your service or program offerings?

Creative arts, Music and performance

Social services (e.g., housing, food, financial assistance)

Creative arts, Music and performance

Mental or behavioral health care

Mental or behavioral health care, Social services (e.g., housing, food, financial assistance)

Sports, athletics, or recreation activities

Teaching, tutoring, or academics, Community or culturally-specific services, Social servi

Music and performance

Sports, athletics, or recreation activities

Teaching, tutoring, or academics, Mental or behavioral health care

Sports, athletics, or recreation activities

Sports, athletics, or recreation activities, Creative arts, Music and performance, Teachin

Sports, athletics, or recreation activities, Creative arts, Music and performance, Teachin

Mental or behavioral health care

Mental or behavioral health care, Social services (e.g., housing, food, financial assistance)

Sports, athletics, or recreation activities, Creative arts, Music and performance, Teaching, tutoring, or academics

Teaching, tutoring, or academics, Mental or behavioral health care

Sports, athletics, or recreation activities, Creative arts, Music and performance, Teaching, tutoring, or academics

Sports, athletics, or recreation activities, Teaching, tutoring, or academics, Mental or behavioral health care

Teaching, tutoring, or academics

Sports, athletics, or recreation activities, Creative arts, Community or culturally-specific activities, Mental or behavioral health care

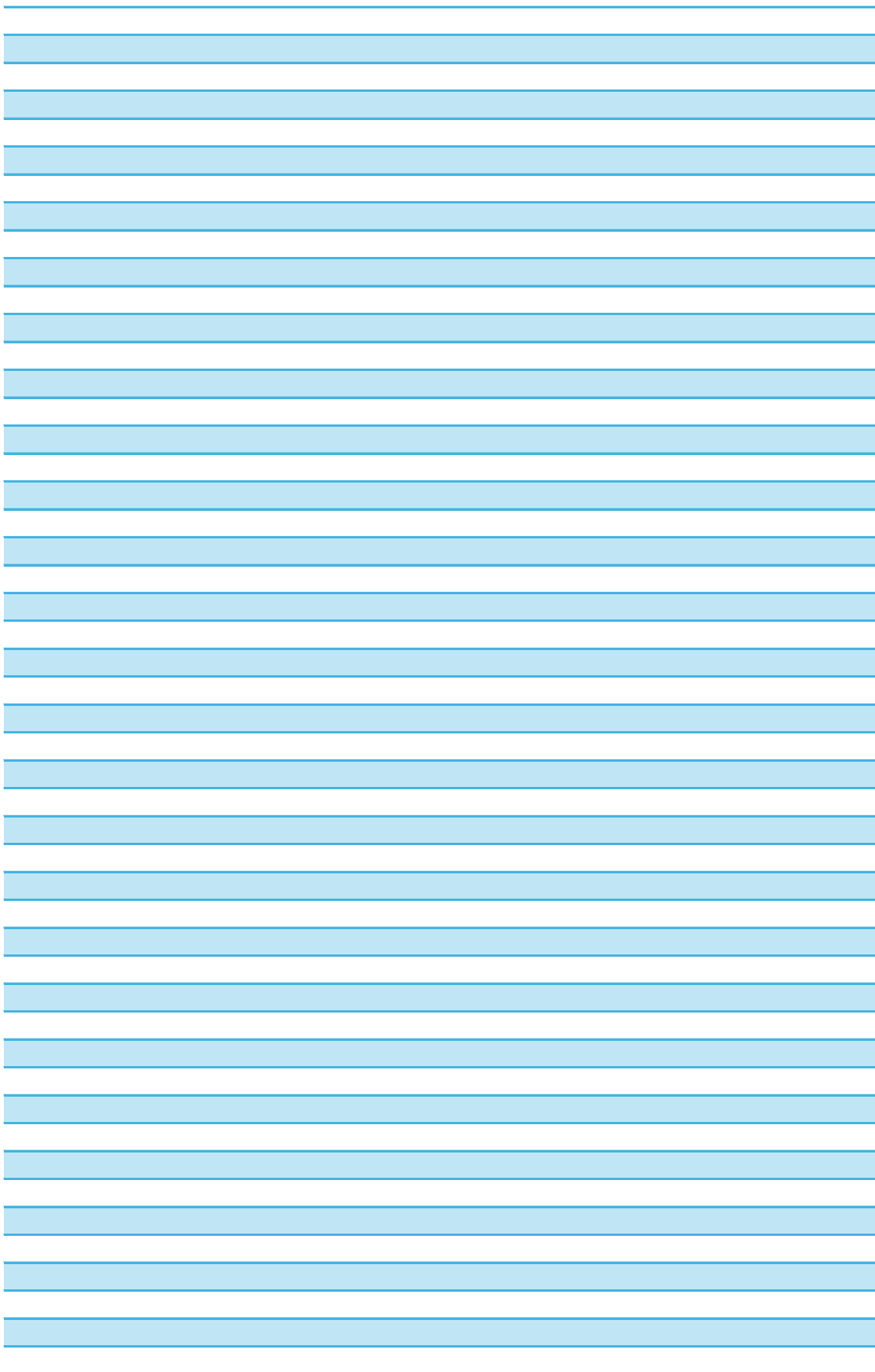
Which of the following categories best describe your service or program offerings?

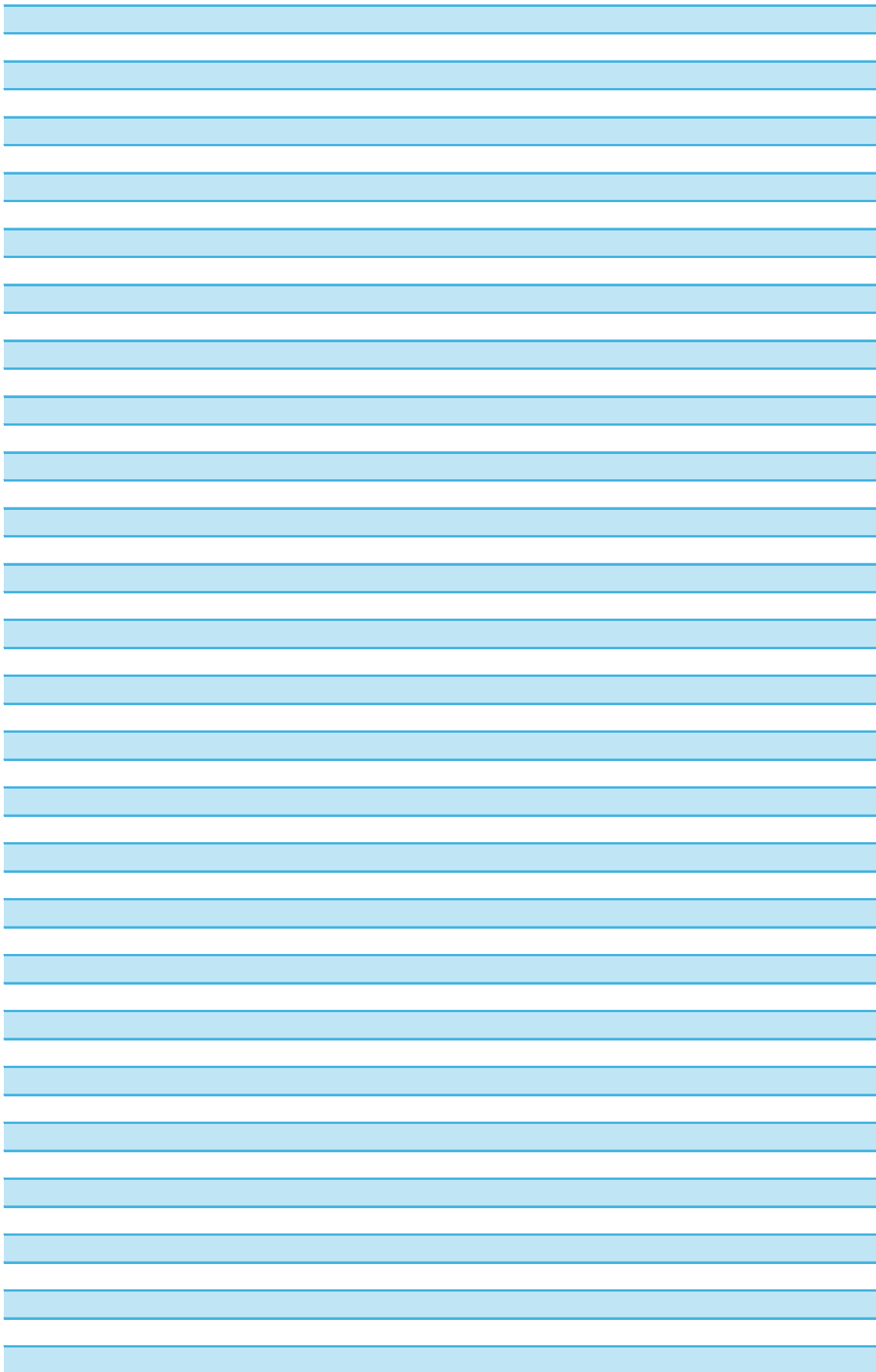
This image shows a full page of white paper with horizontal blue lines. The lines are evenly spaced and run across the width of the page, typical of standard lined paper used for writing or drawing. There are no margins, text, or other markings on the page.

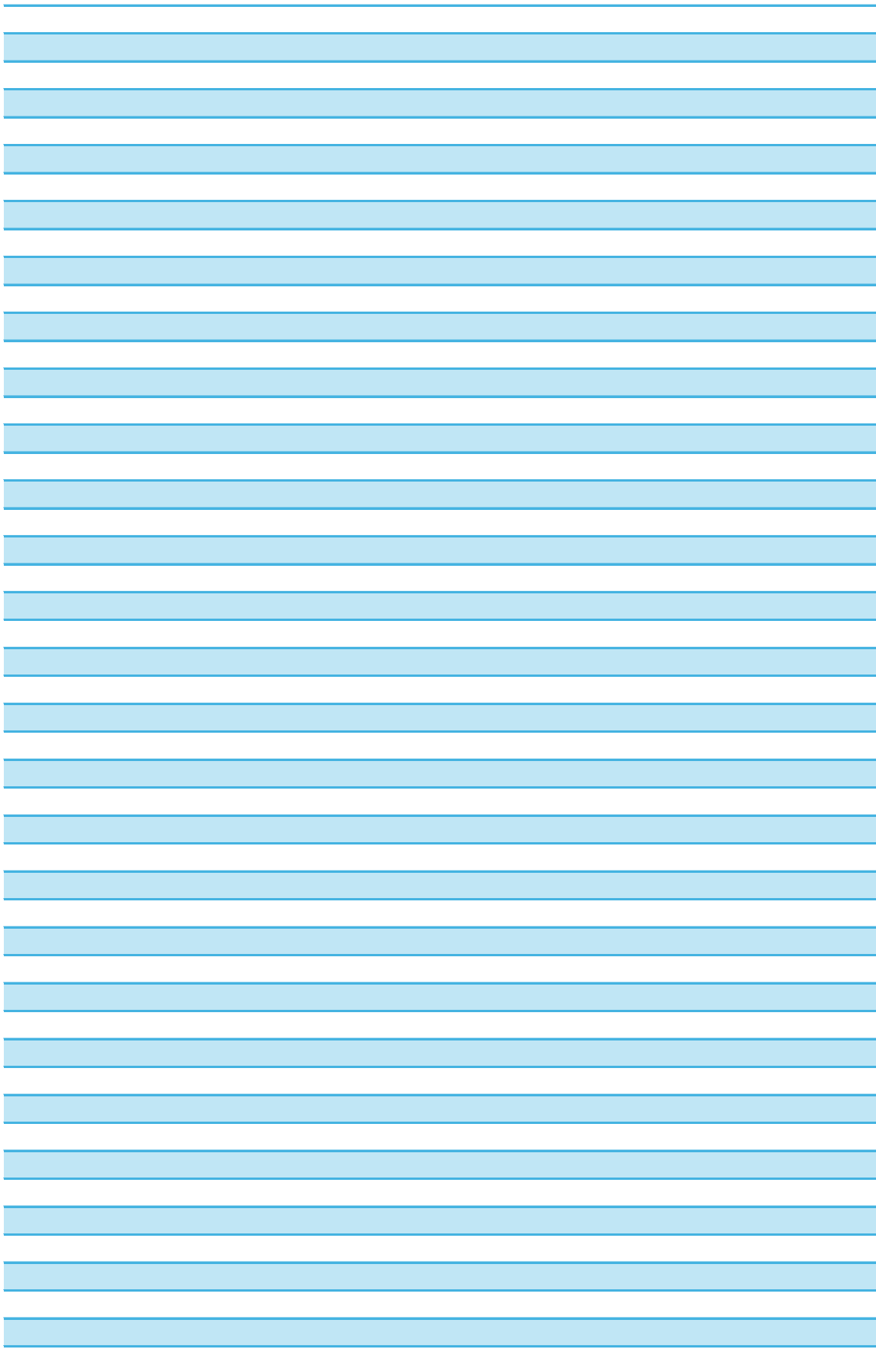
This image shows a full page of blank handwriting practice paper. It features ten sets of horizontal blue lines, each consisting of a solid top line, a dashed midline, and a solid bottom line. These lines are evenly spaced across the entire page to guide letter formation and alignment. The background is white, providing a clear contrast for the blue lines.

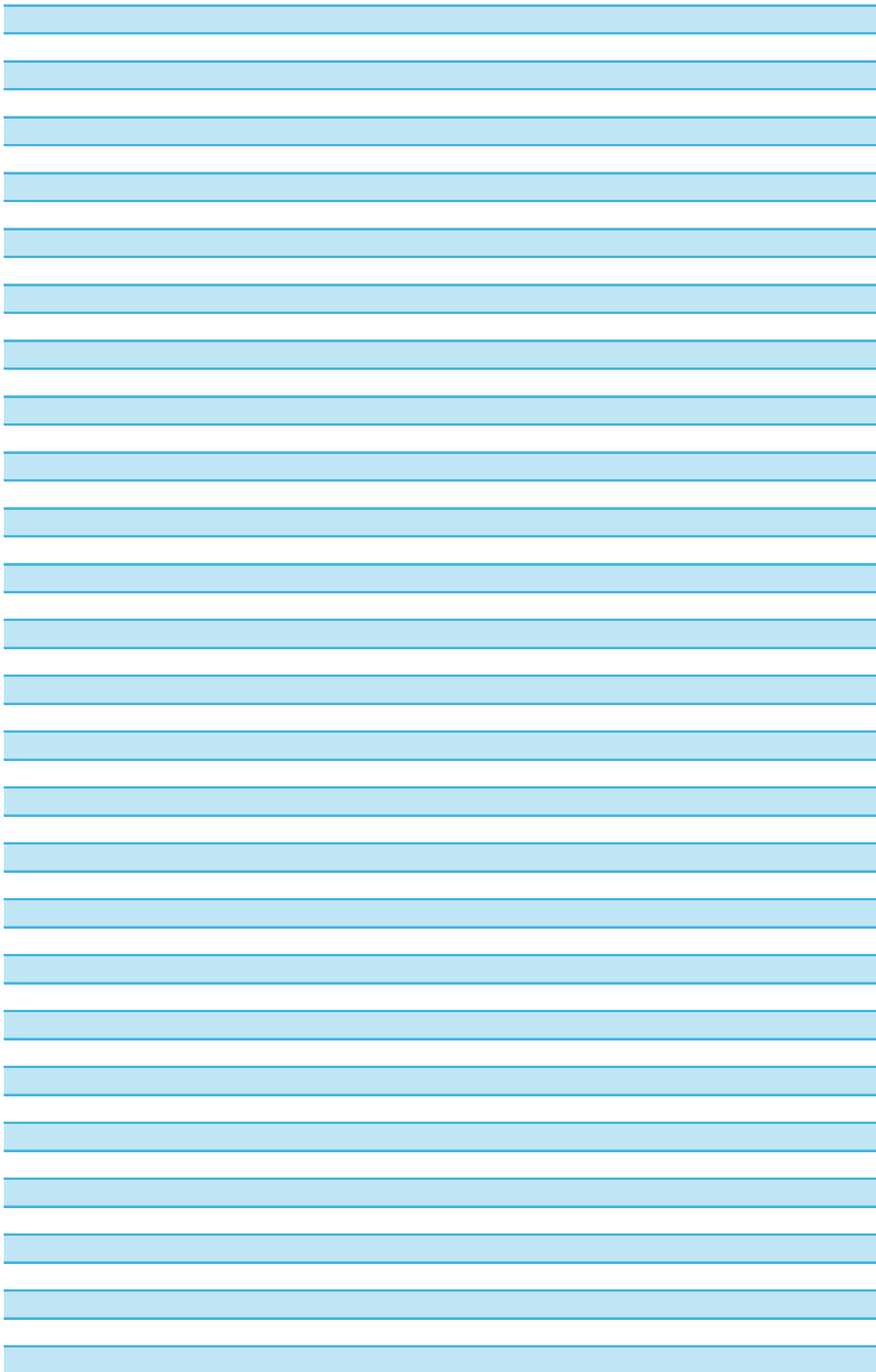
STEM

This image shows a full page of white paper with horizontal blue lines, typical of notebook paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings present.









Do the teens you serve belong to any of the following groups?

Experiencing housing insecurity, Experiencing food insecurity, Experiencing

Experiencing food insecurity, Experiencing income insecurity, First or

First or second generation U.S. immigrants

Experiencing housing insecurity, Experiencing food insecurity, First or

Experiencing housing insecurity, Experiencing food insecurity, Experiencing financial insecurity

Experiencing housing insecurity, Experiencing food insecurity, Experiencing financial insecurity

Experiencing housing insecurity, Experiencing food insecurity, Experiencing income insecurity, First or second generation U.S. immigrants, LGBTQIA+

Experiencing housing insecurity, Experiencing food insecurity, Experiencing income insecurity, First or second generation U.S. immigrants, LGBTQIA+

First or second generation U.S. immigrants, LGBTQIA+

First or second generation U.S. immigrants, LGBTQIA+
Experiencing food insecurity, Experiencing income insecurity, First or second generation U.S. immigrants, LGBTQIA+

Experiencing housing insecurity, Experiencing food insecurity, Experiencing financial insecurity

Experiencing housing insecurity, Experiencing food insecurity, Experiencing financial insecurity

Experiencing housing insecurity, Experiencing food insecurity, Experiencing financial insecurity

Experiencing housing insecurity, Experiencing food insecurity, Experiencing

Experiencing housing insecurity, Experiencing food insecurity, Experiencing housing and food insecurity

First or second generation U.S. immigrants, Possessing a disability

Experiencing housing insecurity, Experiencing food insecurity, Experiencing housing and food insecurity

Experiencing housing insecurity, Experiencing food insecurity, Experiencing

First or second generation U.S. immigrants, LGBTQIA+

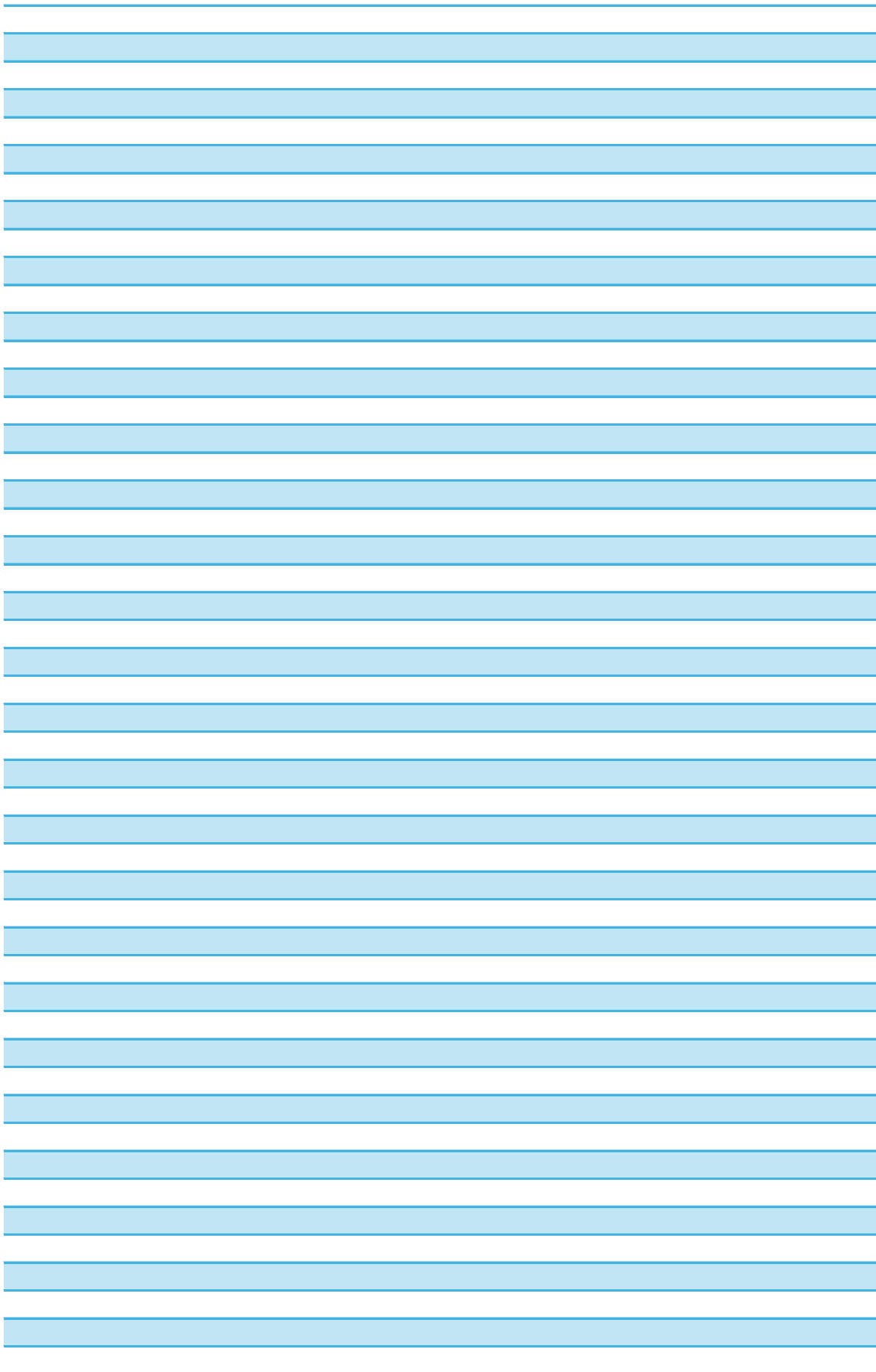
Experiencing housing insecurity, Experiencing food insecurity, Experiencing housing and food insecurity

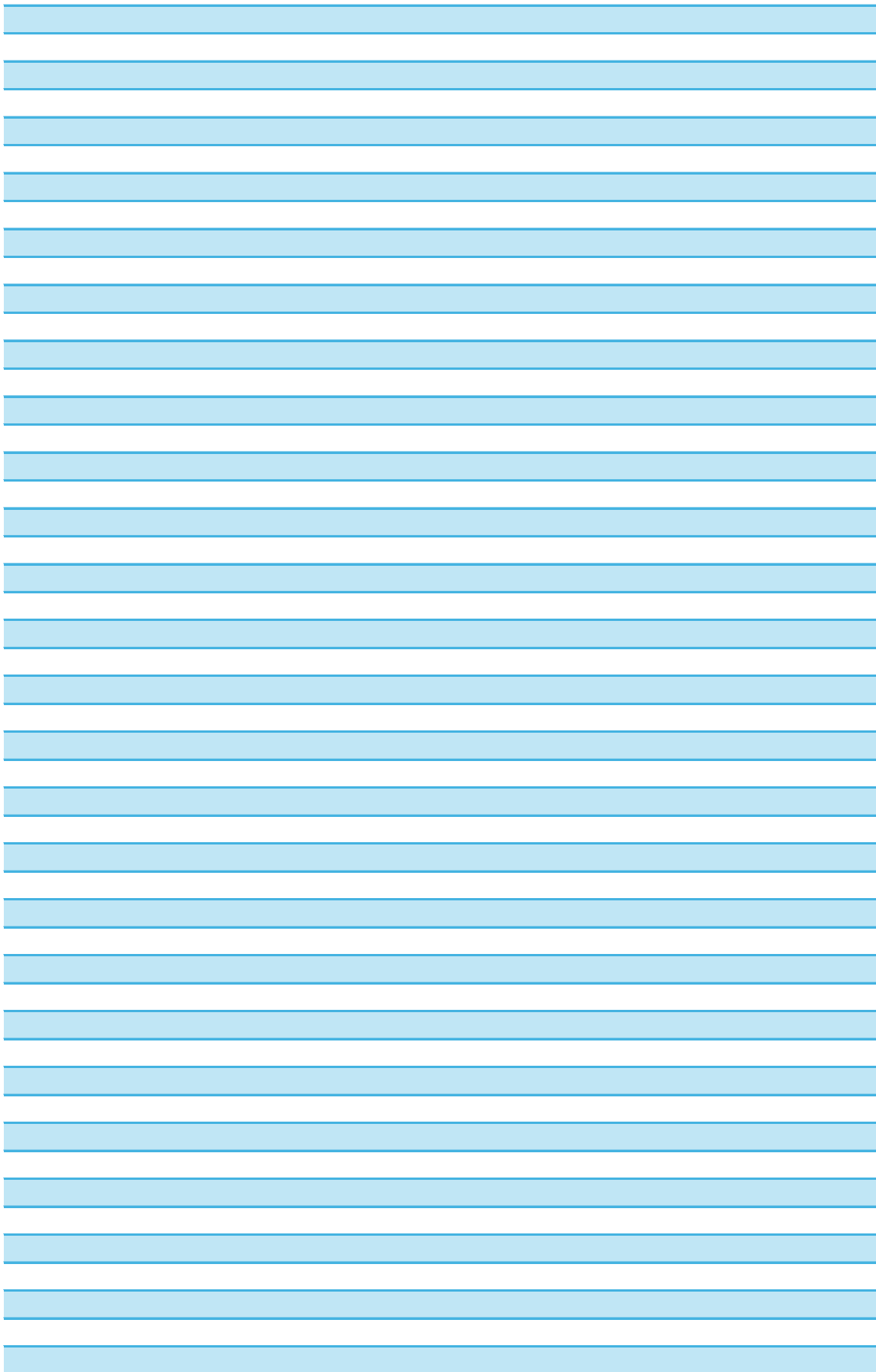
Do the teens you serve belong to any of the following groups? (Other (please spe

Neurodivergent

[illegible]

Mental health crisis, suicidal, substance abuse, physical and/or sexual and/or emotional





[illegible]

Experiencing negative mental health including stress, anxiety, depression, and thoughts

Where do the teens you serve go to receive your services or participate in program

Redmond Senior & Community Center: Not applicable, Redmond Old Fire House Teen

Redmond Senior & Community Center: Not applicable, Redmond Old Fire House Teen
Redmond Senior & Community Center: Not applicable, Redmond Old Fire House Teen
Redmond Senior & Community Center: Not applicable, Redmond Old Fire House Teen

Redmond Senior & Community Center: Not applicable, Redmond Old Fire House Teen

Redmond Senior & Community Center: Not applicable, Redmond Old Fire House Teen

[illegible]

Redmond Senior & Community Center: Current, Redmond Old Fire House Teen Center

Redmond Senior & Community Center: Not applicable, Redmond Old Fire House Teen

Redmond Senior & Community Center: Not applicable, Redmond Old Fire House Teen

Redmond Senior & Community Center: Not applicable, Redmond Old Fire House Teen

Redmond Senior & Community Center: Not applicable, Redmond Old Fire House Teen

Redmond Senior & Community Center: Not applicable, Redmond Old Fire House Teen

Redmond Senior & Community Center: Not applicable, Redmond Old Fire House Teen

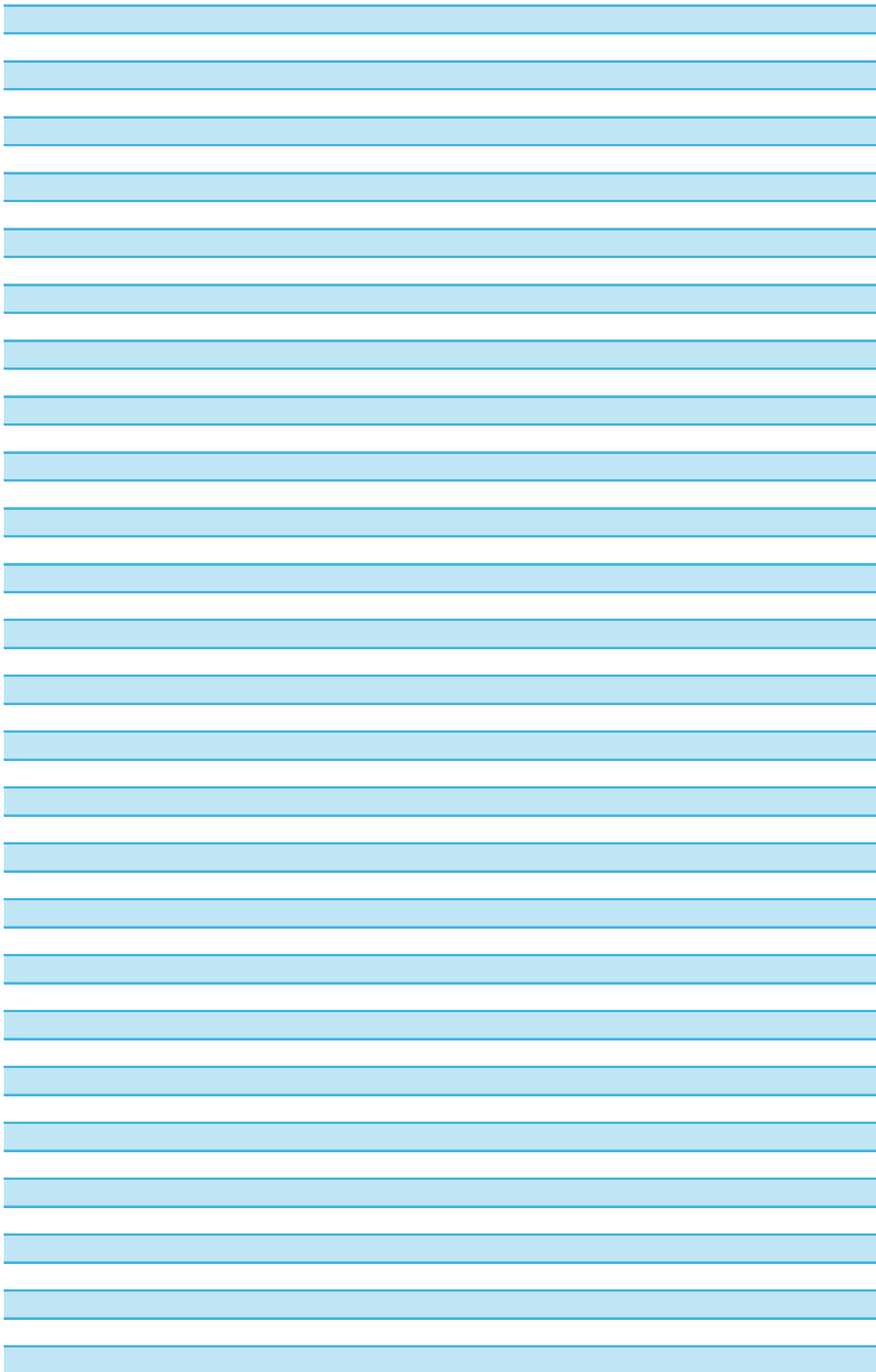
Redmond Senior & Community Center: Not applicable, Redmond Old Fire House Teen

Redmond Senior & Community Center: Not applicable, Redmond Old Fire House Teen

Redmond Senior & Community Center: Not applicable, Redmond Old Fire House Teen

Are there other locations not listed above where the teens you serve go to receive

No



No

No

No

No

No

No

No

No

No

No

No

No

No

Are there other locations not listed above where the teens you serve go to receive

We provide food boxes to homes with teenage kids

Special Community events and festivala

Other teen centers in nearby communities as well as Boys and Girls clubs

Agency sites

[illegible]

Agency locations.

How do the teens you serve get to or access your services or participate in programs?

Driving themselves: Not applicable, Getting a ride from another teen or adult: Current, Future

Driving themselves: Current and Preferred, Getting a ride from another teen or adult: No

Driving themselves: Not applicable, Getting a ride from another teen or adult: Not applic

Driving themselves: Current, Getting a ride from another teen or adult: Current, Public b

Driving themselves: Not applicable, Getting a ride from another teen or adult: Current, F

Driving themselves: Current, Getting a ride from another teen or adult: Current, Public b

Driving themselves: Not applicable, Getting a ride from another teen or adult: Current and Preferred
Driving themselves: Preferred, Getting a ride from another teen or adult: Preferred, Public Transportation: Not applicable
Driving themselves: Current and Preferred, Getting a ride from another teen or adult: Not applicable
Driving themselves: Not applicable, Getting a ride from another teen or adult: Current, Preferred and Public Transportation: Preferred
Driving themselves: Current and Preferred, Getting a ride from another teen or adult: Current, Preferred and Public Transportation: Preferred

Driving themselves: Current, Getting a ride from another teen or adult: Current, Public b

Driving themselves: Not applicable, Getting a ride from another teen or adult: Current, F

Driving themselves: Not applicable, Getting a ride from another teen or adult: Current, F

Driving themselves: Preferred, Getting a ride from another teen or adult: Preferred, Pub

Driving themselves: Not applicable, Getting a ride from another teen or adult: Current ar

Driving themselves: Current, Getting a ride from another teen or adult: Current, Public b

Driving themselves: Not applicable, Getting a ride from another teen or adult: Current, F

Driving themselves: Current, Getting a ride from another teen or adult: Current, Public b

Driving themselves: Current, Getting a ride from another teen or adult: Current, Public b

Driving themselves: Current, Getting a ride from another teen or adult: Current, Public b

Are there any other ways the teens you serve get to or access your services or pa

No

No	

No

No

No

No

No

No

No

No

No

No

No

No

No

No

Are there any other ways the teens you serve get to or access your services or pa

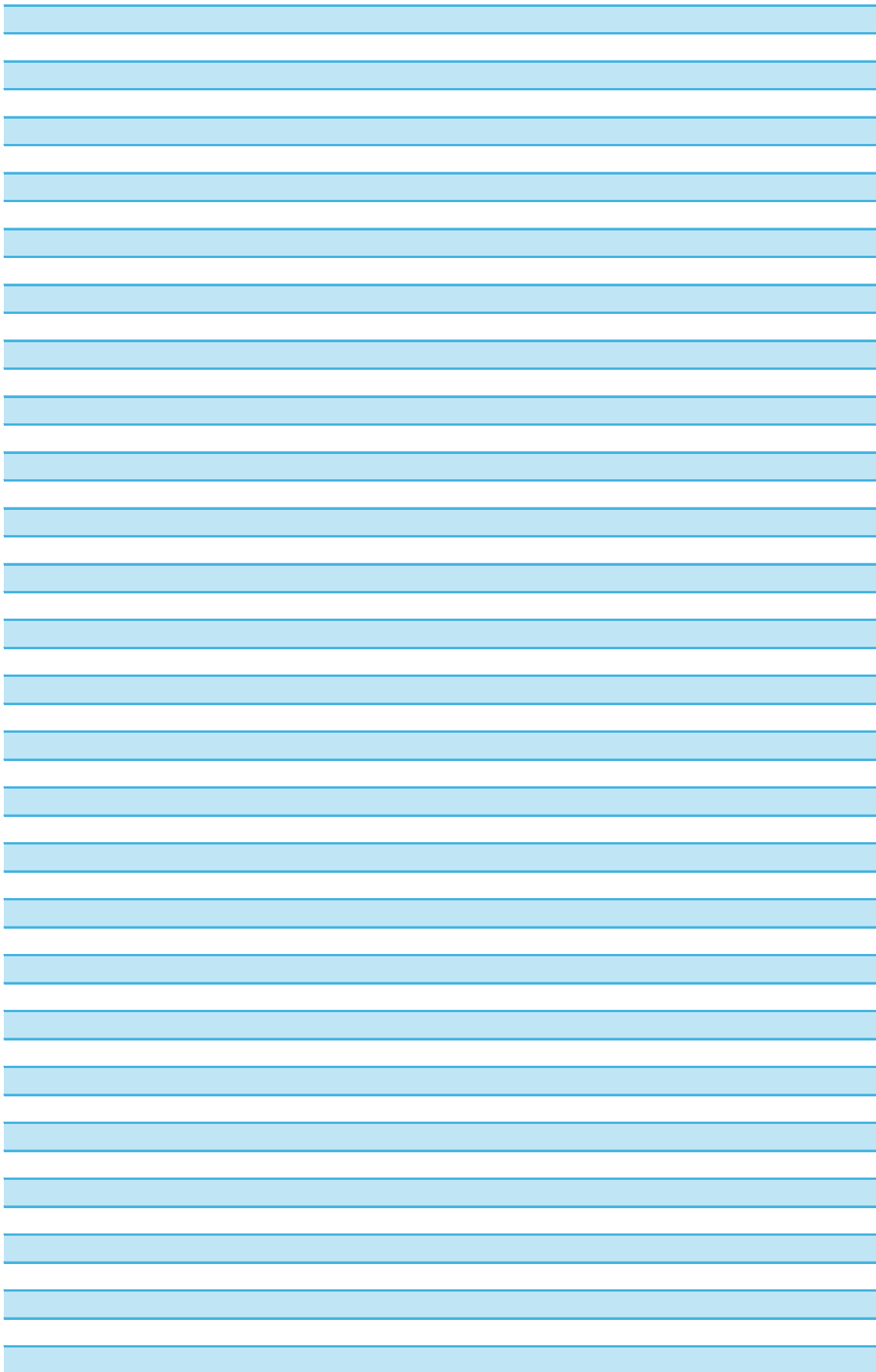
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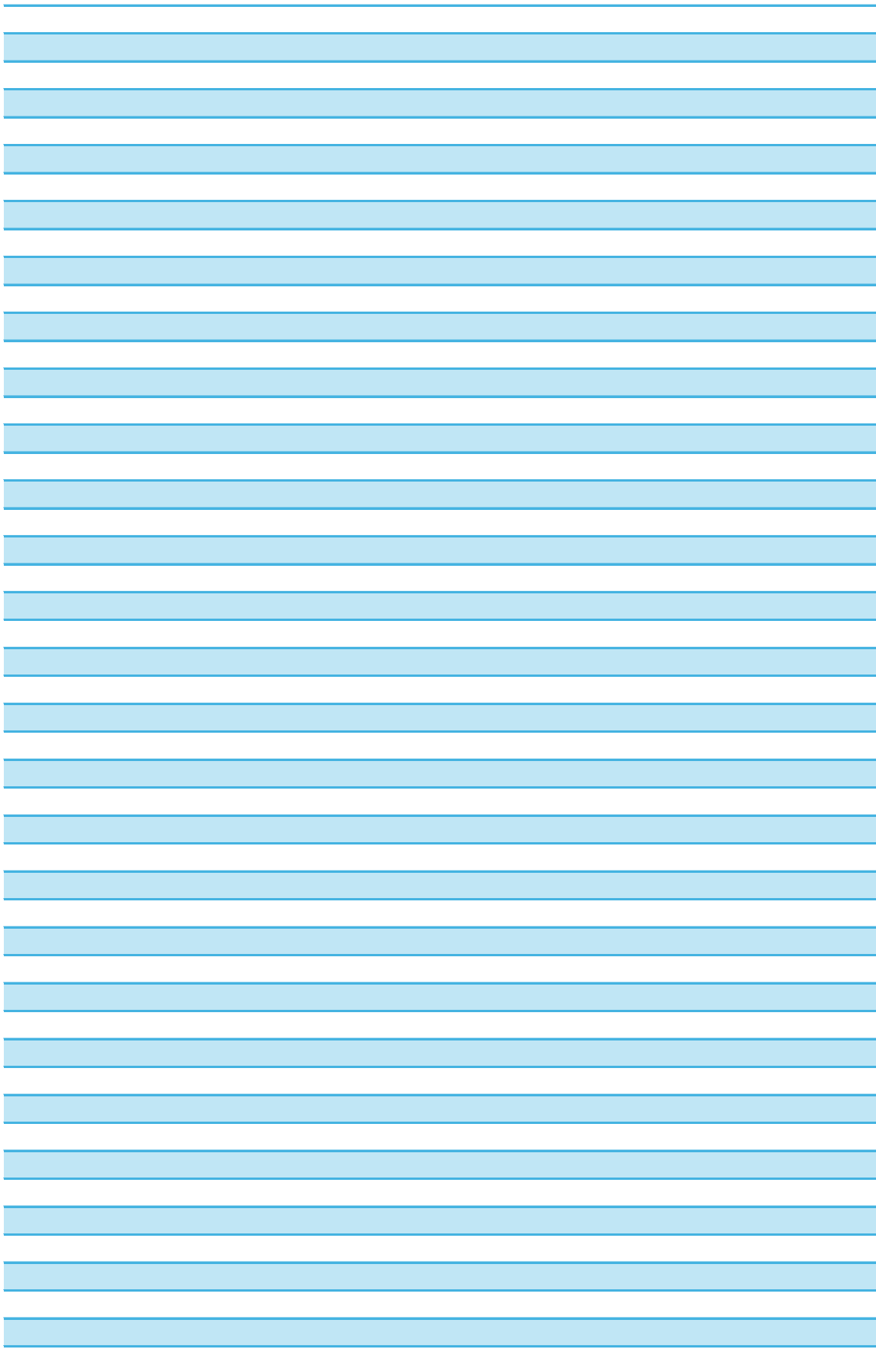
We come to them in their homes

You needed an option for “Don’t know.”

[illegible]

Teen services need to be where the teens are. Putting services in locations that are not





This image shows a single sheet of white paper with horizontal blue lines, resembling notebook paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Access Bus

This image shows a blank sheet of white paper with horizontal blue lines, resembling notebook paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

We do have online programs and occasional programs at community partner sites.

This image shows a blank sheet of white paper with horizontal blue lines, resembling notebook paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

What are the top three needs that City teen services meet for the teens you serve?

A stronger sense of belonging and connection with other teens , A safe and supportive c

A stronger sense of belonging and connection with other teens , A space to create or pr

A platform to have teen voices heard in City decisions

A safe and supportive environment , A space to create or practice music and art, Acces

A safe and supportive environment , Access to resources that support mental health and

A safe and supportive environment , A space to create or practice music and art, Acces

A stronger sense of belonging and connection with other teens , A safe and supportive c

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None of the above / not applicable

A platform to have teen voices heard in City decisions , Access to resources that suppo

A stronger sense of belonging and connection with other teens , A space to create or pr

A safe and supportive environment , Opportunities to develop leadership skills and give

A stronger sense of belonging and connection with other teens , A safe and supportive e

A stronger sense of belonging and connection with other teens , A safe and supportive c

A safe and supportive environment , Support for future career and academic success , /

A stronger sense of belonging and connection with other teens , A safe and supportive c

A stronger sense of belonging and connection with other teens , A space to create or pr

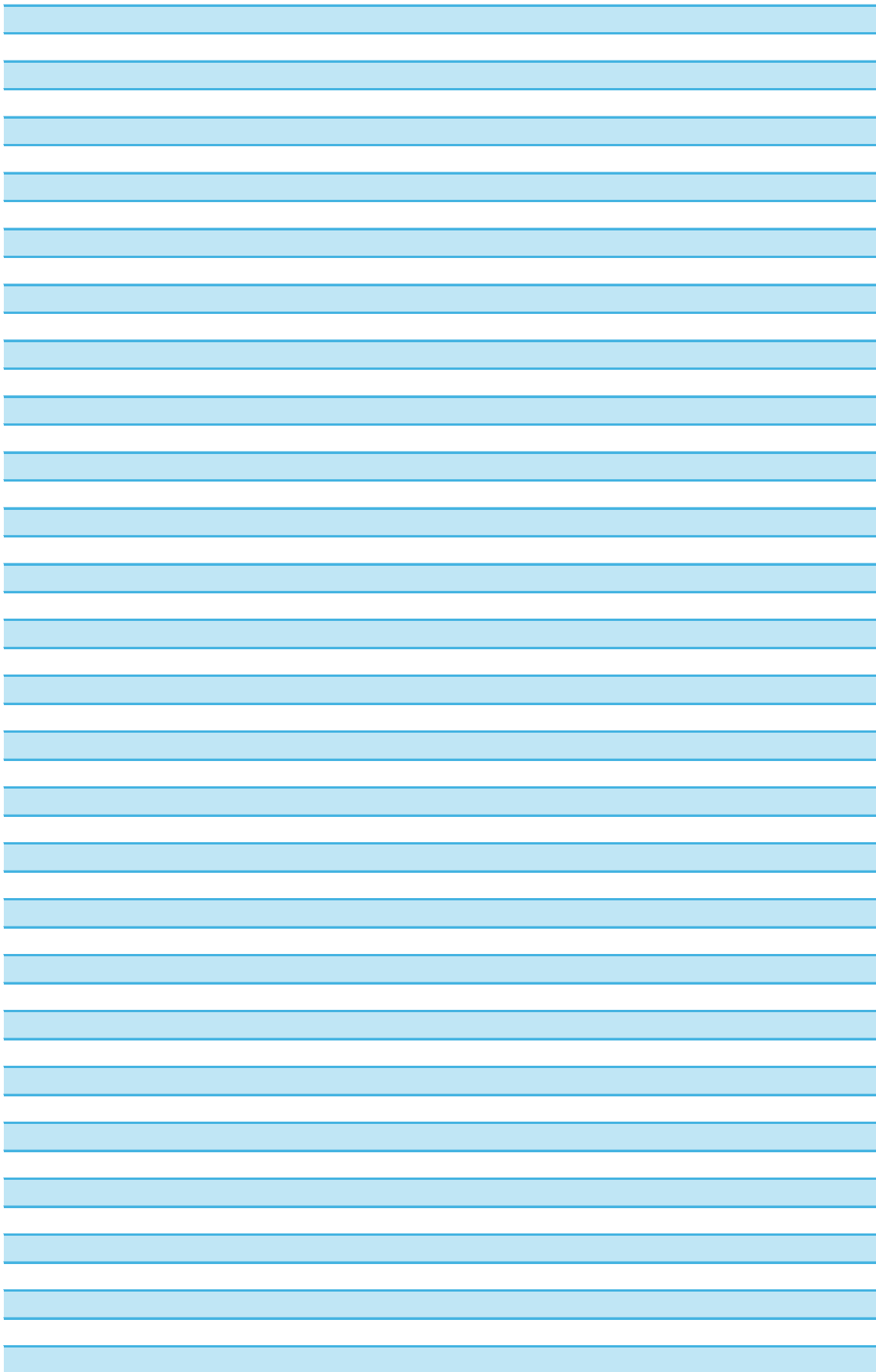
None of the above / not applicable

Opportunities to develop leadership skills and give back to the community , Support for

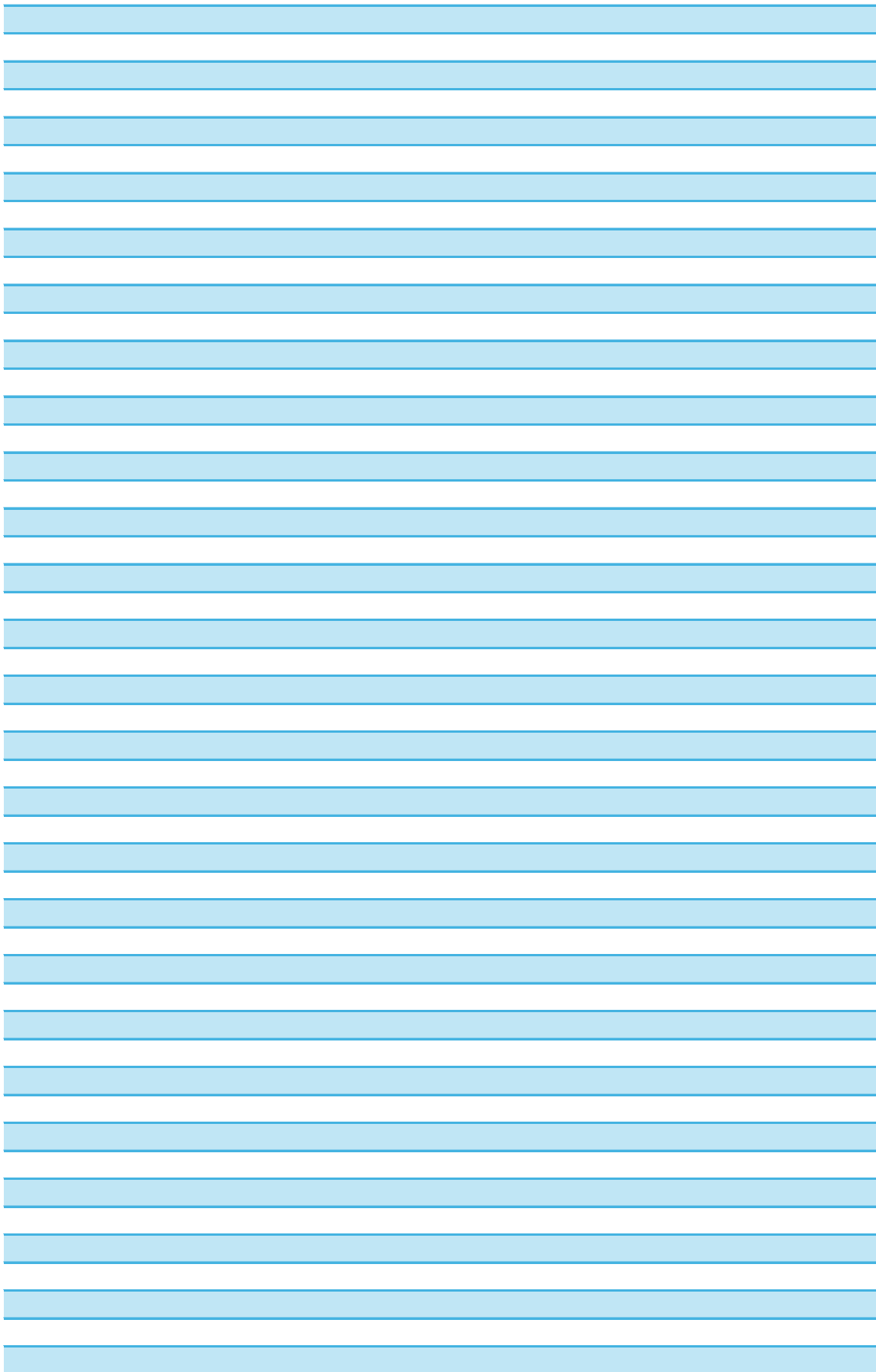
None of the above / not applicable

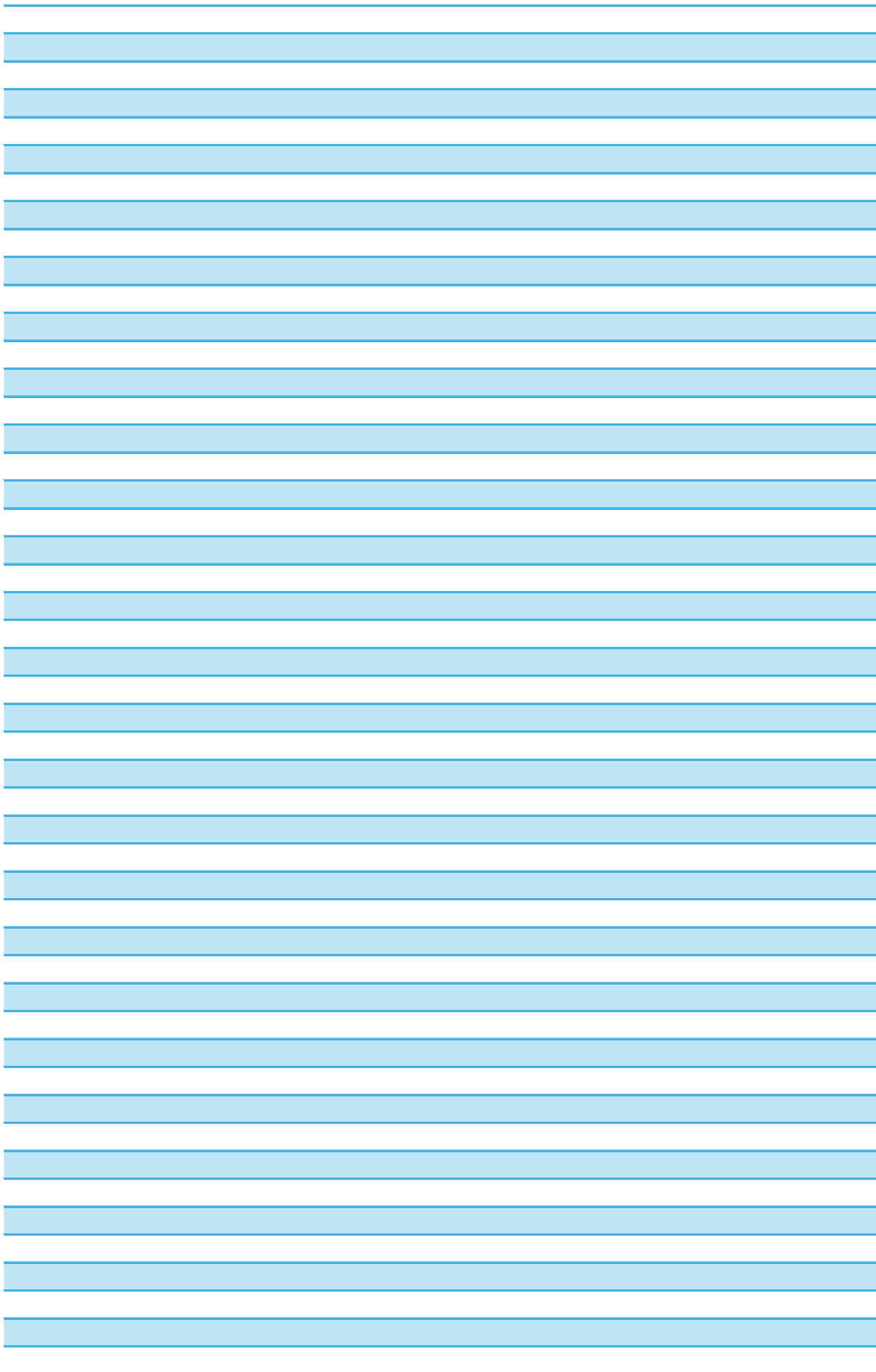
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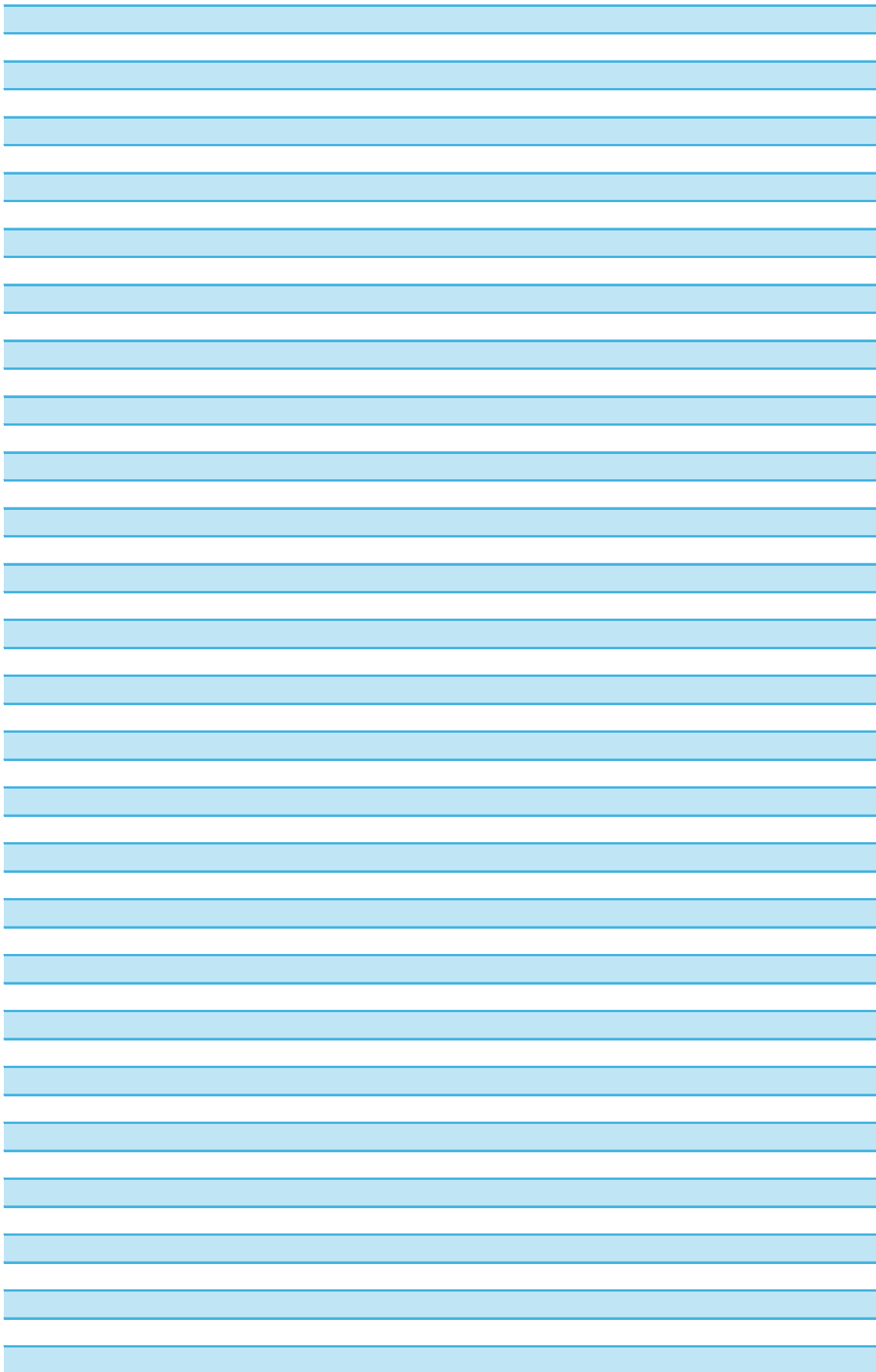
[illegible]



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Think about the needs of the teens you serve that are not being met by City teen s

Support for future career and academic success , A platform to have teen voices heard

Opportunities to develop leadership skills and give back to the community , A platform to

Support for future career and academic success

A space to create or practice music and art, A place to have fun and relax, Access to fo

A space to create or practice music and art, A platform to have teen voices heard in City

A stronger sense of belonging and connection with other teens , Support for future care

A safe and supportive environment , Access to resources that support mental health and

A safe and supportive environment , A space to create or practice music and art, Access

None of the above / not applicable

A stronger sense of belonging and connection with other teens , Opportunities to develop
A stronger sense of belonging and connection with other teens , Support for future career

A space to create or practice music and art, A place to have fun and relax, Access to fo

A platform to have teen voices heard in City decisions , Access to resources that suppo

None of the above / not applicable

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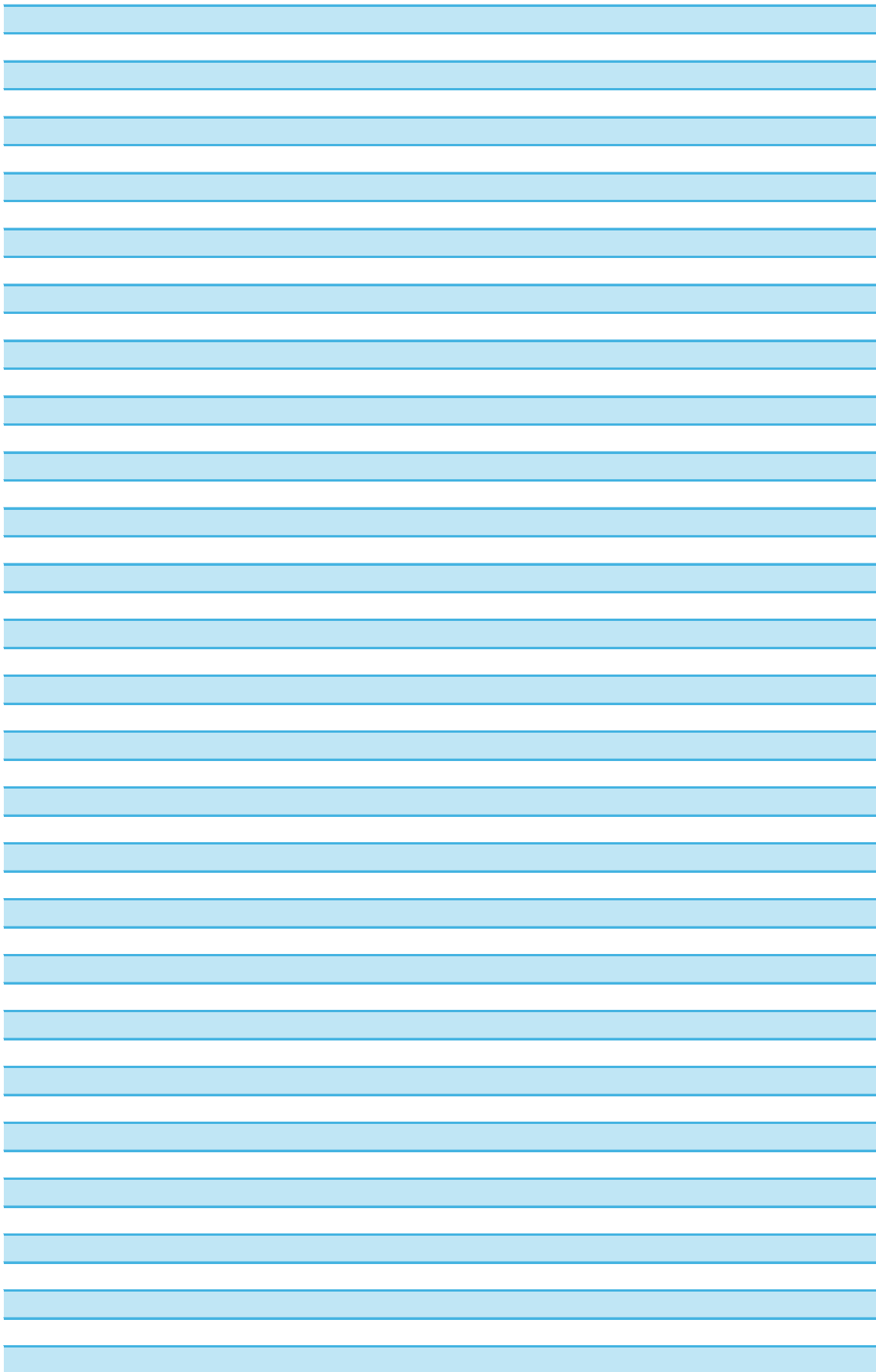
Think about the needs of the teens you serve that are not being met by City teen s

This image shows a full page of blank, lined paper. It features approximately 20 horizontal blue lines spaced evenly across the page, typical of notebook or primary writing paper. The lines are a light blue color against a white background. There are no margins, text, or other markings on the page.

A space for woodworking, stem activities, maker space with the tools they need and exp

This image shows a full page of white paper with horizontal blue lines, typical of notebook paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings present.

[illegible]



This image shows a full page of white paper with horizontal blue lines, resembling notebook paper. The lines are evenly spaced and run across the width of the page. There is no text or other content on the page.

[illegible]

I honestly don't have an informed response for this question.

This image shows a full page of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page, typical of notebook or legal stationery. There are no margins, text, or other markings present.

Where do the teens you serve go to school? Select all that apply.

Redmond High School, Redmond Middle School, Homeschooled in Redmond

Redmond High School, Nikola Tesla STEM High School, The Bear Cree
Redmond High School, Nikola Tesla STEM High School
Redmond High School, Nikola Tesla STEM High School, Lake Washingt

Redmond High School, Lake Washington High School, Evergreen Middle

Redmond Middle School, Rose Hill Middle School

Redmond High School, Nikola Tesla STEM High School, Lake Washington

Redmond Middle School

Redmond High School, The Overlake School, Evergreen Middle School,

Willows Preparatory School

The Overlake School

Redmond High School, Nikola Tesla STEM High School, Lake Washington High School

Redmond High School, Lake Washington High School, Evergreen Middle School

Redmond High School, Lake Washington High School

Redmond High School

Timberline Middle School

Redmond Middle School, Homeschooled in Redmond, Not connected wi

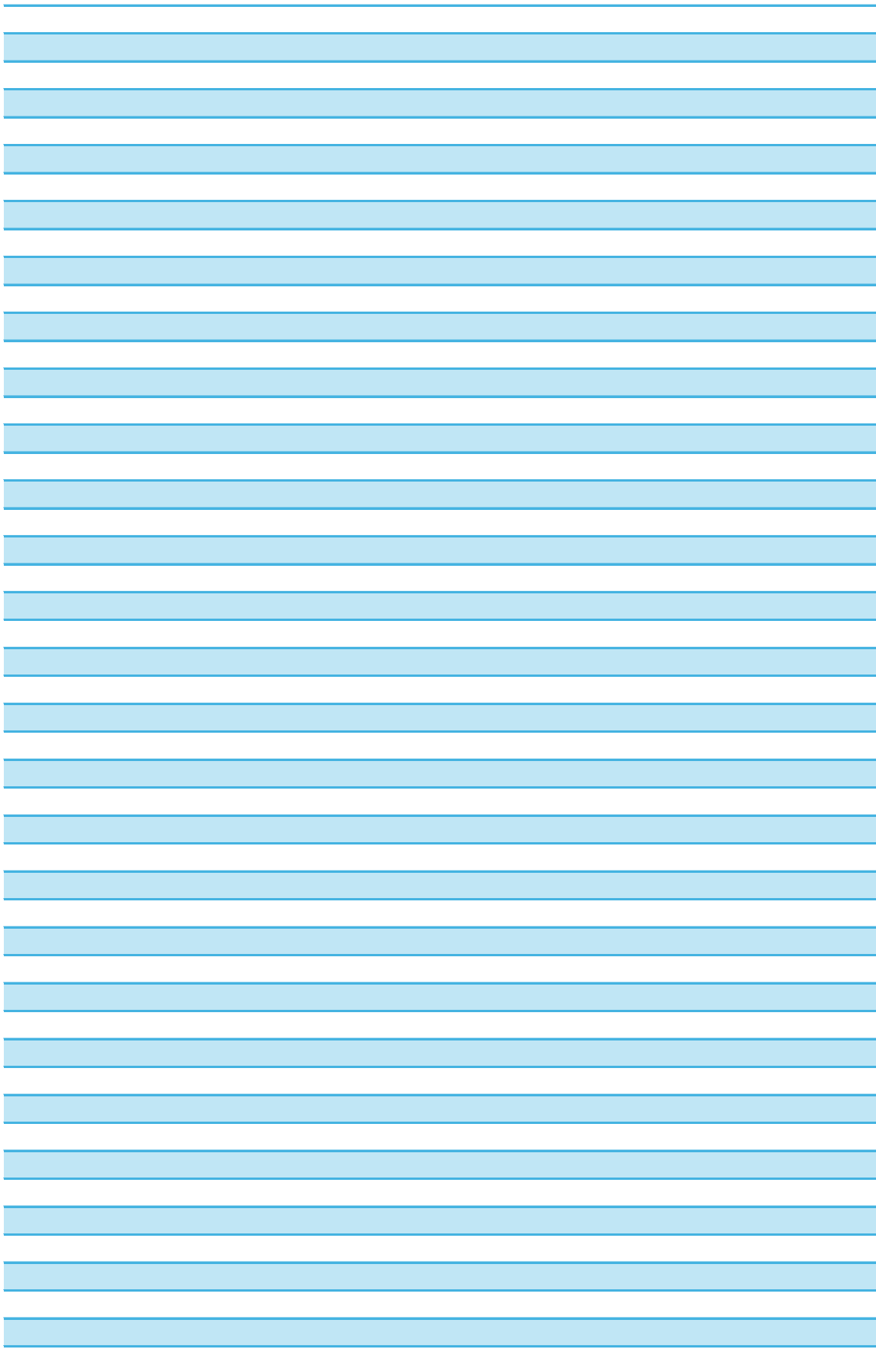
Nikola Tesla STEM High School, Lake Washington High School, Rose H

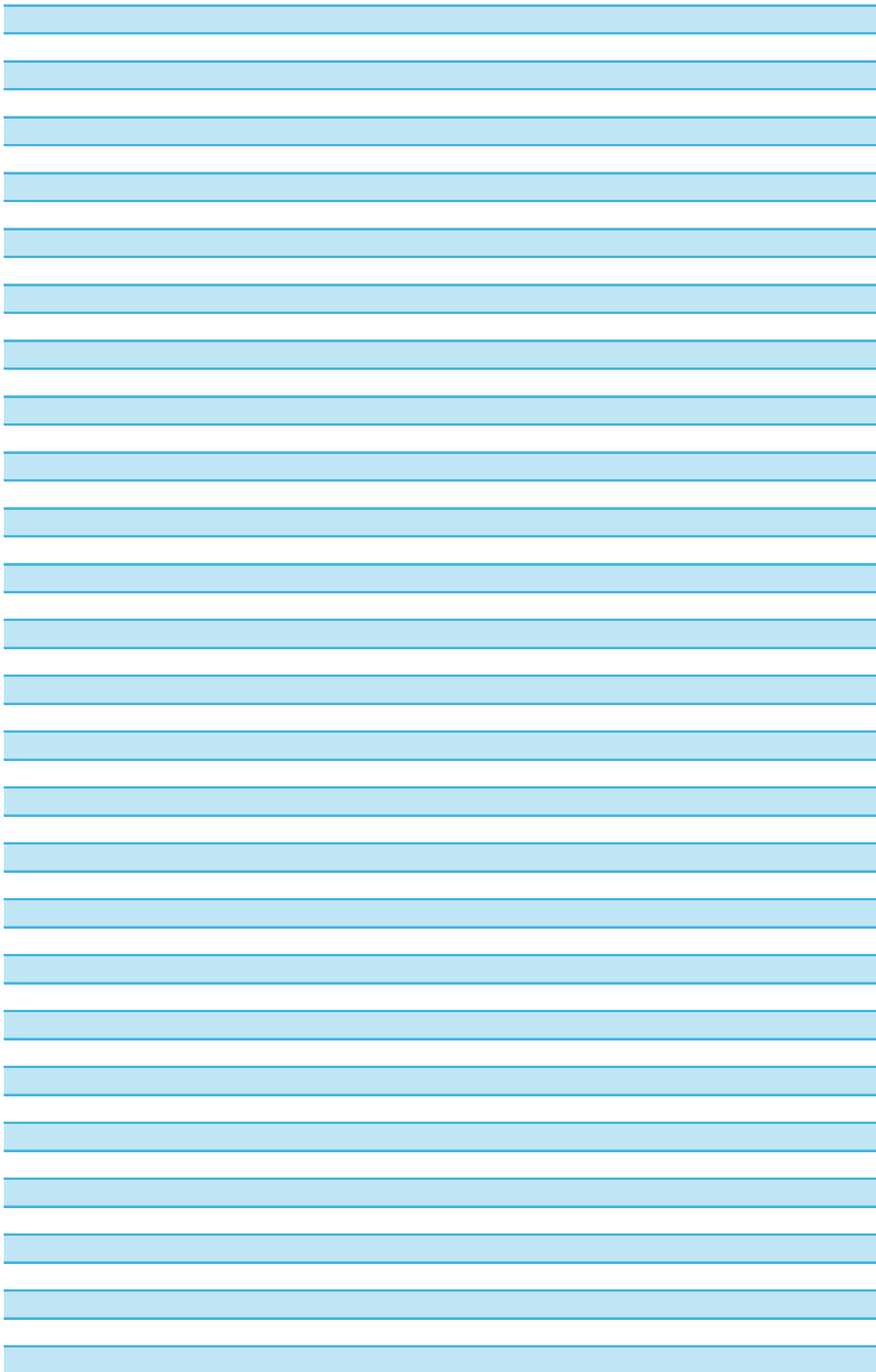
Redmond High School, Nikola Tesla STEM High School, Lake Washingt

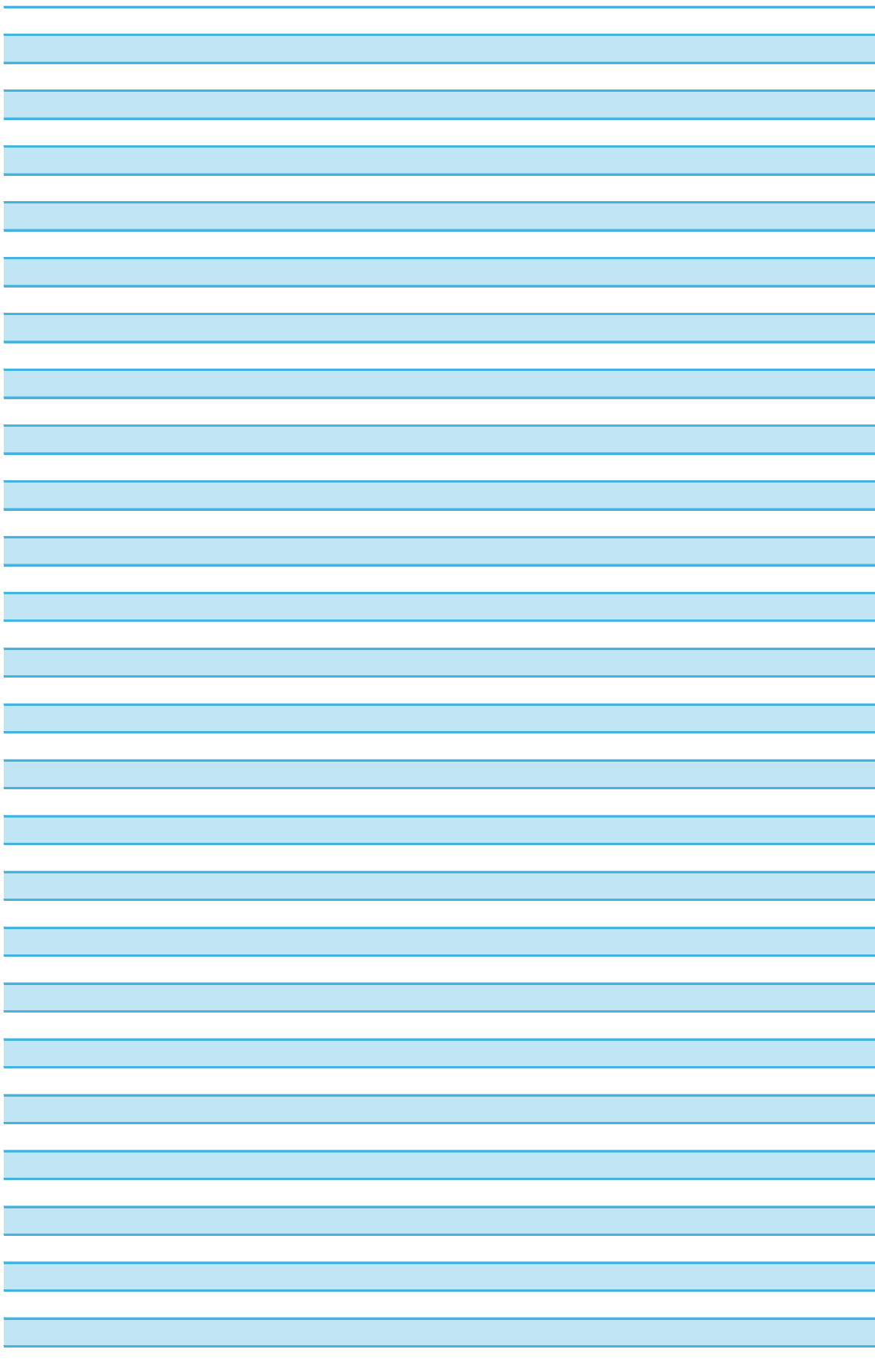
Redmond High School, Nikola Tesla STEM High School, Lake Washingt

Where do the teens you serve go to school? Select all that apply. (Other (please s

[illegible]







What is your relationship to current or future teens in Redmond?

I am a neighbor and community member invested in teen well-being

I am a neighbor and community member invested in teen well-being, I us

I am a family member or friend of a current or future teen

I used to use, receive, or participate in Redmond teen services

I used to use, receive, or participate in Redmond teen services

I am a neighbor and community member invested in teen well-being, I us

I am a family member or friend of a current or future teen, I am a neighb

I used to use, receive, or participate in Redmond teen services

I am a family member or friend of a current or future teen, I am a neighb

I am a family member or friend of a current or future teen, I am a neighb

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I used to use, receive, or participate in Redmond teen services

I am a neighbor and community member invested in teen well-being, I us

I am a family member or friend of a current or future teen, I employ teens

I am a family member or friend of a current or future teen, I am a neighb

I am a family member or friend of a current or future teen, I am a neighb

I am a neighbor and community member invested in teen well-being, I us

I am a neighbor and community member invested in teen well-being

I am a family member or friend of a current or future teen, I am a neighb

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I used to use, receive, or participate in Redmond teen services
I am a neighbor and community member invested in teen well-being

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I am a neighbor and community member invested in teen well-being
I am a family member or friend of a current or future teen
I am a neighbor and community member invested in teen well-being, I us

I am a neighbor and community member invested in teen well-being

I am a neighbor and community member invested in teen well-being
I am a neighbor and community member invested in teen well-being
I am a family member or friend of a current or future teen

I am a neighbor and community member invested in teen well-being

I am a family member or friend of a current or future teen, I am a neighbor and community member invested in teen well-being, I used to use, receive, or participate in Redmond teen services

I am a neighbor and community member invested in teen well-being

I am a neighbor and community member invested in teen well-being
I am a neighbor and community member invested in teen well-being

I used to use, receive, or participate in Redmond teen services

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I am a neighbor and community member invested in teen well-being, I used to use, receive, or participate in Redmond teen services

I am a neighbor and community member invested in teen well-being, I used to use, receive, or participate in Redmond teen services
I am a neighbor and community member invested in teen well-being
I am a family member or friend of a current or future teen

I am a neighbor and community member invested in teen well-being, I us

I used to use, receive, or participate in Redmond teen services

I used to use, receive, or participate in Redmond teen services

I am a neighbor and community member invested in teen well-being

I employ teens in Redmond

I am a neighbor and community member invested in teen well-being

I employ teens in Redmond, I am a neighbor and community member inv

I am a neighbor and community member invested in teen well-being

I used to use, receive, or participate in Redmond teen services

I am a family member or friend of a current or future teen, I am a neighbor

I am a family member or friend of a current or future teen, I am a neighbor

I am a neighbor and community member invested in teen well-being, I used to

I am a neighbor and community member invested in teen well-being

I used to use, receive, or participate in Redmond teen services

I used to use, receive, or participate in Redmond teen services

I used to use, receive, or participate in Redmond teen services

I am a neighbor and community member invested in teen well-being

I am a family member or friend of a current or future teen

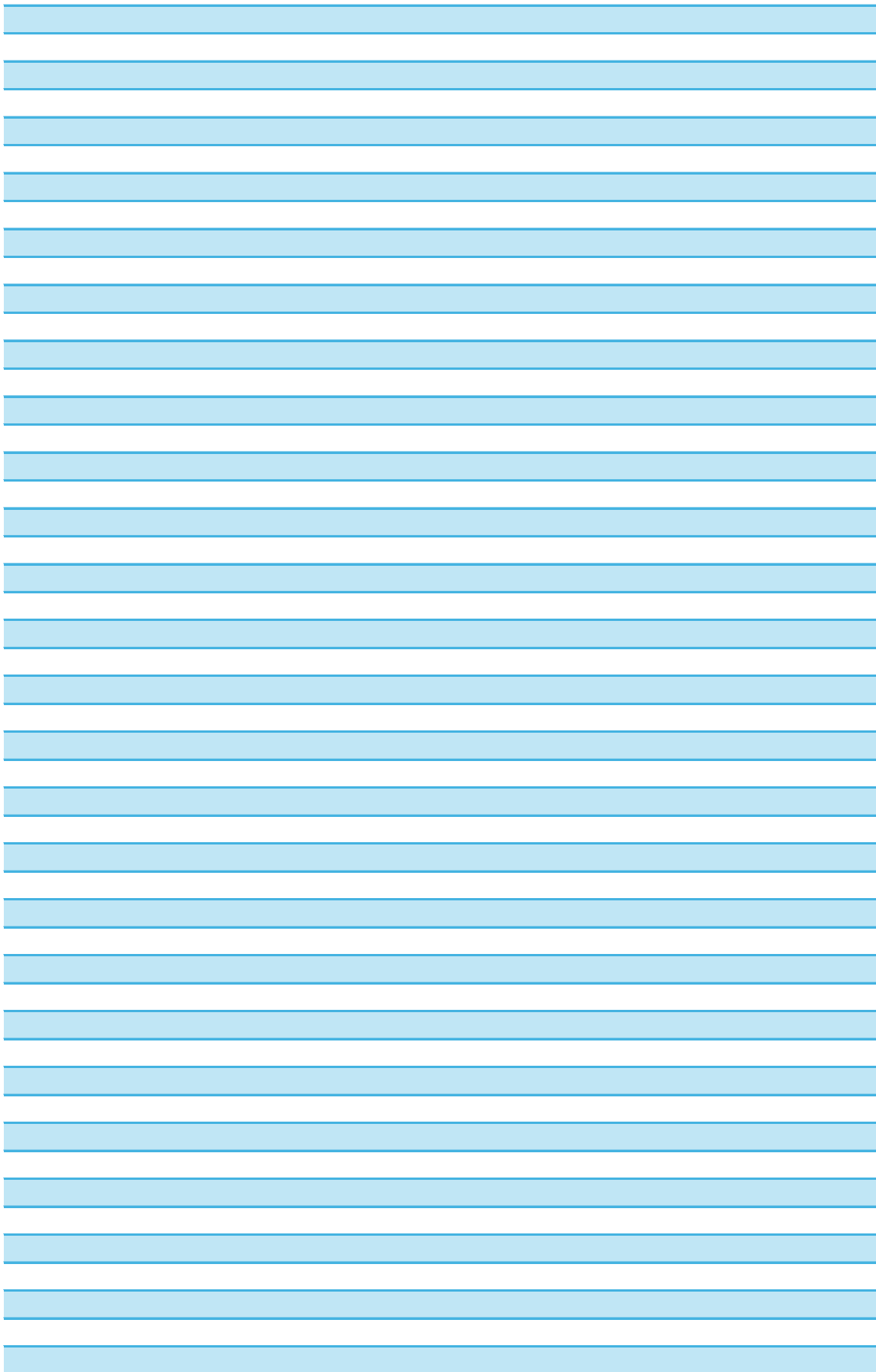
I am a family member or friend of a current or future teen

I am a neighbor and community member invested in teen well-being

What is your relationship to current or future teens in Redmond? (Other (please s

Business owner in Redmond that would not be a business owner without the tools and r

I was a teen professional for 20+ yrs



A citizen who cares about teens and their mental health.
I use to have teens. They are 22 and 20 now.

Mother who raise three black boys in Redmond. They are currently 19-25.

Parent of former teen center users.

This image shows a full page of white paper with horizontal blue lines, resembling notebook paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings present.

I was a teen who benefit greatly from my experience growing up with the firehouse. It wa

I'm a parent of former OFH teens who are now adults. I've also mentored and lead teen

This image shows a blank sheet of white paper with horizontal blue lines, resembling notebook paper. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

Grandmotherhave teenagers in lk wa school dist..who have been a oart if the redmo
I live in Redmond and am concerned about the mental health of teens.

I am 20 now but I spent most of my teen years at the Old Redmond Firehouse

What are the top three needs that City teen services should address for Redmond

A stronger sense of belonging and connection with other teens , A safe and supportive environment

A stronger sense of belonging and connection with other teens , A safe and supportive environment

A safe and supportive environment , A space to create or practice music and art, Access to resources that support mental health and well-being

A stronger sense of belonging and connection with other teens , A space to create or practice music and art, Opportunities to develop leadership skills and community involvement

A safe and supportive environment , A space to create or practice music and art, A place to hang out and socialize with friends

A safe and supportive environment

A stronger sense of belonging and connection with other teens , A space to create or practice music and art, Support for future career and academic success

A stronger sense of belonging and connection with other teens , A safe and supportive environment

A space to create or practice music and art, Support for future career and academic success

A space to create or practice music and art, A platform to have teen voices heard in City decisions

A stronger sense of belonging and connection with other teens , A safe and supportive environment

A stronger sense of belonging and connection with other teens , A space to create or practice music and art, Access to resources that support mental health and well-being

A safe and supportive environment , A space to create or practice music and art, Access to resources that support mental health and well-being

A safe and supportive environment , Access to resources that support mental health and well-being

A safe and supportive environment , A space to create or practice music and art, A place to hang out and socialize with friends

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A stronger sense of belonging and connection with other teens , A safe and supportive environment

A stronger sense of belonging and connection with other teens , A safe and supportive environment

A space to create or practice music and art, A place to have fun and relax

A stronger sense of belonging and connection with other teens , A safe and supportive environment

A safe and supportive environment , A space to create or practice music and art, A place to have fun and relax

A stronger sense of belonging and connection with other teens , A space to create or practice music and art

A safe and supportive environment , A space to create or practice music and art, A place to have fun and relax

A safe and supportive environment , A space to create or practice music and art, A place to have fun and relax

A stronger sense of belonging and connection with other teens , A safe and supportive environment

A space to create or practice music and art, Opportunities to develop leadership skills and give back to the community

A stronger sense of belonging and connection with other teens , A safe and supportive environment

A safe and supportive environment , Support for future career and academic success , Opportunities to develop leadership skills and give back to the community

A safe and supportive environment , Opportunities to develop leadership skills and give back to the community

A safe and supportive environment , A space to create or practice music and art, Opportunities to develop leadership skills and give back to the community

Opportunities to develop leadership skills and give back to the community , A platform to share their work and experiences

A space to create or practice music and art, Access to resources that support mental health and well-being

A safe and supportive environment , A space to create or practice music and art, A place to have fun and relax

A safe and supportive environment , A space to create or practice music and art, A place to have fun and relax

A safe and supportive environment , A space to create or practice music and art, Access to resources that support mental health and well-being

A stronger sense of belonging and connection with other teens , A safe and supportive environment

A stronger sense of belonging and connection with other teens , A safe and supportive environment

A stronger sense of belonging and connection with other teens , A space to create or practice music and art

A stronger sense of belonging and connection with other teens , A space to create or practice music and art

A stronger sense of belonging and connection with other teens , A safe and supportive environment

A safe and supportive environment , A space to create or practice music and art, A place to have fun and relax

A safe and supportive environment , A space to create or practice music and art, A place to have fun and relax

A stronger sense of belonging and connection with other teens , A space to create or practice music and art

A stronger sense of belonging and connection with other teens , A space to create or pr
Opportunities to develop leadership skills and give back to the community

A safe and supportive environment , Opportunities to develop leadership skills and give

A stronger sense of belonging and connection with other teens , Opportunities to develo
A safe and supportive environment , Support for future career and academic success

A stronger sense of belonging and connection with other teens , A space to create or pr

A stronger sense of belonging and connection with other teens , A space to create or pr

A safe and supportive environment , Access to resources that support mental health an

A stronger sense of belonging and connection with other teens , A safe and supportive c

A stronger sense of belonging and connection with other teens , A safe and supportive c

A stronger sense of belonging and connection with other teens , A space to create or pr
A stronger sense of belonging and connection with other teens , A safe and supportive c

A safe and supportive environment , A platform to have teen voices heard in City decision making , A safe and supportive environment , A space to create or practice music and art, A place to have fun and relax , A stronger sense of belonging and connection with other teens , A space to create or practice music and art

A safe and supportive environment , Opportunities to develop leadership skills and give feedback to the community

A stronger sense of belonging and connection with other teens , A safe and supportive environment , A stronger sense of belonging and connection with other teens , A space to create or practice music and art , A stronger sense of belonging and connection with other teens , A space to create or practice music and art

A stronger sense of belonging and connection with other teens , A safe and supportive environment , A platform to have teen voices heard in City decision making

A stronger sense of belonging and connection with other teens , A safe and supportive environment , A stronger sense of belonging and connection with other teens , A space to create or practice music and art

A space to create or practice music and art, A platform to have teen voices heard in City decision making , Support for future career and academic success , Access to resources that support mental health , A safe and supportive environment , A place to have fun and relax, Access to food or other resources

A stronger sense of belonging and connection with other teens , Opportunities to develop leadership skills and give feedback to the community , A stronger sense of belonging and connection with other teens , A safe and supportive environment , A safe and supportive environment , A platform to have teen voices heard in City decision making

A safe and supportive environment , A space to create or practice music and art, Acces

A stronger sense of belonging and connection with other teens , A safe and supportive c
A stronger sense of belonging and connection with other teens , A safe and supportive c

A stronger sense of belonging and connection with other teens , A safe and supportive c

A safe and supportive environment , A space to create or practice music and art, Acces
A stronger sense of belonging and connection with other teens , A space to create or pr

A stronger sense of belonging and connection with other teens , Opportunities to develo
A stronger sense of belonging and connection with other teens , A space to create or pr

A stronger sense of belonging and connection with other teens , A safe and supportive c

A space to create or practice music and art, A place to have fun and relax
A stronger sense of belonging and connection with other teens , Support for future care

A safe and supportive environment , A space to create or practice music and art, Acces

A safe and supportive environment , A space to create or practice music and art, A plac
A space to create or practice music and art, A place to have fun and relax
A stronger sense of belonging and connection with other teens , Opportunities to develo

A safe and supportive environment , A space to create or practice music and art, A platf

A stronger sense of belonging and connection with other teens , A space to create or pr

A stronger sense of belonging and connection with other teens , Opportunities to develo
A safe and supportive environment , A space to create or practice music and art, Suppo
A stronger sense of belonging and connection with other teens , A safe and supportive e

A safe and supportive environment , A space to create or practice music and art, Acces
A space to create or practice music and art, A place to have fun and relax, Access to fo

A safe and supportive environment , Access to resources that support mental health an

What are the top three needs that City teen services should address for Redmond

They need all of these things at different points in their adolescence. Each child's devel

A centrally located and accessible (by public transport) building with outdoor space

[illegible]

These are all important. The facility at Redmond Village (or whatever it's called) is not a

This image shows a blank sheet of white paper with horizontal blue lines, resembling notebook paper. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

A place for kids who are not invested in sports or academics.

Teens who do not play sports or do intense academics need a place. That's what the te

This image shows a full page of white paper with horizontal blue lines, resembling notebook paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

This image shows a full page of white paper with horizontal blue lines. The lines are evenly spaced and run across the width of the page, typical of standard lined paper used for writing or drawing. There are no margins, text, or other markings on the page.

All of the above

This image shows a blank sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Safe environment for teens to gather

The old firehouse was excellent as a teen because we could actionably chase dreams tl

Are you connected with any Redmond schools? If so, which ones? Select all that

Not connected with any Redmond schools

Not connected with any Redmond schools

Redmond High School, Redmond Middle School

Not connected with any Redmond schools

Redmond High School

Redmond High School

Redmond High School, Lake Washington High School

Homeschooled in Redmond

Not connected with any Redmond schools

Redmond High School, Redmond Middle School

Redmond High School

Redmond High School

Homeschooled in Redmond

Not connected with any Redmond schools

Not connected with any Redmond schools

Redmond High School, Redmond Middle School

Redmond High School, Evergreen Middle School

Redmond High School, Evergreen Middle School

Not connected with any Redmond schools

Redmond High School

Redmond High School, Nikola Tesla STEM High School

Not connected with any Redmond schools

Not connected with any Redmond schools

Redmond High School, Stella Schola Middle School

Redmond High School, Evergreen Middle School

Redmond High School, Redmond Middle School

Not connected with any Redmond schools

Not connected with any Redmond schools

Not connected with any Redmond schools

Not connected with any Redmond schools

Redmond High School

Not connected with any Redmond schools

Redmond High School

Rose Hill Middle School

Not connected with any Redmond schools

Redmond High School, Redmond Middle School

Not connected with any Redmond schools

The Overlake School

The Overlake School

Redmond High School

Redmond High School, Evergreen Middle School
Not connected with any Redmond schools

Not connected with any Redmond schools

Not connected with any Redmond schools
The Bear Creek School

Not connected with any Redmond schools

Not connected with any Redmond schools

Not connected with any Redmond schools

Not connected with any Redmond schools

Not connected with any Redmond schools

Not connected with any Redmond schools

Homeschooled in Redmond

Redmond High School, Redmond Middle School

Not connected with any Redmond schools

Not connected with any Redmond schools

Not connected with any Redmond schools

Not connected with any Redmond schools

Not connected with any Redmond schools

Not connected with any Redmond schools

Homeschooled in Redmond

Not connected with any Redmond schools

Nikola Tesla STEM High School, Redmond Middle School

Not connected with any Redmond schools

Redmond High School

Redmond High School, Redmond Middle School

Not connected with any Redmond schools

Not connected with any Redmond schools

Not connected with any Redmond schools

Not connected with any Redmond schools

Not connected with any Redmond schools

Not connected with any Redmond schools

Not connected with any Redmond schools

The Bear Creek School, Redmond Middle School
Not connected with any Redmond schools

Not connected with any Redmond schools

Not connected with any Redmond schools

Redmond High School, Evergreen Middle School
Not connected with any Redmond schools

Redmond High School, Evergreen Middle School

Not connected with any Redmond schools

Redmond High School
Not connected with any Redmond schools
Not connected with any Redmond schools

Not connected with any Redmond schools

Nikola Tesla STEM High School

Not connected with any Redmond schools

Are you connected with any Redmond schools? If so, which ones? Select all that

Redmond citizen and older parents who raised a teen used to be active in OFH. I want t

Not anymore. However, when I was working directly in teen services I was connected w

International Community School

Used to be

LWSD Emerson Alternative School
Alcott elementary school

Elementary School

I went to Interlake, not IN Redmond, but very close, and I spent a lot of time at the Fireh

My kiddo is in Elementary school but many friends in the community have kids at RMS &

Occasionally volunteer at local schools.

This image shows a full page of white paper with horizontal blue lines, resembling notebook paper. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

Interlake High School - there are Redmond youth who attend Bellevue School District s

Former student of Redmond middle and high school

[illegible]

Isince 1984 I have very proudly been a lunch lady...Golden acorn award holder from red

What are the top three improvements you would like to see from City teen service

Wider variety of services and programming

More service or program offerings of a particular type (i.e., arts), Greater frequency or a

Wider variety of services and programming, More affordable services and programs, En

Wider variety of services and programming, Greater frequency or availability of service (

Services offered in locations that I can get to more easily

More service or program offerings of a particular type (i.e., arts), Greater frequency or a

Greater frequency or availability of service or program offerings, More affordable service

Greater frequency or availability of service or program offerings, More basic needs met

Services offered in locations that I can get to more easily, Better transportation to servic

Services offered in locations that I can get to more easily, Services and programs that a

Better transportation to services and programs, More basic needs met through City teen

Greater frequency or availability of service or program offerings, More affordable service

Greater frequency or availability of service or program offerings, Services offered in loca

Services offered in locations that I can get to more easily, More affordable services and

More service or program offerings of a particular type (i.e., arts), Greater frequency or a

Services and programs that are more accessible to my needs and abilities (i.e., adaptive

More service or program offerings of a particular type (i.e., arts), Employment opportuni

Wider variety of services and programming, More service or program offerings of a part

More service or program offerings of a particular type (i.e., arts), More basic needs met

Services offered in locations that I can get to more easily, Services and programs that a

More service or program offerings of a particular type (i.e., arts)

Wider variety of services and programming, Greater frequency or availability of service (

Services offered in more locations, Services offered in locations that I can get to more e

Wider variety of services and programming, More service or program offerings of a part

More service or program offerings of a particular type (i.e., arts), Better transportation to

More basic needs met through City teen services (i.e., food), Employment opportunities

Better transportation to services and programs

More service or program offerings of a particular type (i.e., arts), Services offered in mo

Greater frequency or availability of service or program offerings, Services offered in mo

Wider variety of services and programming, More service or program offerings of a part

More service or program offerings of a particular type (i.e., arts), More affordable service

Greater frequency or availability of service or program offerings, Employment opportuni

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More service or program offerings of a particular type (i.e., arts)

Wider variety of services and programming, Greater frequency or availability of service (

More service or program offerings of a particular type (i.e., arts), Greater frequency or a

More service or program offerings of a particular type (i.e., arts), More affordable service

Wider variety of services and programming, More service or program offerings of a part

Services offered in locations that I can get to more easily, More affordable services and

Greater frequency or availability of service or program offerings, Services and programs

Wider variety of services and programming, Greater frequency or availability of service (

Services offered in locations that I can get to more easily, More affordable services and

Greater frequency or availability of service or program offerings, Services offered in loca

Wider variety of services and programming, Services and programs that are more accessible
More service or program offerings of a particular type (i.e., arts), Greater frequency or availability of service or program offerings
Wider variety of services and programming, Services offered in locations that I can get to more easily
More service or program offerings of a particular type (i.e., arts), Greater frequency or availability of service or program offerings
Employment opportunities available through City teen services
More service or program offerings of a particular type (i.e., arts)
Greater frequency or availability of service or program offerings, More affordable services and programs
More service or program offerings of a particular type (i.e., arts), Services and programs that are more accessible
Wider variety of services and programming, Services offered in more locations, More service or program offerings of a particular type (i.e., arts)
Wider variety of services and programming, Greater frequency or availability of service or program offerings
More service or program offerings of a particular type (i.e., arts), More affordable services and programs
Services offered in locations that I can get to more easily
Wider variety of services and programming, Greater frequency or availability of service or program offerings
Wider variety of services and programming, Services offered in more locations, More affordable services and programs
Wider variety of services and programming, Services and programs that are more accessible
Greater frequency or availability of service or program offerings, Better transportation to services and programs
More affordable services and programs, Better transportation to services and programs
Greater frequency or availability of service or program offerings, Services offered in locations that I can get to more easily
Services offered in locations that I can get to more easily
Greater frequency or availability of service or program offerings, Services offered in more locations
Wider variety of services and programming, More affordable services and programs, Employment opportunities available through City teen services
Employment opportunities available through City teen services
Wider variety of services and programming, Services offered in locations that I can get to more easily
More service or program offerings of a particular type (i.e., arts), Greater frequency or availability of service or program offerings

Wider variety of services and programming, More service or program offerings of a particular type (i.e., arts)

More service or program offerings of a particular type (i.e., arts), Employment opportunities available through City teen services
Greater frequency or availability of service or program offerings, Better transportation to services and programs
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Wider variety of services and programming, Greater frequency or availability of service or program offerings
Wider variety of services and programming, Services offered in more locations, Better transportation to services and programs
Wider variety of services and programming, More basic needs met through City teen services
Better transportation to services and programs
More affordable services and programs, Employment opportunities available through City teen services
Services offered in locations that I can get to more easily, Better transportation to services and programs

Greater frequency or availability of service or program offerings, Services offered in local locations, Services offered in more locations, Better transportation to services and programs, Employment opportunities, Wider variety of services and programming, Better transportation to services and programs, Services offered in locations that I can get to more easily, Wider variety of services and programming, More service or program offerings of a particular type (i.e., arts), Wider variety of services and programming, More service or program offerings of a particular type (i.e., arts), Greater frequency or availability of service or program offerings, Services offered in more locations

Services offered in more locations, Services and programs that are more accessible to my needs and abilities (i.e., adaptive services), Wider variety of services and programming, Greater frequency or availability of service or program offerings, Wider variety of services and programming, Greater frequency or availability of service or program offerings, Wider variety of services and programming, More service or program offerings of a particular type (i.e., arts), Wider variety of services and programming, More service or program offerings of a particular type (i.e., arts), More service or program offerings of a particular type (i.e., arts), More basic needs met through City teen services (i.e., food), Wider variety of services and programming, More service or program offerings of a particular type (i.e., arts), Greater frequency or availability of service or program offerings, Services offered in more locations, Services offered in more locations, More affordable services and programs, Better transportation to services and programs, More service or program offerings of a particular type (i.e., arts), More basic needs met through City teen services (i.e., food), Wider variety of services and programming, More service or program offerings of a particular type (i.e., arts), Services offered in more locations

Wider variety of services and programming, More service or program offerings of a particular type (i.e., arts), More service or program offerings of a particular type (i.e., arts), More affordable services and programs, Wider variety of services and programming, More service or program offerings of a particular type (i.e., arts), Services offered in more locations, Services offered in locations that I can get to more easily, Greater frequency or availability of service or program offerings, Services offered in more locations, Greater frequency or availability of service or program offerings, Better transportation to services and programs, More service or program offerings of a particular type (i.e., arts), More affordable services and programs, Wider variety of services and programming, More service or program offerings of a particular type (i.e., arts), Wider variety of services and programming, More service or program offerings of a particular type (i.e., arts), Services offered in locations that I can get to more easily, Services and programs that are more accessible to my needs and abilities (i.e., adaptive services), Services and programs that are more accessible to my needs and abilities (i.e., adaptive services), Greater frequency or availability of service or program offerings, Services offered in more locations, Wider variety of services and programming, Services offered in locations that I can get to more easily, Wider variety of services and programming, More affordable services and programs, Better transportation to services and programs, More service or program offerings of a particular type (i.e., arts), Better transportation to services and programs, Wider variety of services and programming, Better transportation to services and programs, More basic needs met through City teen services (i.e., food), Employment opportunities

Wider variety of services and programming, More service or program offerings of a particular type (i.e., arts), More service or program offerings of a particular type (i.e., arts), More affordable services and programs, Wider variety of services and programming, Greater frequency or availability of service or program offerings, More service or program offerings of a particular type (i.e., arts), Services offered in local locations, Wider variety of services and programming, Greater frequency or availability of service or program offerings, Wider variety of services and programming, Services offered in locations that I can get to more easily, Wider variety of services and programming, More service or program offerings of a particular type (i.e., arts), More service or program offerings of a particular type (i.e., arts), Wider variety of services and programming, Greater frequency or availability of service or program offerings, More service or program offerings of a particular type (i.e., arts), Greater frequency or availability of service or program offerings, Wider variety of services and programming, More service or program offerings of a particular type (i.e., arts)

More service or program offerings of a particular type (i.e., arts)

Wider variety of services and programming, More service or program offerings of a part

Wider variety of services and programming, More service or program offerings of a part

Services offered in more locations, Services offered in locations that I can get to more e

More service or program offerings of a particular type (i.e., arts), Services offered in mo

Better transportation to services and programs, Employment opportunities available thrc

What are the top three improvements you would like to see from City teen service

a place like the redmond teen center still open in the same place, closing is devastating

A place for teens and adults who are vetted.

A reliable place without adults who aren't vetted. A teen-led space for exclusive teens th

I would like to see more respect given to the staff of OFH and other providers of City tee

Once again trying to boil these down to three does not encompass the breadth of the ne

Firehouse staying open

A new teen center, all under one roof and not shared with other public services.

Keep Old Redmond firehouse open for teens.

One centralized teen-only location, like the firehouse. They don't want to share space w

Keep the old firehouse teen center open! This is a vital part of our community It is reckless

Increased funding for those providing and receiving services

Maintaining the building and location of the OFH. If the building is "too old", then money

We need to make sure the Teen Center is a separate location so teens have the ability to

more live music

Facility and adult sponsors/program staff to help students with using stem tools.

more outreach to teens. Right now, the only way my kids hear about Redmond's teen of

"Third Place" space (not home or school/work) that is dedicated for teen use, as opposed

A place that is just for them to congregate, explore arts and projects, receive supportive

Bring back access to the Old Teen Firehouse for all of our musical talent

Keeping the redmond firehouse teen center

Keep the firehouse teen center. Teens need a central space that feels like their own. Of
Just a place with fun activities that they can drop into. Programmed activities are too mu

Safety

I would like to see more opportunities to volunteer and support teens. I do not have child

More public involvement or awareness of these services, especially places like old fire h

Programs to help with diversity, equity and inclusion.

By taking away the once dynamic Redmond Town Center, the city effectively killed one
Non-dilapidated location

Less or lightly structured activities so kids can practice self direction.
A place for students in the arts (including music, theatre, etc) to belong to. Structure is

Getting the word out!!! I never go to anything because I just don't know it's happening...

They are in college now but attended the Neurodiversity meetings and hung out when it

Restore access to services provided at the OFH.

Easier access to information about available services and activities. Perhaps a direct ma

Don't get rid of the firehouse.

Keep the old fire house teen center

None

Respect and listening...not just dictating....

vocational training skills, life skills

Reopen old fire house or build an actual teen center.

Putting the teen center back in the firehouse

I know many teens are looking for robust volunteer opportunities for scholarships and of

LGBTQ+ specific spaces and programs.

Listen to the teens.

A central place that is safe and easy to walk to! Getting to Marymoor is currently danger

More easily accessible knowledge and descriptions of resources.(I am unsure where to

Reopen older firehouse or another venue for music.

My daughter benefited enormously from the old firehouse music venue. Supporting arts

In your own words, how can the City address these needs?

KEEP OLD FIREHOUSE TEENCENTER OPEN

The city of Redmond needs a place where teenagers can socialize.

Keep the OFH to continue the legacy as renovating the bldg safe.

by telling us what the issues with the building are and allowing us

The City could address these needs by investing more in existing

Things for young people to do either need to be cheap or free, no

Keep the Old Firehouse Teen Center open, and invest in building

Not tearing down dedicated teen centers

Either extend the deadline and wait for us to make the money for

Not closing the old firehouse teen center would be a start

I think they can start by keeping the Old Firehouse. That place has

By listening to teens who are in these spaces more directly. Also,

The city can address my needs as a teen by keeping the teen center

DON'T CLOSE THE FIREHOUSE!!! It's a vital, accessible, historic

Keeping the Firehouse alive

The City, for a start, needs to amend their current action if trust can

In the past, OFH has been an incredible resource for youth to develop

The Old Redmond Firehouse teen center has been a cornerstone

The City can address these needs by partnering with purpose-driven

Provide an environment that fosters creativity in an accessible location

Retain the current location at the old fire house

You must listen carefully to a wide variety of teens, teen professionals

Keeping the old fire house teen center. it is literally the most accessible

Building more buildings and listening to teens needs and wants.

Keep the firehouse open

Fund the old firehouse

Maintain programs already in place and build upon them by increasing

Keep the old fire station center open and running!

By not shutting the old firehouse down

Maintain the location of the redmond firehouse. More regular art activities

By repairing or replacing the Old Firehouse Teen Center

The city can do better by reconsidering their decision to close the

Keep OFH open!

Keep Old Redmond firehouse open for teens. Combining it with community

Giving teens a platform to do performances and make art for each other

By having a dedicated space for teens in mind, such as the Old Firehouse

Preserving and restoring the historic Old Firehouse building for community

Bring back the original intent of the Old Redmond Fire House Teen Center

Providing a space the teens can call their own- a space used only by teens

Complete necessary repairs and reopen the firehouse

Keeping the teen firehouse open is a start. It already has a community

The current old Redmond fire house is located at the heart of the city

Keep The Old Fire House open, have it open more often and have

I am not sure what funding is available but teen spaces are a great need.
Have more teen/minor hangout areas that don't cost anything! Libraries are a great place to start.
Keep the Old Firehouse Teen Center Open. It is not sufficient to just have a teen center.
Support the Old Fire House Teen Center and keep it open.

The city can rebuild the firehouse in its existing location to continue to serve the community.
The trend of Redmond needs the old fire house teen center. As a teen center, it is a great place to start.
The OFH is a beautiful and historic part of Redmond and deserves to be kept open.

By investing in improvements to the current teen center at the old firehouse, the city can help teens find a place to develop their third place.

Keep the Redmond Fire House Open, actively recruit youth workers, and provide a safe space for teens.

Keep OFH open and making it the focal point of teen services and programs.
Keeping the OFH open and available for the teenagers to use!!
Keep the old firehouse open!! Young musicians on the Eastside have a great place to practice.

Sports clubs (ie running) that meet in a variety of locations during the week.
Keep OFH open!

The current Old Firehouse facility has a wide variety of activities and programs.
Have space available, trustworthy adults to direct and guide and support teens.
Redmond can address the needs of Redmond youth by having a safe space for them.
Keep the Old Firehouse, a historic landmark that has positively impacted the community.

Help fund the development of spaces for STEAM programs for teens.

Listen to current and past community members that have used the firehouse.
To help teens choose to join the teen center (instead of being signed up for it).
Keeping the Old Firehouse open for teens!

Maintain and keep the Old Redmond Firehouse. Understand its value to the community.
The city is already addressing these needs. The OFH teen center is a great place to start.

It is important that teen services reach the whole of Redmond, not just the downtown area.

Open and transparent communication to the community. Get feedback from the community.
Do not close down locations, children and teens are already lacking places to go.

The City should address these needs by engaging with teens and listening to their input.
It's understandable why the firehouse has to be closed but the city should find a way to keep it open.
The city can address these needs by refurbishing the old firehouse.
Keeping the Old Firehouse would be a major success for the city.
Invest money into the voiced needs of our youth.

By not moving it. Marymoor community center does not have the space to accommodate the needs of the community.

They need to safe this place remain in the center heart of Redmond
Don't get rid of the Old Firehouse. Plenty of my friends frequent the

I think it is incredibly important that the City maintain a place like this

Have a area where everyone is welcome and have wheelchair accessible
The city needs to keep the cold Redmond Firehouse for teens. We

By moving the teen programs out of the city center, the city is making
Make access a priority: location and getting to a facility.

Be transparent about what is happening with Redmond Teen Center
By letting the community speak at the town hall meetings and/or
Listen to the people using these services. Do not make decisions
The City should have a location that's central to transit and walkable
If the Firehouse is to close, more teen services need to be accessible

career development center with internship opportunities and lots of resources
Prefer the not spreading agenda of LGBTQ in public school and in
Moving the teen center to Marymoor Park will inhibit kids from attending
Social groups for neurodivergent teens are so needed in the area
See above.

The parks and rec has cooking classes for families, but they only offer
There is no spot for them now so anything is better. Stop with programs

By keeping OFH open. Teens need their own space, not a shared space

the center in Marymoor Park is just too far from most of downtown
Please DO NOT CLOSE the teen center! This age group already has
I think a dedicated space just for teens like the old Redmond fire house
We live in Overlake area and my kids attend Redmond high school
Safe transportation

More communication and advertisement.
It's becoming financially very challenging to access these services
I can imagine a variety of solutions: (1) volunteer board that lists up

Keep Redmond School open. The kids want this. What does city want
Do more outreach for teen programs

With the exception of the public library or park, teens have nowhere

I think having a dedicated space for teens is really important in creating
Keep the teens at their current location.
Apprenticeships offered from local businesses to teens to help them

By giving more opportunities for teens to connect in art or other fu

Keep teen programs in one easy to access location

Theater, drama, arts

The center for teen services needs to be located where the teens

The City needs to take a serious look at how they are developing

Provide a location that feels like a legitimate teen center with emp

I would love to see a summer youth employment program similar t

Provide spaces for activities. Performance arts require both practi

The (bad) performance space is invaluable for any budding music

More options! Ask the Teens themselves - Ask at every school in l

Offer more places for teens and transportation to get from school

Listen to the teens who are giving testimony to council on 4/1, and

by continuing what works, teens love redmond community offering

Making it easier to find teen service information. I never go on red

Provide opportunities with businesses to job shadow.

More places for teens to hang out and do homework

More sports open to everyone

Better transparent communication with teens and the community \

Reopening a dedicated space for Teens is the ideal approach. A s

By supporting me in the beginning stages of teen thrive

None

DONT SHUT DOWN THE OLD FIREHOUSE !!!!

Ensure that all programming for teens is inclusive and accessible

You need to keep the old Redmond Fire House open. It makes no

Keep critical spaces for teens, like the Old Firehouse, so that teen

They had good programming daily. I think having their own space

Safety is my top priority, but I think teens do better with their own p

Help kids with their basic needs and then with their creative needs

By prioritizing re-opening the old fire house teen center, once renc

Provide free fitness center access for teens for weightlifting and s

Teen mental health and stigma amongst families is high, more sup

Nutrition, classes, injury, prevention, fitness classes, employment

Keep Existing Spaces open and develop new spaces

Move teen activities back to the firehouse. Teens need a space of

More opportunities for teens to have free open gym space for sports
Keep the teen services in a location that is centralized to Redmond
Carefully and delicately

Restore access to the OFH.

Having one space where all of these needs occur to create that co

By meeting them.

Find a new teen EXCLUSIVE space or actually SAY what the issue

Provide information on places where teens can find employment. I

There seems to be a focus on at risk teens. No doubt they need s

Continue offering a location for your musicians to play for their peo

Don't tear down the firehouse to build more condos. It's a Redmon

Save the fire house. Keep it open for teens

providing activities at community centers, creating a teen center d

The city can make it so transportation to existing resources (which

Funding

need a place to meet other teens.

Just more opportunities for things, this will help teens connect.

By centralizing teen services in an easier to get to location

Adding more public transportation that can expand beyond the bo

The city can have multiple places with opportunities fitting to their

I would like more teen parties and cosplay.

Communicating with teens to get insights into their interests and fi

Add more bus routes, make an accessible (good location with ma

I wish there was better public transportation to teen services. We

Maintain and expand the current teen center with additions to the

Keep the history and current contributions of the firehouse alive b

Keep the teen center where it is at. In the center of Redmond. Ple

I am coming at this from the perspective of a childless adult who h

KEEP THE OLD FIREHOUSE OPEN AND ENSURE THAT IT IS I

promote & advertise the teen programs at the high schools so tee

This is our opportunity to grow for the future. The challenges face

Having a location that kids can walk/bike to.

More art and fun activities for teens to make bond with others and

Talk with the teens and community BEFORE making decisions th

We love our space, leave it for us

Help network agencies from the Together Center, friends of youth
Moving the teen club from downtown Redmond to Marymoor ...mc
Repair and keep the Old Fire House center. it's a convenient location
Run programs after school at school sites or nearby parks (easy access)
Conducting lego, minecraft or Roblox, chess etc clubs and social
The Redmond City needs to help students have a fun and relaxing place

Keep the Fire house for those that already enjoy the location. Create
Would like to see outdoor activities e.g.hikes or kayaking organized
In the current climate (Political, economic, ecological) Teens and youth
Reopen old fire house or build an actual teen center.

By increasing number of programs for different cultures and backgrounds
By providing a teen only space, a teen dedicated space, a gathering place
Please keep the old schoolhouse open for our teens

The Old Fire House! Bring it back! The walk to Marymoor is TERRIBLE
Let us use the firehouse
keep the old fire house!

Team up with other agencies

By not shutting down the Old Fire House Teen Center.

Save the old fire house teen center!

The music venue and recording studio needs to return to any new location
The city needs to find a central location as a hub for the teens. Youth
Having these services met at the school is helpful

Teenagers need to have their own exclusive space where they feel safe

Work with the schools to determine appropriate volunteer opportunities
Teens need consistency, which the Firehouse provides. By splitting

I would enjoy more services based in science and nature, such as
By providing long-term funding for programs and services. Long-term
Whatever you do do not close OFH
Teens can be used more throughout the city so they can be job-ready

City offerings seem to provide resources primarily for at-risk teens
Expanding services

I would like the Old Fire House to be rebuilt in the same spot and
Reopen the historic and cool OFH!

Keep old firehouse as a central convenient location which is possible
Don't know

If possible, creating a more digestible and comprehensive list of teen

Repair the old firehouse or provide outdoor venues for amateur te

Could the city reopen the Redmond teen center? My sister relied c

Please reopen the old firehouse for music events for teens.

Try offering things in more areas? It's not a big problem but it wou

Re-open the Old Firehouse teen center! I have two teens who ha

Is there anything else you would like to share with us about City teen services or

I strongly urge you to reconsider the closure of the Old Firehouse Teen Center. For decades
PLEASE keep the old firehouse open

I think a huge issue has been that they are all very poorly publicized. A huge amount of

I ask for City to set more budget for teens to create a safe gathering points near downtown

the lack of clarity and honesty is awful, show that you care, show that you are human, care

As the teens of Redmond and the local area, we mean it when we say that the City can

No. Thank you for listening.

The Old Firehouse Teen Center has served our community for 30 years, and is worth in

This place has so many memories, and so many people who love and appreciate this space

has been a home for so many teens over the years. What we need is a home where it is just

Teen services are vital to youth, especially youth that is struggling. If you do not provide

It's disgusting to close the firehouse with virtually no notice, no plan, and no discussion
no

Old Firehouse Teen Center changed the course of my life. It gave me the tools to be successful

The amount of life skills that youth develop in these spaces is absolutely incalculable. I have

I was a participant in OFH programming in the early 2000s, and later an employee in the center

Yes, we would love to collaborate with the city to expand teen services by creating a job

With so many new buildings going up in Redmond, it is important to honor the history and

I hope we are listening and providing support for the frank realities of "all" young people

again, keep the old fire house teen center.

I think the the Fire House is one the best places and that it is important to keep this up.

Keep the firehouse open

It was greatly beneficial to me in my teen years

Save the fire house!!!

They were there for me as a teen, and it would be devastating for future generations to

I am 30 years old and I used to go to the firehouse as a 15-17 year old. Such an important

When I first took my teen to the Redmond Firehouse Teen Center, it inspired pride in me

Please be more transparent. Oh, and listen to the people.

Keep Old Redmond firehouse open for teens. Repair, fix, protect

Consider keeping the firehouse as a teen center.

no

The Old Firehouse Teen Center is a staple of Redmond and one of the many things that

As a parent of 2 former teens that utilized all the services of the firehouse teen center I

Please maintain the Old Firehouse Teen Center, or at the very least create a new space

Our family and my teen's friends really appreciated the firehouse when it was operational

You need to provide more support for all teens

The old Redmond fire house was so accessible and holds so much history. I used to go
to a variety of cultural activities

I was a part of the Youth Advisory Board at the Old Firehouse in high school and it was rare that libraries and teen centers are really the only budget friendly options, while others like cafes are not. The Old Firehouse teen center had literally been life changing and saving for my teen. For the more the city does to support teens the more likely they are to become healthy community members. Downtown Redmond deserves diverse and creative architecture which reflects the diverse community. Please for sake of teens growing up in the Redmond do not defund and remove the old firehouse. Please do not close the Old Firehouse. It's a crucial part of our community, and something that should be preserved.

Moving the teen center out of the old fire house will almost certainly result in a significant loss of community space.

Mary moor Park is a wonderful resource if you can get there and pay to park....much like Marymoor.

Teens need outlets that enhance their social structures and give them real life experiences. The OFH is extremely important to the community of redmond and the heart of the town. The old firehouse is SO important to the city's history and memory!! Don't gloss over the importance of the firehouse. Keep the programs at the Old Redmond Old Fire House. The space is big to house existing programs and future ones.

the 'off season'. Opportunities to volunteer. Opportunities to interact with adults for modeling positive behavior.

The important thing is service to teens, not convenience for the managers. Having a space like the Firehouse available can act as a valuable third space for kids of all ages. Why did the Old Firehouse have to close in 2-3 weeks?

I'm getting asked about teen internship opportunities at local business. Are there resources available for teens to gain experience?

These services are essential to creating a community and providing youth with an outlet for their energy. More Grasslawn options please! Including casual sports like drop-in dodgeball or other activities. Save the firehouse.

When I was a teen, I spent the bulk of my time at the ORF. It changed my life, gave me a sense of belonging. I grew up going to shows and drop-in at the OFH, and I'm excited for my kids to share that experience. I strongly oppose to the city closing or moving service out of the Old Fire House. Places like the firehouse are important to the community. Building a partnership with local elementary and middle schools. There is a lot of disconnection between the city and the community.

Keep the firehouse teen center open. It's a great 'third-space' areas (ie. public areas that are not school or home) where they feel safe and supported. The Firehouse teen center has cultural and historic value and significance, and provides a space for teens to connect. Teens should feel ownership of programs/services. They need a space that not only serves them but also empowers them. Teens in our area are experiencing huge amounts of mental health crises. These often go unaddressed. The old redmond firehouse shaped me as a teen who struggled with severe bullying in middle school. Instead of removing it, use it as the incredible existing teen support system that it is. Involve the community in the decision making process.

The location of the teen center now is much more convenient than Marymoor. There is a lot of parking and it's easy to get to.

Please don't move the teen center at all
the location and I can tell you the impact it's had on their lives. Taking away third spaces i

I just want to say that I am incredibly grateful to have had a place like the Firehouse gro

No
KEEP THE OLD REDMOND FIREHOUSE FOR TEENS.

ing them less accessible to teens, especially those who can't drive or don't have access
Teens that have things to do, friends to meet up with, places to hang out have fewer me

ter just shut down?

Please keep the Old Redmond Firehouse open!

The Old Firehouse Teen Center must be saved. The room being offered as "equivalent"

I think the biggest issue is ensuring that teens can get to the location under their own po
sible in the heart of Redmond, not off in Marymoor.

'

n community. Please this topic aside.

Provide more interactive learning opportunities or internships to introduce teens to leade

I would love free, drop in social activities for my autistic kids to meet and interact with ot

See above.

go up to age 12. My 13 year old would love to take cooking classes and I would love to a
grammed activities. They are cringe.

location.

n kids. We really need a place in downtown Redmond close to where the old Firestation
Please DO NOT CLOSE the teen center! This age group already has so few places to
house gives them a sense of maturity and belonging.

My kids need places where they can drop by and hang out in an unstructured and safe c

I would like to see more standardized ages and ways for teens to volunteer. There are p
pcoming opportunities, (2) a mentorship matching program like Big Brothers/Sisters, (3)

Leave old Redmond School house alone.

The new space in Marymoor is worth checking out. I appreciate that Redmond is thinkin

We don't have a need for basic needs to be met but I can see this being a great resourc

em build work skills.

A safe space for teens

I am deeply saddened by the planned closure of the Old Firehouse. The cultural signific

Keep the teen center

can get to them. It needs to be more centrally located to downtown Redmond.

What I said in question 12 above.

Thank you!

to NYC's. It creates an opportunity for Teens to plug into the community, work, and offer
Don't shoe horn the teens into the boxes you think they 'ought' to fit in the way you did t
I think "services and programming" sounds way too organized to art students. Some de
LWSD what Teens need and want more of. Teens regularly identify mental health as the

Affordability

Redmond, and its past elected officials, police, social services, arts, music, employment
js! keep OFH!

mond.org unless it's from emails, and the only other calendar i can think of was in the O

Bring them to the teen's school

More jobs for 15 year olds

Outside of the Teen Center there is very limited teen opportunities or space. Invest in o
The teen center is a jewel of our community not to be lost, but to be improved even, if p

Sad to hear the Firehouse is going away. My son plays there and my 50-year old brothe

There are very few services that are easily accessible to people who live in the Overtake
No

o sense to ask us how to improve teen services on one hand and then take away the old

Keep the Old Redmond Firehouse Teen Center! This was the first place I was able to h

No

place for classes and events.

No

The old fire house teen center is an important cornerstone of the community. It needs to

Some teens thrive on movement, and there seems to be a shortage of movement activi
support on this front and move family involvement to destigmatize is needed

Love, Laugh and Diversity is Qi keeping it real and all inclusive with Genuine concern for

It would be nice to provide more activities to teens. Cutting the music program and sour

arts like basketball and volleyball (limited to teens only). More programs partnered with cc
d downtown area. Marymoor is not a good option due to its inaccessibility to transportat
I think it's important to have a space and the old Firehouse energy needed to be We do

Dispersed services are not the way to go because what I've loved about the OFH has be

Consistency is needed for these children at this time. If they cannot have the same loca
We cant make merry more our own, let us have a space to ourselves, that promotes creat
Maybe teen job fair? Support with resume, applications, and interviews preparation.
Adult supervision has been lacking. One fundamental thing about working with teens is is
ers
Stop being stupid and compared a classroom setting to what the firehouse has.

owntown

Needing to rely on a car to access the new teen center is unfortunate and makes it diffic
No

No, thank you.

N/A

undaries of Redmond to connect other cities.

Not at the moment.

I think the top priority should be to get a new replacement for the OFH but not the RCCI
Since discovering RTC, we're so pleased that the city makes these services and suppor

The fire house is a cherished, irreplaceable treasure that has significant meaning to ma
The firehouse was such a good influence on my life as a teen. I am a better person bec

They are wonderful opportunities for our youth. Just please continue to meet them wher

as lived in Downtown since 2016, and currently lives in a building next door to the curre
From what I see it's quite lacking and a far cry from a fully thought out plan and approac

Please provide a space for teens, they need a place for community geared toward their
d by our teens have evolved over the years. Nowadays you need to teach online safety,
My son recorded his CD at the teen center 15 years ago and it was impactful for his life.
Not much classes for teens in Redmond
Please don't let the Old Redmond Firehouse go!!! This is a precious spot for teens. Th

Ask the teens what they need and what they would like to find at a Teen Center.

We don't belong at the Marymoor community center, it's just a small corner

, and boys and girls club houses together.

Moving to Marymoor not convenient for students walking to after school...ANY transportation. Also, downtown Redmond is starting to look generic with nothing but apartment buildings (no access); coordinate and work with schools, including advertising

skills, rules can be taught through a video etc using before the club. In this way, kids will be involved. Let kids be involved

I have lived in Redmond for 25 years. Raised two kids and now I am raising two more. Firehouse is a good place for teens especially in summer

Seattle has an extremely rich music scene spanning a massive variety of genres and artists

The city has devastated teens by closing old fire house. The new community center is not

No

ing area that will fit up to 50 for musical shows.

I'm shocked you didn't consult in advance and chose disenfranchisement instead. Disgraceful

This new location is seriously lame. The firehouse is a beacon of hope for many teens and should be kept. the old firehouse !!!

nope

Do not shut down the Old Fire House Teen Center.

Save the old fire house teen center!

The firehouse is an incredible location for teen services. I hope this land is able to safely house the center

It's a damned shame that you are not willing to fix the OFH. That place is a city icon to generations of

Prioritize creating an exclusive space for teenagers—this is a critical stage in their lives

I'm very thankful for the comprehensive, thorough information gathering!

By closing the Firehouse and not having any consistent replacements whether it be performing arts or other activities

ecology lectures/workshops, or things like open mics

There used to be a twice-monthly program at the Redmond Library, but when the Library closed it was a loss

ready after highschool. There are jobs they can handle, like perhaps, front desk opportunities

and disadvantaged youth. Which is essential. But where's the space for kids who just want a place to hang out

according to the needs and wants of the teens.

The pedestrian access around Marymoor teen center is not safe. It is not near schools and is not a safe

Thank you! I personally may not have made much use of these services, but I have acquired a lot of friends

Thank you for everything! My teens confidence and happiness soared after she found th
on that space for her community and to play music. It is very missed!

Nope :)

ve loved the Friday night music performances; they should continue. The Firehouse als

What gender do you identify with?

I prefer not to answer

Female

Female

Female

Non-binary , Transgender/Gender-varia

Female, Transgender/Gender-variant

I prefer not to answer

Non-binary

Non-binary

Non-binary , Transgender/Gender-varia

Non-binary

Male, Transgender/Gender-variant

Male

Female

Male

Transgender/Gender-variant

Male

Male

Female

Female

Female

Male

Male, Transgender/Gender-variant

Female, Male

Non-binary

Male

Male

Female

Female

Male

Female

Female

Female

Non-binary

Transgender/Gender-variant

Male

Male

Female

Male

Male

Male

Female

Female

Female

Female

Female

Non-binary

Female
Transgender/Gender-variant
Female
Male
I prefer not to answer
Female
Female
Male
Female, Transgender/Gender-variant
Male
Male
Female
I prefer not to answer
Female
Female
Female
Male
Female
Female
Non-binary
Male
Female
Male, Transgender/Gender-variant
Male
Female
Female
Female, I prefer not to answer
Female
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Female
Female
Male
Male, Transgender/Gender-variant
Female
Male
Male
Female
Male
Female
I prefer not to answer
Female
I prefer not to answer
Female, I prefer not to answer
Female
Non-binary , Transgender/Gender-variant
Female
Transgender/Gender-variant
I prefer not to answer
Female

Male

Female

Female

Female

Female

Transgender/Gender-variant

Female

Female

Female

Female

Female

Female

Female

Female

Female

Female

Female

Female

Female

Female

Female

Female

Female

Female

Female
Female
Male
I prefer not to answer
Male
I prefer not to answer
Female
Female
Non-binary , Transgender/Gender-varia
Female
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Male, Non-binary
Non-binary , Transgender/Gender-varia
Male
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Non-binary
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Non-binary , Transgender/Gender-varia
Female
Non-binary , Transgender/Gender-varia
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Female
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Female
Female
Female
Female
Female
Female
Male
I prefer not to answer
Female

Female
Female
Female
Female
Male
Female
Male
I prefer not to answer
Non-binary , Transgender/Gender-varia
Female
Female
Female
Male
Female
Female
Female
Female
Female
Male
Male
Male
Female
Female
Female
Female
Male
Female
Female
I prefer not to answer
Male
I prefer not to answer
I prefer not to answer
Female
Male, Non-binary
Female, Non-binary
Female
Male
Non-binary
Male
Female
Female
Female
Female
Female
Female
Female
Female
Female
I prefer not to answer
Female

Female
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Male
I prefer not to answer
Male
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I prefer not to answer
Male
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Female
I prefer not to answer
Female
Non-binary
Non-binary , Transgender/Gender-varia
Male
Male
Female
Female, Male
Female
Female
Male
Male
Male
Female
Female
Non-binary , Transgender/Gender-varia

Female

Male

Male

Male

Male

Non-binary

What gender do you identify with? (Other (please specify))

Genderfluid

genderfluid

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[illegible]

[illegible]

This image shows a full page of white paper with horizontal blue lines, resembling notebook paper. The lines are evenly spaced and run across the width of the page. There is no text or other content on the page.

This image shows a full page of white paper with horizontal blue lines, resembling notebook paper. The lines are evenly spaced and run across the width of the page. There is no text or other content on the page.

Genderqueer

Genderfluid

In which year range were you born?

I prefer not to answer

1960-1969

2006-2012 (ages 13 through 19)

1960-1969

2006-2012 (ages 13 through 19)

2006-2012 (ages 13 through 19)

2006-2012 (ages 13 through 19)

1990-1999

2000-2005

2006-2012 (ages 13 through 19)

2006-2012 (ages 13 through 19)

2000-2005

2006-2012 (ages 13 through 19)

2006-2012 (ages 13 through 19)

1970-1979

2006-2012 (ages 13 through 19)

2006-2012 (ages 13 through 19)

1990-1999

1980-1989

1980-1989

1990-1999

1980-1989

1960-1969

2006-2012 (ages 13 through 19)

2006-2012 (ages 13 through 19)

2006-2012 (ages 13 through 19)

2006-2012 (ages 13 through 19)

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1990-1999

1990-1999

1990-1999

2006-2012 (ages 13 through 19)

1990-1999

1970-1979

2006-2012 (ages 13 through 19)

2006-2012 (ages 13 through 19)

1990-1999

1990-1999

2006-2012 (ages 13 through 19)

1970-1979

1990-1999

2006-2012 (ages 13 through 19)

1970-1979

2000-2005

1960-1969

I prefer not to answer

1990-1999

2006-2012 (ages 13 through 19)

1990-1999
2006-2012 (ages 13 through 19)
1970-1979
1940-1949
1990-1999
1980-1989
1970-1979
2006-2012 (ages 13 through 19)
2000-2005
1990-1999
1990-1999
2006-2012 (ages 13 through 19)
I prefer not to answer
1980-1989
1990-1999
2006-2012 (ages 13 through 19)
1970-1979
2006-2012 (ages 13 through 19)
1980-1989
2006-2012 (ages 13 through 19)
I prefer not to answer
1990-1999
2006-2012 (ages 13 through 19)
1980-1989
2006-2012 (ages 13 through 19)
1970-1979
I prefer not to answer
1950-1959
1980-1989
1980-1989
1990-1999
2006-2012 (ages 13 through 19)
1990-1999
1980-1989
1980-1989
1970-1979
1980-1989
1980-1989
I prefer not to answer
1990-1999
1990-1999
1950-1959
1960-1969
1990-1999
1990-1999
2006-2012 (ages 13 through 19)
2006-2012 (ages 13 through 19)
I prefer not to answer
2000-2005

2006-2012 (ages 13 through 19)
2006-2012 (ages 13 through 19)
After 2012
1990-1999
I prefer not to answer
2006-2012 (ages 13 through 19)
1990-1999
2006-2012 (ages 13 through 19)
1940-1949
2006-2012 (ages 13 through 19)
2006-2012 (ages 13 through 19)
2006-2012 (ages 13 through 19)
1970-1979
1960-1969
1980-1989
1980-1989
1990-1999
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2006-2012 (ages 13 through 19)
2006-2012 (ages 13 through 19)
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1970-1979
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After 2012
1970-1979
1980-1989
1970-1979
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1980-1989
I prefer not to answer
1980-1989
I prefer not to answer
1980-1989
1980-1989
1940-1949
2006-2012 (ages 13 through 19)
1980-1989
1970-1979
1980-1989
1980-1989
1950-1959
1980-1989
I prefer not to answer

1980-1989
1990-1999
1990-1999
I prefer not to answer
2006-2012 (ages 13 through 19)
I prefer not to answer
1950-1959
1970-1979
1990-1999
2006-2012 (ages 13 through 19)
1970-1979
1960-1969
1950-1959
1950-1959
I prefer not to answer
1980-1989
1980-1989
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2006-2012 (ages 13 through 19)
2006-2012 (ages 13 through 19)
2006-2012 (ages 13 through 19)
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2006-2012 (ages 13 through 19)
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2006-2012 (ages 13 through 19)
1960-1969
2006-2012 (ages 13 through 19)
I prefer not to answer
2006-2012 (ages 13 through 19)
2006-2012 (ages 13 through 19)
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2000-2005
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2006-2012 (ages 13 through 19)
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1980-1989
I prefer not to answer
1970-1979

1980-1989
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1960-1969
1970-1979
2006-2012 (ages 13 through 19)
2006-2012 (ages 13 through 19)
2006-2012 (ages 13 through 19)
I prefer not to answer
2006-2012 (ages 13 through 19)
1970-1979
1970-1979
1980-1989
1990-1999
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2006-2012 (ages 13 through 19)
1960-1969
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2006-2012 (ages 13 through 19)
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2006-2012 (ages 13 through 19)
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2006-2012 (ages 13 through 19)
2006-2012 (ages 13 through 19)
2006-2012 (ages 13 through 19)
I prefer not to answer
2006-2012 (ages 13 through 19)
2006-2012 (ages 13 through 19)
I prefer not to answer
1960-1969
1990-1999
2006-2012 (ages 13 through 19)
1970-1979
2006-2012 (ages 13 through 19)
1980-1989
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1990-1999
1950-1959
1980-1989
1970-1979
1980-1989
1970-1979
1980-1989
I prefer not to answer

2006-2012 (ages 13 through 19)
1970-1979
1960-1969
1940-1949
1970-1979
1980-1989
1980-1989
1970-1979
After 2012
I prefer not to answer
1990-1999
1980-1989
1960-1969
2006-2012 (ages 13 through 19)
2006-2012 (ages 13 through 19)
1980-1989
1980-1989
2006-2012 (ages 13 through 19)
1970-1979
2006-2012 (ages 13 through 19)
2006-2012 (ages 13 through 19)
1970-1979
1980-1989
2006-2012 (ages 13 through 19)
1990-1999
I prefer not to answer
1980-1989
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2006-2012 (ages 13 through 19)
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2006-2012 (ages 13 through 19)
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1970-1979
1980-1989
2006-2012 (ages 13 through 19)

1970-1979
1990-1999
2000-2005
1970-1979
2006-2012 (ages 13 through 19)
1970-1979
2000-2005

Which of the following best describes your racial and ethnic heritage?

I prefer not to answer

White/Caucasian

White/Caucasian

Asian American

White/Caucasian

White/Caucasian

White/Caucasian

Asian American

White/Caucasian

White/Caucasian

White/Caucasian

Asian American

South Asian , Multiracial , American Indian/Alaska Native

I prefer not to answer

White/Caucasian

Asian American

Native Hawaiian/Other Pacific Islander

I prefer not to answer

White/Caucasian

Black/African American

White/Caucasian

White/Caucasian

American Indian/Alaska Native , White/Caucasian

White/Caucasian

White/Caucasian

White/Caucasian

Asian American , Multiracial , White/Caucasian

White/Caucasian

White/Caucasian

Asian American , American Indian/Alaska Native , White/Caucasian

Hispanic/Latinx

Asian American

White/Caucasian

White/Caucasian

Asian American

White/Caucasian

White/Caucasian

White/Caucasian

White/Caucasian

South Asian

White/Caucasian

Asian American

White/Caucasian

I prefer not to answer

White/Caucasian

I prefer not to answer

Asian American

I prefer not to answer

Asian American , Multiracial , White/Caucasian
White/Caucasian
White/Caucasian
White/Caucasian
I prefer not to answer
White/Caucasian
Asian American , Multiracial , White/Caucasian
White/Caucasian
White/Caucasian
White/Caucasian
White/Caucasian
White/Caucasian
White/Caucasian
I prefer not to answer
White/Caucasian
White/Caucasian
Multiracial
Hispanic/Latinx , White/Caucasian
White/Caucasian
White/Caucasian
White/Caucasian
White/Caucasian
White/Caucasian
White/Caucasian
I prefer not to answer
Asian American
I prefer not to answer
I prefer not to answer
White/Caucasian
White/Caucasian
White/Caucasian
White/Caucasian
White/Caucasian
American Indian/Alaska Native , White/Caucasian
White/Caucasian
White/Caucasian
White/Caucasian
Hispanic/Latinx
White/Caucasian
I prefer not to answer
Asian American , White/Caucasian
White/Caucasian
White/Caucasian
White/Caucasian
White/Caucasian
White/Caucasian
White/Caucasian
White/Caucasian
I prefer not to answer
Hispanic/Latinx

Black/African American
South Asian
South Asian
White/Caucasian
I prefer not to answer
White/Caucasian
I prefer not to answer
White/Caucasian
White/Caucasian
Multiracial
White/Caucasian
Hispanic/Latinx , White/Caucasian
White/Caucasian
White/Caucasian
White/Caucasian
Hispanic/Latinx
White/Caucasian
Asian American , White/Caucasian
White/Caucasian
White/Caucasian
South Asian
White/Caucasian
White/Caucasian
Asian American , White/Caucasian
White/Caucasian
White/Caucasian
I prefer not to answer
White/Caucasian
Asian American
Asian American , White/Caucasian
White/Caucasian
I prefer not to answer
White/Caucasian
I prefer not to answer
White/Caucasian
I prefer not to answer
White/Caucasian
I prefer not to answer
White/Caucasian
I prefer not to answer
White/Caucasian
White/Caucasian
White/Caucasian
White/Caucasian
I prefer not to answer
White/Caucasian
White/Caucasian
Asian American
White/Caucasian

South Asian
White/Caucasian
White/Caucasian
I prefer not to answer
Asian American , South Asian , Multiracial
I prefer not to answer
White/Caucasian
I prefer not to answer
White/Caucasian
Multiracial
White/Caucasian
Black/African American , Hispanic/Latinx
Asian American
White/Caucasian
I prefer not to answer
White/Caucasian
Hispanic/Latinx
White/Caucasian
White/Caucasian
White/Caucasian
White/Caucasian
White/Caucasian
Hispanic/Latinx , White/Caucasian
Multiracial
White/Caucasian
Asian American
Multiracial
White/Caucasian
White/Caucasian
White/Caucasian
White/Caucasian
White/Caucasian
White/Caucasian
Hispanic/Latinx , White/Caucasian
Black/African American , White/Caucasian
Black/African American , Multiracial
White/Caucasian
White/Caucasian
White/Caucasian
White/Caucasian
White/Caucasian
Asian American , South Asian
White/Caucasian
White/Caucasian
White/Caucasian
White/Caucasian
Black/African American
I prefer not to answer
I prefer not to answer

Asian American
I prefer not to answer
Multiracial
White/Caucasian
White/Caucasian
Asian American
White/Caucasian
I prefer not to answer
White/Caucasian
White/Caucasian
White/Caucasian
Hispanic/Latinx
White/Caucasian
Hispanic/Latinx
Asian American , Hispanic/Latinx , Multiracial
White/Caucasian
Native Hawaiian/Other Pacific Islander
Black/African American , Multiracial , White/Caucasian
South Asian
South Asian
Asian American
White/Caucasian
White/Caucasian
South Asian
White/Caucasian
White/Caucasian
I prefer not to answer
South Asian , Multiracial , White/Caucasian
I prefer not to answer
I prefer not to answer
White/Caucasian
White/Caucasian
White/Caucasian
I prefer not to answer
Hispanic/Latinx , White/Caucasian
White/Caucasian
White/Caucasian
White/Caucasian
White/Caucasian
Asian American , White/Caucasian
White/Caucasian
South Asian
White/Caucasian
Native Hawaiian/Other Pacific Islander
Multiracial
White/Caucasian
I prefer not to answer

I prefer not to answer
White/Caucasian
I prefer not to answer
White/Caucasian
White/Caucasian
White/Caucasian
Asian American
Asian American
Asian American
I prefer not to answer
White/Caucasian
Hispanic/Latinx
White/Caucasian
White/Caucasian
White/Caucasian
South Asian
White/Caucasian
White/Caucasian
South Asian
I prefer not to answer
White/Caucasian
White/Caucasian
White/Caucasian
White/Caucasian
White/Caucasian
White/Caucasian
I prefer not to answer
South Asian
Multiracial
White/Caucasian
Hispanic/Latinx
Black/African American , White/Caucasian
White/Caucasian
White/Caucasian
White/Caucasian
White/Caucasian
White/Caucasian
White/Caucasian
White/Caucasian
White/Caucasian
I prefer not to answer
Asian American
White/Caucasian
Hispanic/Latinx
Hispanic/Latinx
Asian American
I prefer not to answer
I prefer not to answer
Asian American
White/Caucasian

I prefer not to answer

White/Caucasian

White/Caucasian

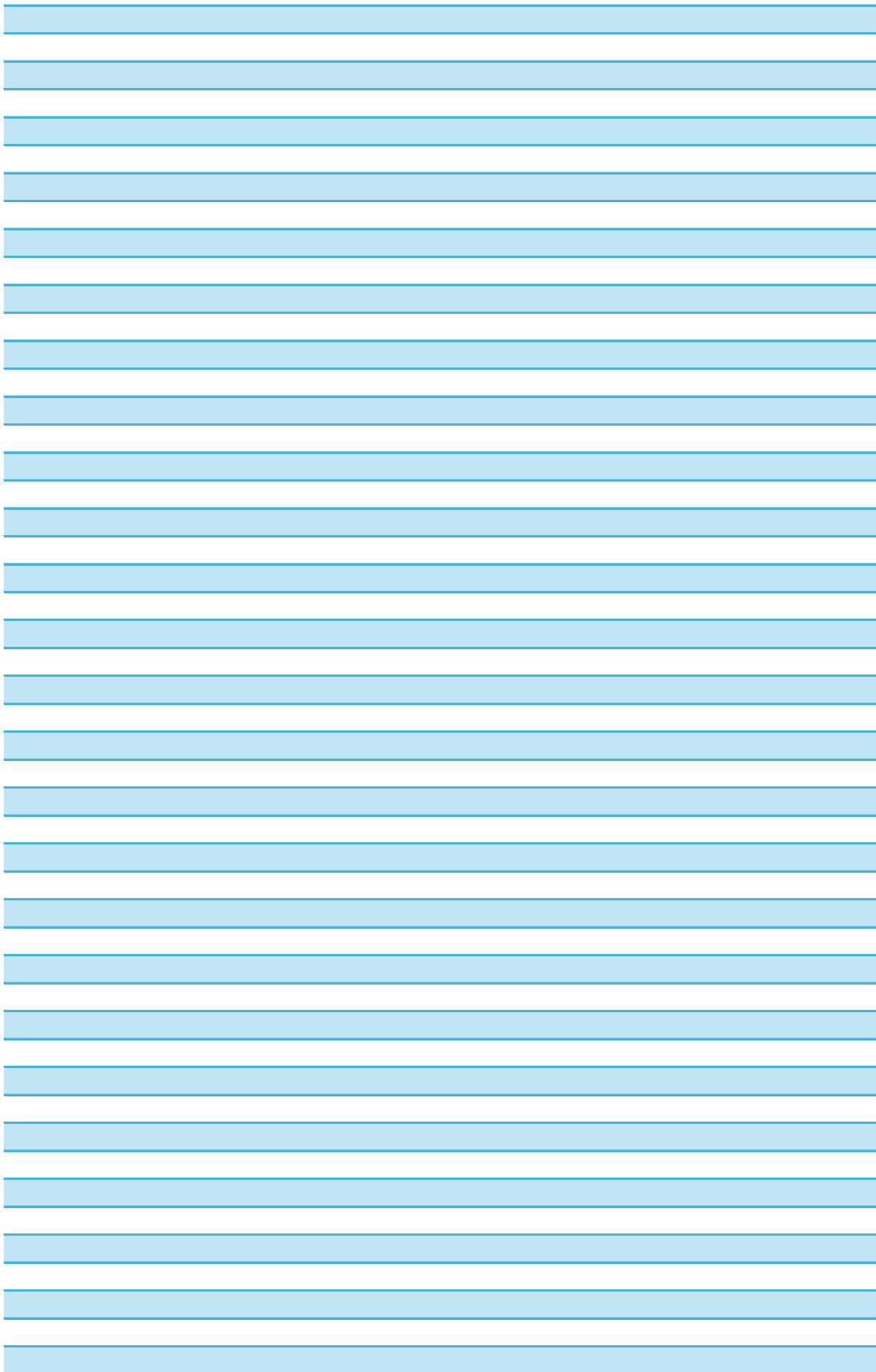
White/Caucasian

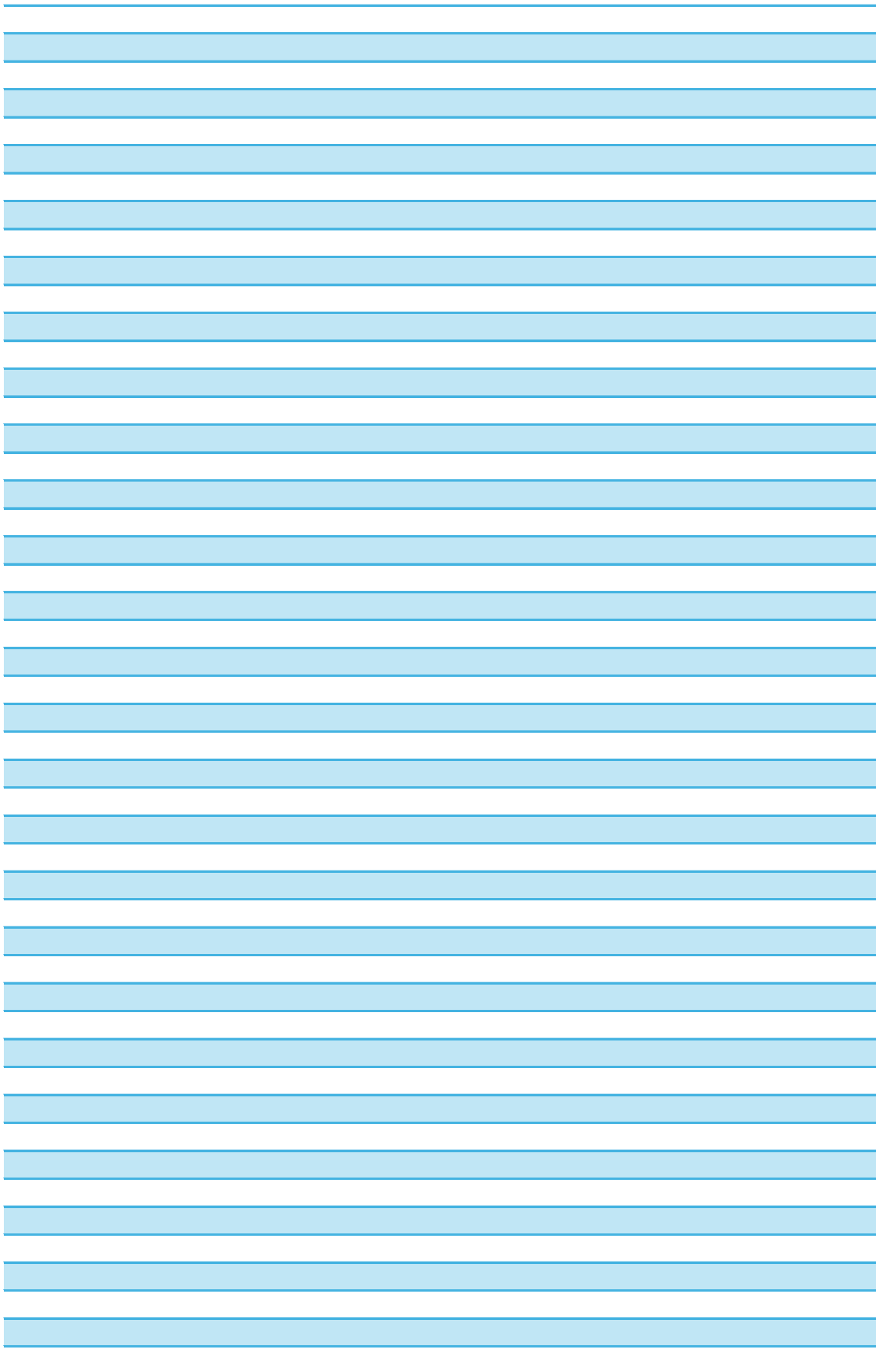
Asian American

White/Caucasian

Asian American

Which of the following best describes your racial and ethnic heritage? (Other (please specify))





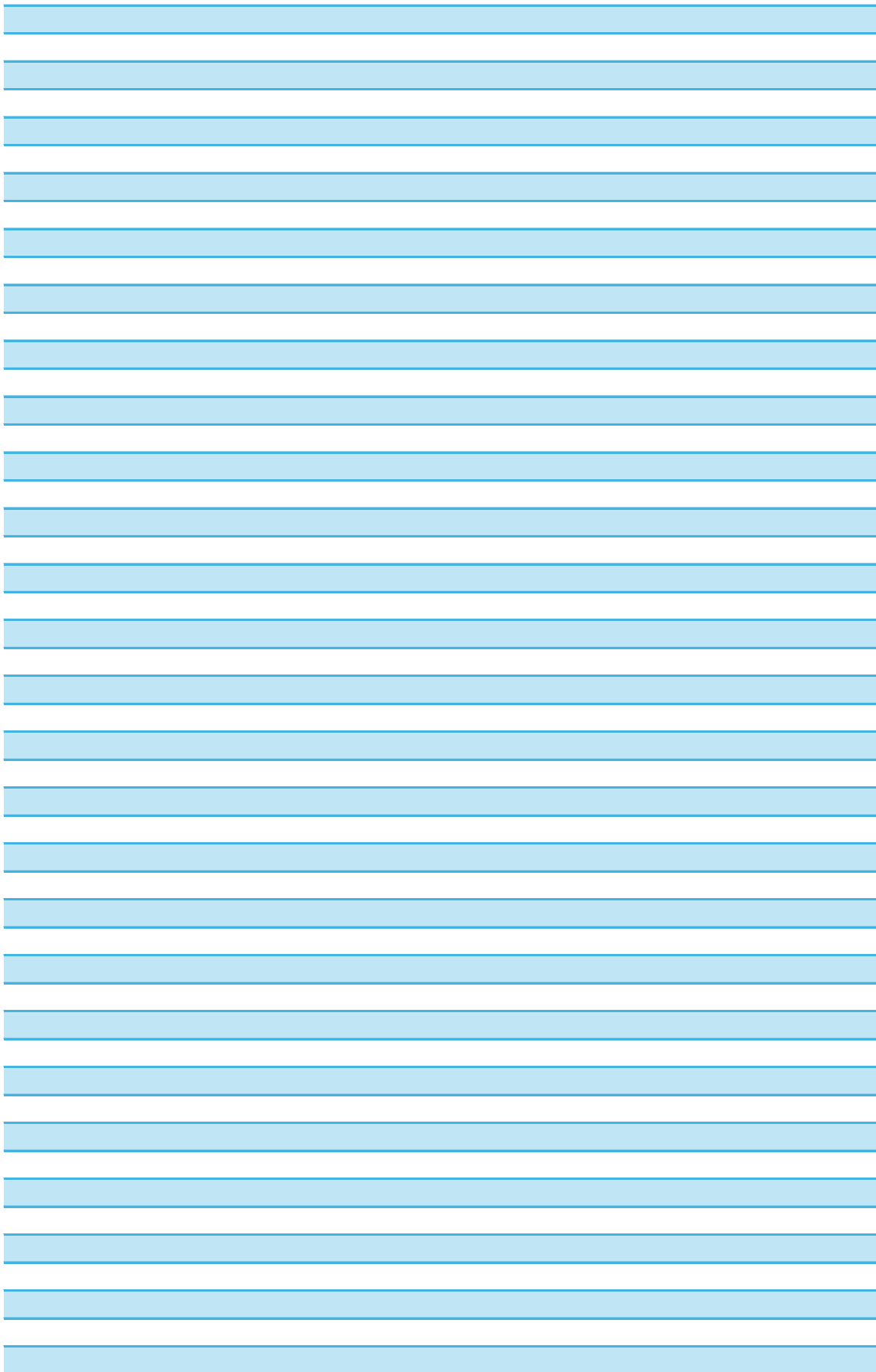
Lined area for writing.

I don't know I'm French and Canadian

Lined area for writing.

Metis

Middle eastern (Israel)



Do you identify with having a disability?

Prefer not to answer

No

No

No

Prefer not to answer

Prefer not to answer

No

Yes

Yes

Yes

Prefer not to answer

Yes

No

No

No

Yes

Prefer not to answer

No

Yes

No

Yes

No

Yes

Yes

No

No

No

No

Prefer not to answer

No

No

No

No

No

Yes

No

No

Yes

No

No

No

No

No

Yes

Yes

No

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No
No
No
No
Prefer not to answer
No
No
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No
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No
Yes
Prefer not to answer
No
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Prefer not to answer
No
Prefer not to answer
No
Yes
Yes
No
No
Prefer not to answer
Yes
Prefer not to answer
Prefer not to answer
No
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Prefer not to answer
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Prefer not to answer
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Prefer not to answer
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Prefer not to answer

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No

No

No

No

Prefer not to answer

Yes

Yes

No

No

No

No

No

No

No

No

No

Yes

No

No

No

No

No

No

No

No

Prefer not to answer

No

Prefer not to answer

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Prefer not to answer

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Prefer not to answer

Yes

Prefer not to answer

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Yes

Prefer not to answer

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Prefer not to answer

Prefer not to answer

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Prefer not to answer

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Prefer not to answer

Prefer not to answer

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No

Prefer not to answer

No

Prefer not to answer

Yes

Yes

No

No

No

No

No

No

No

No

No

No

No

No

114

Prefer not to answer
No
No
No
No
No
No

Do you identify with having a disability? (Other (please specify))

aspergers, the teen center has helped me learn to socialize much better

This image shows a full page of white paper with horizontal blue lines. The lines are evenly spaced and run across the width of the page, typical of standard lined paper used for writing or drawing. There are no margins, text, or other markings on the page.

This image shows a full page of white paper with horizontal blue lines. The lines are evenly spaced and run across the width of the page, providing a template for writing or drawing. There are no margins, text, or other markings present.

ADHD, overcome via participation in music and theatre, despite the fact

Autism, it has made tonal communication difficult for me all throughout r

ADHD

Sort of. I have autism and various mental disorders that can be debilitating

What languages do you primarily speak at home?

I prefer not to answer

English

English

English

English

English

English

English

English

English

English

English

English

English

English

English

English

English

English

English, Spanish

English

English

English

English

English

English

English

English, Spanish

English

English

English, Spanish

English, Chinese

English

English

English, Chinese

English

English

English

English

English

English

English

English

English

English

I prefer not to answer

English

English
English
English
English
I prefer not to answer
English
English
English
English
English
English
English
I prefer not to answer
English
English
English
English, Spanish
English
English
English, Russian
English
English
English
I prefer not to answer
English
I prefer not to answer
I prefer not to answer
English
English
English
English
English
English
English
English
English
English
English, French
I prefer not to answer
English
English
English
English, Spanish
English
English
English
English
I prefer not to answer
English

English

English

English, Hindi
English
English
English
English
I prefer not to answer
English
English
English
English
English
English, Spanish
English
English
English
English
English, Spanish
English
English
English, Russian
English
English
Spanish
English, Spanish
English, Spanish , Urdu
English
English
English
English
English
English
English
English, Spanish
English
English
English
English
English
English
English
English, French
English
English
English
English
English
Spanish
I prefer not to answer
English

English
English
English
English
English
English, Hindi
English
I prefer not to answer
English
English
English
English
English
English
English, Spanish
English, Spanish , Chinese
English
English
English
English
English
English, Chinese
Hebrew
English
English
English
Hebrew
English
English
I prefer not to answer
English
English
English
English
English, Spanish
English
English
English
English
English
English
English, Hindi
English
English
English
English
English

I prefer not to answer
English
English
English
English
English
English
English
Chinese
I prefer not to answer
English
English, Spanish
English
English
English
English
English
Spanish
English
English
English
English
English
English
English
English
I prefer not to answer
English, Gujarati
English
English
Spanish
English
English
English
English
English
English
English
English
English
English
English, Spanish
English, Spanish
English, Chinese
English
English
English
English

English

English

English

English

English

English

English

What languages do you primarily speak at home? (Other (please specify))

Korean

Filipino

Portuguese

[illegible]

Marathi

Portuguese

Kazah

This image shows a full-page view of a blank sheet of white paper with horizontal blue lines. The lines are evenly spaced and extend across the width of the page. There is no handwriting or other markings on the paper.

Telugu

Bengali

Sinhalese

Good grief.....Who cares about these last questions...Redmond !!!!! focus on our future leaders ...our te

Bangla

German

ens....they have alot to say...we need to listen.....wouldnt hurt to have a student/teen on our city council

oil....Wait a minute...they'll be there before you know it....sitting in YOUR seats!!!!