

City of Redmond



Redmond
WASHINGTON

Agenda **Study Session**

Tuesday, July 26, 2022
7:00 PM

**City Hall: 15670 NE 85th Street; Remote: Facebook (@CityofRedmond),
Redmond.gov/rctlive, Comcast Ch. 21, Ziplly Ch. 34, or 510-335-7371**

City Council

Mayor
Angela Birney

Councilmembers
Jessica Forsythe, President
Vanessa Kritzer, Vice President

Jeralee Anderson
David Carson
Steve Fields
Varisha Khan
Melissa Stuart

**Redmond City Council Agendas, Meeting Notices, and Minutes are available on the City's Web
Site: <http://www.redmond.gov/CouncilMeetings>**

**FOR ASSISTANCE AT COUNCIL MEETINGS FOR THE HEARING OR VISUALLY IMPAIRED:
Please contact the City Clerk's office at (425) 556-2194 one week in advance of the meeting.**

AGENDA

ROLL CALL

- 1. Overview of the School Resource Officer Program and the Contract between Lake Washington School District (LWSD) and the City of Redmond Police Department

Department: Police, 45 minutes

Requested Action: Public Safety and Human Services Committee of the Whole, August 16th

[Agenda Memo](#)

[Attachment A: Presentation](#)

[Attachment B: MOU Amendment October 2021](#)

- 2. Redmond 2050 Quarterly Update - Third Quarter 2022

Department: Planning and Community Development, 60 minutes

Requested Action: Study Session, August 9th

[Agenda Memo](#)

[Attachment A: Council Questions and Input](#)

[Attachment B: Presentation](#)

Legislative History

7/19/22

City Council

referred to the City Council Study Session

- 3. Council Talk Time

10 minutes

ADJOURNMENT



Memorandum

Date: 7/26/2022
Meeting of: City Council Study Session

File No. SS 22-051
Type: Study Session

TO: Members of the City Council
FROM: Mayor Angela Birney
DEPARTMENT DIRECTOR CONTACT(S):

Police	Chief Darrell Lowe	425-556-2521
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DEPARTMENT STAFF:

Police	Tim Gately	Captain
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TITLE:

Overview of the School Resource Officer Program and the Contract between Lake Washington School District (LWSD) and the City of Redmond Police Department

OVERVIEW STATEMENT:

July 26, 2022, Study Session to provide information and answer questions regarding the SRO program and contract. In 2021 the contract was modified to provide for a community-based SRO model, rather than assigning an SRO to a specific school. We anticipate bringing forward a contract for approval in August-September 2022. Guest: Mr. Scott Emry, LWSD, Director, Risk and Safety Services

Additional Background Information/Description of Proposal Attached

REQUESTED ACTION:

Receive Information Provide Direction Approve

REQUEST RATIONALE:

- **Relevant Plans/Policies:**
LWSD Layered School Safety
- **Required:**
N/A
- **Council Request:**
N/A
- **Other Key Facts:**
N/A

OUTCOMES:

This is a continuation of the service the Redmond Police Department currently provides to the district and allows for funding to be received in consideration for services provided. In the past, an SRO has been assigned to the High School and Middle Schools, as staffing allowed. The District and City will continue to pilot a “community-based” assignment model in which SROs are assigned to multiple schools/geographical areas providing broad SRO-related services to all schools in the district.

The City of Redmond provides School Resource Officer services to the Lake Washington School District. The City and District agree to assign one SRO to provide school-specific services, with the option to add additional SROs as staffing allows. The School Resource Officers will act as a law enforcement resource, maintain the peace on school district property, and provide law enforcement education, and support services as requested and mutually agreed upon. This contract auto-renews for up to five years (2027).

COMMUNITY/STAKEHOLDER OUTREACH AND INVOLVEMENT:

- **Timeline (previous or planned):**
N/A
- **Outreach Methods and Results:**
N/A
- **Feedback Summary:**
N/A

BUDGET IMPACT:

Total Cost:

This agreement will allow for the City to receive approximately \$102,000 from the District per SRO assigned.

Approved in current biennial budget: Yes No N/A

Budget Offer Number:

000329 General Fund Revenue (LWSD as a funding source)

Budget Priority:

N/A

Other budget impacts or additional costs: Yes No N/A

If yes, explain:

N/A

Funding source(s):

General Fund Revenue

Budget/Funding Constraints:

N/A

Additional budget details attached

COUNCIL REVIEW:

Previous Contact(s)

Date	Meeting	Requested Action
N/A	N/A	N/A

Proposed Upcoming Contact(s)

Date	Meeting	Requested Action
8/16/2022	Committee of the Whole - Public Safety and Human Services	Approve
9/6/2022	Business Meeting	Approve

Time Constraints:

N/A

ANTICIPATED RESULT IF NOT APPROVED:

N/A

ATTACHMENTS:

Attachment A: SRO Study Session PowerPoint July 2022

Attachment B: SRO MOU - LWSD - Final Amend Oct 2021



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Time Constraints:

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ANTICIPATED RESULT IF NOT APPROVED:

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ATTACHMENTS:

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Attachment B: SRO MOU - LWSD - Final Amend Oct 2021

School Resource Officer Program

STUDY SESSION – July 26, 2022

Darrell Lowe, Chief of Police

Scott Emry, Director, Risk and Safety Services, Lake Washington School District



Redmond School Resource Officers



Careful Selection

Redmond careful screens and selects officers prior to assignment to SRO



Specifically Trained







Basic & Advanced
A.L.I.C.E.
Juvenile Interviews
School CPTED
CIT & Mental Health



MOU & Data

Formal MOU
Data & Reports
shared
RCW Compliant

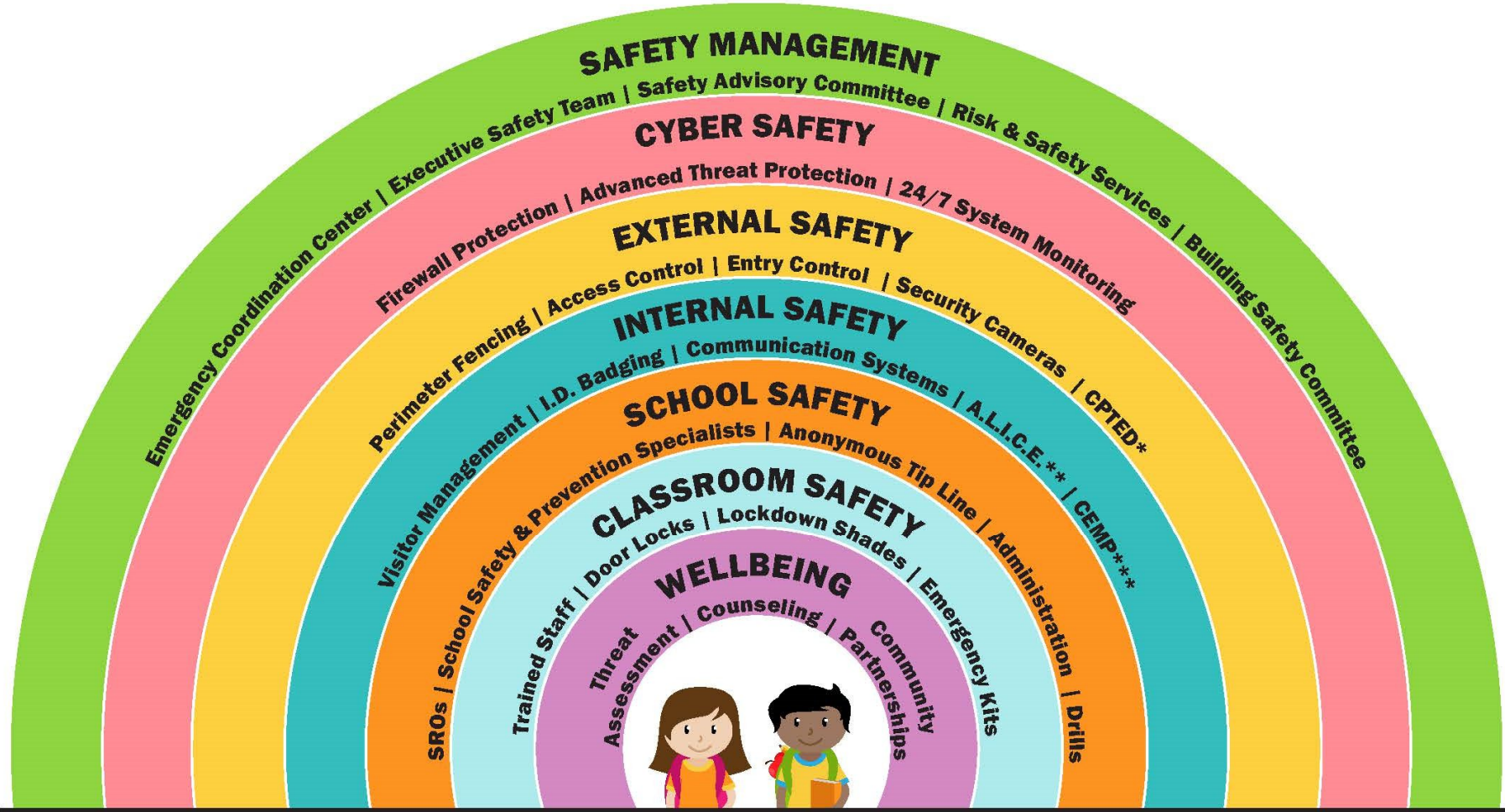
Proven Benefits

<p>1</p> <p>PREVENTION OR MINIMIZATION OF PROPERTY DAMAGE IN THE SCHOOL & SURROUNDING AREAS</p> 	<p>2</p> <p>PREVENTION OF STUDENT INJURIES & EVEN DEATH DUE TO VIOLENCE, DRUG OVERDOSES, ETC.</p> 	<p>3</p> <p>REDUCTION OF THE NEED FOR SCHOOLS TO CALL 911</p> 	<p>4</p> <p>REDUCTION OF THE LIKELIHOOD THAT A STUDENT WILL END UP WITH A CRIMINAL RECORD</p> 	<p>5</p> <p>INCREASE THE LIKELIHOOD THAT STUDENTS WILL GET HELP FROM SOCIAL SERVICE & HEALTH CARE SYSTEMS</p> 	<p>6</p> <p>INCREASE IN FEELINGS OF SAFETY AMONG STUDENTS AND STAFF</p> 
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PUBLISHED BY ROUTLEDGE IN 2019



LWSD Layered Safety



SRO Memorandum of Understanding (MOU)

- Annual Review
- Specific Service Levels & Defined Expectations
- Selection Process
- Law Enforcement, Positive Climate, Crime Prevention & Education duties.
- Comply with RCW 28A.320.124 and ESHB 1214
- Student discipline prohibited



THANK YOU

Any Questions?



*Lake Washington School District
School Resource Officer Program
Memorandum of Understanding (MOU)*

This Agreement is made and entered into this 1st day of September 2021 by the Lake Washington School District #414 (referred herein as “District”) and the City of Redmond (referred to herein as “City”) (collectively, “the Parties”) for the purpose of establishing a School Resource Officer (referred to herein as “SRO”) program in the public school system in the City of *Redmond*. In consideration of the terms and conditions set forth herein, the Parties agree as follows:

ARTICLE I

PURPOSE. The purpose of this MOU is for the City of Redmond to provide contract services in the form of SROs to the District. The services provided include law enforcement and related services as described herein.

This MOU establishes and delineates the mission of the SRO Program as a joint collaborative and cooperative effort. This MOU clarifies roles and expectations and formalizes the relationship between the participating entities to reduce the potential for incidents of violence on the school campus, minimize the number of youths formally referred to the juvenile justice system, and foster an efficient and cohesive program that will build positive relationships between police officers, students and school staff while promoting a positive and safe learning environment for all students.

ARTICLE II

OBLIGATIONS OF THE CITY. The City shall provide SROs as follows:

- (A) **Provision of SROs.** The City shall assign up to three regularly-employed officers to provide coverage to District schools within the city limits of Redmond, as mutually agreed upon by the City and District. The services provided by the SROs are in addition to routine police services already provided by the City.
- (B) **Selection of an SRO.** The Chief of Police, in partnership with the District, shall jointly agree on a process to select the SROs to be assigned on the basis of the following minimum criteria:
 - (1) The ability to effectively deal with a diverse student population;
 - (2) The ability to present a positive image and symbol of the entire police agency. A goal of the SRO program is to foster a positive image of police officers among young people. Therefore, the personality, grooming, and communication skills of the SRO should be of such nature so that a positive image of the police agency is reflected;
 - (3) Expressed interest in working with students and staff within the scope of the SRO Program;
 - (4) The ability to provide good quality educational services in the area of law enforcement. The education background, background experiences, interest level, and

communication skills of the SRO must be of a high caliber so that the SRO can effectively and accurately provide resource teaching services;

- (5) The desire and ability to work in partnership with the principal and other building and district administrative staff and employees as a team; and
 - (6) Be a state certified law enforcement officer.
- (C) Regular School Duty. SROs are generally available during normal school hours. This assignment does not prohibit the SRO from participating in emergency response or to fulfill training requirements as determined to exist by the Chief of Police or designee. The SRO must be available for other needs as determined by the Chief of Police.
- (D) SRO Role and Duties. The SRO has four overarching roles within the school community:
- 1. Law Enforcement
 - a. Responsible for the majority of law enforcement activities occurring at the school during school hours, including making arrests and referrals of criminal law violators, securing, handling, and preserving evidence, and recovering District property;
 - b. Assist the District in maintaining the peace on District property;
 - c. Provide school traffic safety emphasis within their region as needed;
 - d. Provide pedestrian and bicycle safety awareness;
 - e. Work with other police agencies to recover District property;
 - f. May provide police counseling with students when requested by the principal or designee, and the student, when mutually agreed to by all parties, but are not responsible for general student discipline. Parents, students, teachers, and other school personnel should bring concerns about student behavior to the school principal and not the SRO;
 - g. The determination of whether an activity rises to the level of law enforcement activity shall be made in consultation with a school administrator and consistent with District Policy and Procedure 3241 - Student Discipline;
 - h. Alternatives to arrest should be used whenever possible, and the arrest of students should be a measure of last resort. The SRO discretion to act remains the same as that of any other police officer/sheriff's deputy; and
 - i. May conduct criminal investigations of violations of the law on District property, or property immediately surrounding the District property, as assigned by the

police department consistent with District Policy and Procedure 3226, Interviews and Interrogations of Students on School Premises.

2. Fostering Positive School Climate

- a. Encourage and model positive behavior, endorse high moral standards and use good judgement and discretion;
- b. Upon request, engage in school activities, such as: assemblies, sporting events, teen court, restorative practices, etc. to foster a positive school climate through relationship-building and crime prevention; and
- c. Work in partnership with school administration to build a culture of open communication and trust among students and adults by serving as a role model, working with teachers and administrators to identify students who may be facing challenges and connection to community resources, and, focusing on getting to know the students at the school.

3. Crime Prevention

- a. Identify ways to ensure crime prevention strategies are in place and utilized on campus. This may include foot patrol on campus, including parking lots, monitoring previous crime locations, speaking to teachers about reducing the opportunity for crimes to occur, analyzing possible crime patterns, and investigating crimes; and
- b. Provide law enforcement input into school-based security, including teaching of School Safety and Prevention Specialists, review of fencing and security systems, and provide recommendations to appropriate District staff.

4. Education

- a. SROs are embedded in the education fabric of the school and should participate in the school community by engaging with the educational team where appropriate, and, representing the law enforcement community to build positive relationships with youth, their families, and school staff;
- b. Speak to classes on the law, including search and seizure, criminal law, motor vehicle law and other topics as mutually agreed upon by the Chief of Police or designee and principal or designee;
- c. Leverage opportunities to provide education not just in the classrooms but also throughout the campus in the hallway, during lunch and during school activities. SROs can act as a resource in the area of law enforcement education and are expected to be proactive in creating and taking advantage of educational situations, and school administrators are encouraged to leverage this resource.
- d. Provide safety-related training to staff and students, as age appropriate; and

- e. Conduct informational presentations to parent and/or student groups on relevant and/or requested topics.

In addition, SROs shall:

- (1) Wear their official police uniform or alternate uniforms which shall be provided at the expense of the City as mutually agreed upon by the District and police command;
 - (2) Perform other duties as mutually agreed upon by the principal and Chief of Police or designee, such as providing safety and security at District events, provided performance of such duties are legitimately and reasonably related to the SRO program as described in this MOU, and provided such duties are consistent with state and federal law and the policies and procedures of the City and the District;
 - (3) Follow and conform to all District policies and procedures that do not conflict with policies and procedures of the Police Department;
 - (4) Follow all state and federal laws;
 - (5) Coordinate with other Police Department Youth Service Providers (Police Partners, Community Resources, etc.) to ensure consistency and continuity of all services, and make referrals to social agencies as appropriate;
 - (6) Attend all Police Department-mandated training as required to maintain law enforcement qualifications and certifications;
 - (7) At least one supervisory representative from the City will attend the monthly District Safety Advisory Committee meetings;
 - (8) Unless unavailable due to approved leave, attend the LWSD monthly SRO meetings; and
 - (9) SROs will participate in school threat assessments within their region. If they are unable to attend, another SRO or designee will attend in their place.
- (E) Compliance with RCW 28A.320.124 and Engrossed Substitute House Bill 1214 (2021-22) Session Law. There are (2) components to the training requirements, and the City and SROs understand, and agree to, the following classroom and on the job training requirements:
- (1) Classroom requirements must be completed within the first six months of working on a school campus (by not later than March 1, 2022) and on-the-job training must be completed by the end of the first school year working on a school campus (by not later than June 16, 2022):
 - (a) Constitutional and civil rights of children in schools, including state law governing search and interrogation of youth in schools;
 - (b) Child and adolescent development;
 - (c) Trauma-informed approaches to working with youth;

- (d) Recognizing and responding to youth mental health issues;
- (e) Educational rights of students with disabilities, the relationship of disability to behavior, and best practices for interacting with students with disabilities;
- (f) Bias free policing and cultural competency, including best practices for interacting with students from particular backgrounds, including English learners, LGBTQ, immigrant, female, and nonbinary students;
- (g) Local and national disparities in the use of force and arrests of children;
- (h) Collateral consequences of arrest, referral for prosecution, and court involvement;
- (i) Resources available in the community that serve as alternatives to arrest and prosecution and pathways for youth to access services without court or criminal justice involvement;
- (j) De-escalation techniques when working with youth or groups of youth;
- (k) State law regarding restraint and isolation in schools, including RCW 28A.600.485; and The Federal Family Education Rights and Privacy Act (20 U. S. C. Sec. 1232g) requirements including limits on access to and dissemination of student records for noneducational purposes;
- (l) Restorative justice principles and practices; and
- (m) Two days of on-the-job training with experienced safety and security staff, at the school of the experienced safety and security staff.

- (F) SROs are prohibited from becoming involved in any formal student discipline situations that are not criminal. Administrative violations are the sole and exclusive responsibility of District school administrators;
- (G) SROs recognize when to informally interact with students to reinforce school rules and when to enforce the law;
- (H) The SRO acknowledges the role of an SRO as a teacher, informal counselor, and law enforcement officer;
- (I) The City will submit monthly reports to the School Safety and Crisis Manager by the 10th of each month for the prior month to include the following:
 - a. Each call for law enforcement service and the outcome, including student arrest and referral for prosecution; disaggregated by school and offense type, race, gender, and age. If known, indicate when student has an IEP or 504 Plan;
 - b. Date, school and number of hours and topics of instructional time in classrooms;
 - c. Date and school name of an threat assessments attended;
 - d. Crime prevention efforts, formal and informal;
 - e. School events developed or participated in;
 - f. Child Abuse reports taken;
 - g. Other functions not indicated above;
 - h. Invoice for responses not included in proactive core service hours; and
 - i. Invoice for specific events and extra-duty assignments.

(J) Support Services to be Provided by the City of Redmond Police Department (“Department”).

The Department and the SROs will supply the following services:

- (1) Provide information on all offense reports taken by an SRO to the school principal;
- (2) Receive and dispatch officers via the Redmond Police Communications Center;
- (3) Maintain and file uniform crime reporting (UCR) records according to law;
- (4) Process all police reports;
- (5) Provide coordination, development, implementation, and evaluation of security programs in the assigned school locations;
- (6) Provide each SRO with a patrol vehicle as required and all other necessary or appropriate police equipment. The cost of purchasing, maintaining, and repairing police equipment provided under this MOU shall be borne by the City;
- (7) Maintain records in compliance with state and federal law;
- (8) Coordinate with school administrators, staff, law enforcement agencies, and the courts to promote order on the school campuses;
- (9) Make presentations to community groups as authorized by the SRO Supervisor and District;
- (10) Maintain criminal justice standards as required by law;
- (11) Coordinate and participate with the School Safety Committee;
- (12) Develop and coordinate crime prevention activities at the assigned school locations;
and
- (13) Comply with all data collection requirements by the OSPI.

(K) No Special Duty. The parties do not intend to create any “special relationship” or “special duty” by entering into this MOU. The City expressly disclaims any guarantee as to the safety or security of persons or property at the District’s schools and makes no representations or warranties as to such safety or security by entering into this agreement. Specifically, the Parties understand and agree that the City has no greater duty with regard to the safety and security of persons or property at the District’s schools than it does with regard to the general public in providing law enforcement services throughout the City. The provisions of this MOU are for the benefit of the City and District only, and do not create any rights of or duties to any third parties.

ARTICLE III

COMPLAINTS. The Parties agree the responsibility for the administration of student discipline shall be the duty of the District. If families have a complaint related to SROs, they should follow District Policy 4220, Complaints Concerning Staff or Programs. The point of contact for this process is the School Safety and Crisis Manager.

ARTICLE IV

SRO EMPLOYMENT & SPECIAL EVENTS. The SRO shall be an employee of the City and not an employee of the District. The City shall be responsible for the hiring, training, discipline, and dismissal of its personnel.

This MOU does not prevent the District from hiring an individual serving as an SRO to perform duties that are not the duties of the SRO set forth in this agreement, e.g., the employment of an individual who also serves as an SRO to coach athletics, drive a school bus, or otherwise serve the District in a capacity other than that of an SRO. Such employment shall be completely separate from and not controlled by this MOU. If the District chooses to employ an individual serving as an SRO to perform duties that are not duties of the SRO under this MOU, the individual shall at all times during such employment be solely an employee of the District and not an employee of the City. During such employment, the District shall be solely responsible for the compensation, training, discipline, and dismissal of such individual and solely responsible for the individual's acts, errors, or omissions in performing the duties of such separate employment.

Special events, such as extra-duty assignment, site security for after-hours events, or special requests shall be executed per past practice; the District will request these specific services through the Police Department extra-duty assignment coordinator. The City will bill the District for additional officers/duties as provided. The Department endeavor to assign one (1) SRO to extra-duty events, in addition to other officers.

ARTICLE V

PAYMENT. In consideration of the services provided herein, the District shall pay to the City a sum of \$10,200 per month per SRO assigned. No other consideration will be required during the term of this MOU for in-school services called for herein.

ARTICLE VI

CONFLICTS. The Parties, their agents, and employees will cooperate in good faith in fulfilling the terms of this MOU. Unforeseen difficulties in questions will be resolved by negotiations between the Superintendent/designee of the District and the Chief of Police or designee of the City. The designated representatives will meet at least annually, or as needed, to resolve potential conflicts.

ARTICLE VII

CHANGE IN TERMS. Changes in the terms of this MOU may be accomplished only by formal amendment in writing approved by the City and the District.

ARTICLE VIII

SRO REPLACEMENT. To dismiss an officer from the SRO assignment, the Superintendent or designee shall communicate in writing to the City a request to change the SRO. The District will outline reasons for the requested change. Absent agreement by the Parties to resolve a change in the SRO, the SRO shall be replaced as soon as possible dependent upon the training needs and availability of a replacement SRO.

ARTICLE IX

TERMINATION AND TERM OF MOU. The term of this MOU shall commence upon date of execution and continue until June 30, 2023 or until terminated and require a Redmond City Council review of the metrics of the SRO pilot program after one year. The District shall receive the SRO services described in Article II for the full term of this MOU. This MOU may be terminated by either party as follows:

- (a) upon sixty (60) days written notice that the other party failed to substantially perform in accordance with the terms and conditions of this MOU through no fault of the party initiating termination; or
- (b) upon fourteen (14) days written notice in the event an emergency is declared by civic officials that impacts daily operations of the City or District.

In the event this MOU is terminated, compensation will be made to the City for all services performed to the date of termination consistent with Article V.

The District will be entitled to a prorated refund consistent with the payment contained in Article V for each day that the SRO services are not provided because of termination of this MOU. This MOU shall be effective as of September 1, 2021 when students return to District school locations even if signed after that date.

ARTICLE X

Notwithstanding this MOU, the District shall receive all normal police services and all neighborhood resource officer services in addition to the services described in this MOU.

ARTICLE XI

The City and District will collaborate on identifying and accessing funding sources for the SRO program that include, but are not limited to, state and federal grants.

ARTICLE XII

The District shall provide the SRO the following materials and facilities necessary to perform their duties, enumerated herein:

- i. Access to a private area, workspace, office or conference room which is properly lighted, with a telephone to be used for general business purposes.

ARTICLE XIII

INDEMNIFICATION. The City shall indemnify and hold harmless the District and its officers, agents, and employees, or any of them from any and all claims, actions, suits, liability, loss, costs, expenses, and damages of any nature whatsoever, by reason of or arising out of any act of omission of the City, its officers, agents, and employees, or any of them, in the performance of this MOU. In the event that any such suit based upon such a claim, action, loss, or damage is brought against the District, the City shall defend the same at its sole cost and expense; provided, that the District reserves the right to participate in such suit if any principle of government or public laws is at issue. If final judgment be rendered against the District and its officers, agents, and employees, or any of them, or jointly against the District and the City and their respective officers, agents, and employees, or any of them, the City shall satisfy the same.

In executing this MOU, the City does not assume liability or responsibility for or in any way release the District from any liability or responsibility which arises in whole or in part from the existence or effect of District policies, procedures, rules, or regulations. If any cause, claim suit, action or administrative proceeding is commenced in which the enforceability and/or validity of any such District policy, procedure, rule, or regulation is principally at issue, the District shall defend the same at its sole expense and if judgment is entered or damages are awarded against the District, the City or both, the District shall satisfy the same, including all chargeable costs and attorney’s fees.

The District shall indemnify and hold harmless the City and its officers, agents, and employees, or any of them, from any and all claims, actions, suits, liability, loss, costs, expenses, and damages of any nature whatsoever, by reason of or arising out of any act or omission of the District, its officers, agents, and employees, any of them, in the performance of this MOU. In the event that any suit based on such a claim, action, loss or damage is brought against the City, the District shall defend the same at the sole costs and expense; provided that the City retains the right to participate in said suit if any principle of government law is at issue; and if final judgment be rendered against the City and the District and their respective officers, agents and employees, or any of them, the District shall satisfy the same.

ARTICLE XIV

CLOSING OF CAMPUSES. In the event school campuses are not open and students are attending remotely due to physical or environmental factors, the District reserves the right to suspend this MOU until such time as students return to school campuses. During the suspension of the contract, there will be no fees paid as indicated in Article V. Services may be provided on an as needed basis at an hourly rate as agreed upon by the Parties.

Wendy Kessler
Purchasing Manager
Lake Washington School District #414
(425) 936-1423

Angela Birney
Mayor
City of Redmond
(425) 556-2101

Date _____

Date _____



Memorandum

Date: 7/26/2022
Meeting of: City Council Study Session

File No. SS 22-052
Type: Study Session

TO: Members of the City Council

FROM: Mayor Angela Birney

DEPARTMENT DIRECTOR CONTACT(S):

Planning and Community Development	Carol Helland	425-556-2107
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DEPARTMENT STAFF:

Planning and Community Development	Seraphie Allen	Deputy Director
Planning and Community Development	Jeff Churchill	Long Range Planning Manager
Planning and Community Development	Becky Frey	Principal Planner
Planning and Community Development	Lauren Alpert	Senior Planner
Planning and Community Development	Glenn Coil	Senior Planner
Planning and Community Development	Ian Lefcourte	Senior Planner
Planning and Community Development	Odra Cárdenas	Planner

TITLE:

Redmond 2050 Quarterly Update - Third Quarter 2022

OVERVIEW STATEMENT:

Staff provided a quarterly update on the Redmond 2050 periodic review of the Comprehensive Plan at the City Council’s July 19, 2022, business meeting. The main topic was the Redmond 2050 Draft Environmental Impact Statement (DEIS) and the analysis of the draft growth alternatives studied in the DEIS. The staff report was in preparation for study sessions on July 26 and August 9 where staff will seek Council input and direction on developing a final alternative that contains preferred components from the draft growth alternatives.

Staff previewed the DEIS at the June 7 Planning and Public Works Committee of the Whole meeting. The complete DEIS and other environmental review materials can be found at <https://www.redmond.gov/1477/SEPA-Scoping>.

Additional Background Information/Description of Proposal Attached

REQUESTED ACTION:

Receive Information Provide Direction Approve

REQUEST RATIONALE:

- **Relevant Plans/Policies:**
Redmond Comprehensive Plan, Redmond Transportation Master Plan, implementing functional and strategic plans, and Redmond Zoning Code.

- **Required:**
The Growth Management Act requires that Washington cities and counties periodically review and, if needed, revise their comprehensive plans and development regulations every ten years. For King County cities the periodic review must be completed by December 31, 2024.
- **Council Request:**
The City Council requested quarterly reports on project milestones, staff progress, and public involvement.
- **Other Key Facts:**
None.

OUTCOMES:

Council input and direction on the development of a preferred alternative will: 1) inform the development of a final EIS (FEIS) for Redmond 2050, and 2) inform updates to Comprehensive Plan policies and Zoning Code regulations undertaken as part of Redmond 2050.

COMMUNITY/STAKEHOLDER OUTREACH AND INVOLVEMENT:

- **Timeline (previous or planned):**
Previous and Current (Q2 2022)
 - First drafts of Housing; Economic Vitality; Transportation; Urban Centers (Overlake only); and Parks, Arts, Recreation, Culture, and Conservation (PARCC) policies
Planned (Q3 2022)
 - DEIS and growth alternatives
 - Phase 2 policy considerations
- **Outreach Methods and Results:**
Outreach methods have included or will include:
 - Redmond 2050 Website
 - Let’s Connect questionnaires
 - Press release
 - Social media
 - Short videos
 - Posters & yard signs
 - Posters
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- **Feedback Summary:**
Summaries of specific engagement activities can be found online at

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BUDGET IMPACT:

Total Cost:

\$4,535,222 is the total appropriation to the Community and Economic Development offer and is where most staff expenses related to Redmond 2050 are budgeted. A portion of this budget offer is for a consultant contract that the Council authorized with BERK for SEPA analysis and the Climate Vulnerability Assessment, totaling \$445,000.

Approved in current biennial budget: Yes No N/A

Budget Offer Number:

000250 Community and Economic Development

Budget Priority:

Vibrant and Connected

Other budget impacts or additional costs: Yes No N/A

If yes, explain:

None

Funding source(s):

General Fund, Washington State Department of Commerce grant

Budget/Funding Constraints:

Grant deliverables must be complete by June 30, 2023.

Additional budget details attached

COUNCIL REVIEW:

Previous Contact(s)

Date	Meeting	Requested Action
10/6/2020	Business Meeting	Approve
11/17/2020	Business Meeting	Receive Information
3/16/2021	Business Meeting	Receive Information
3/23/2021	Study Session	Provide Direction
6/15/2021	Business Meeting	Receive Information
6/22/2021	Study Session	Provide Direction
9/21/2021	Business Meeting	Receive Information
9/28/2021	Study Session	Provide Direction
11/16/2021	Business Meeting	Receive Information
11/23/2021	Study Session	Provide Direction
2/15/2022	Business Meeting	Receive Information
5/3/2022	Business Meeting	Receive Information
5/10/2022	Study Session	Provide Direction

6/7/2022	Committee of the Whole - Planning and Public Works	Receive Information
7/19/2022	Business Meeting	Receive Information

Proposed Upcoming Contact(s)

Date	Meeting	Requested Action
8/9/2022	Study Session	Provide Direction

Time Constraints:

All Phase I and Phase II updates to the Comprehensive Plan must be completed no later than December 31, 2024.

ANTICIPATED RESULT IF NOT APPROVED:

Staff is not requesting action at this time.

ATTACHMENTS:

Attachment A: Council Questions and Input

Attachment B: Presentation Slides



Memorandum

Date: 7/26/2022
Meeting of: City Council Study Session

File No. SS 22-052
Type: Study Session

TO: Members of the City Council

FROM: Mayor Angela Birney

DEPARTMENT DIRECTOR CONTACT(S):

Planning and Community Development	Carol Helland	425-556-2107
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DEPARTMENT STAFF:

Planning and Community Development	Seraphie Allen	Deputy Director
Planning and Community Development	Jeff Churchill	Long Range Planning Manager
Planning and Community Development	Becky Frey	Principal Planner
Planning and Community Development	Lauren Alpert	Senior Planner
Planning and Community Development	Glenn Coil	Senior Planner
Planning and Community Development	Ian Lefcourte	Senior Planner
Planning and Community Development	Odra Cárdenas	Planner

TITLE:

Redmond 2050 Quarterly Update - Third Quarter 2022

OVERVIEW STATEMENT:

Staff provided a quarterly update on the Redmond 2050 periodic review of the Comprehensive Plan at the City Council’s July 19, 2022, business meeting. The main topic was the Redmond 2050 Draft Environmental Impact Statement (DEIS) and the analysis of the draft growth alternatives studied in the DEIS. The staff report was in preparation for study sessions on July 26 and August 9 where staff will seek Council input and direction on developing a final alternative that contains preferred components from the draft growth alternatives.

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ANTICIPATED RESULT IF NOT APPROVED:

Staff is not requesting action at this time.

ATTACHMENTS:

Attachment A: Council Questions and Input

Attachment B: Presentation Slides

Attachment A: Council Questions and Input for Q3 2022 Update

Initial Council Question or Input	Initial Staff Response	Further Discussion										
Growth Distribution												
<p>1. Would like more information about how growth in Downtown was modeled: what were the assumptions? How were the housing and job growth patterns generated, especially for Downtown? (Kritzer)</p>	<p>Downtown Redmond today has approximately 9,500 jobs and 4,000 homes. Under current zoning regulations - which is the basis for Alternative 1, No Action, Downtown has an estimated capacity for about 3,800 additional jobs and 3,200 additional homes.</p> <p>Alternatives 2 and 3 studied in the DEIS place less employment growth in Downtown relative to Alternative 1. Two key reasons for this are:</p> <ul style="list-style-type: none"> • Economics. A review of the economics of different building typologies conducted prior to building the alternatives found office mid-rise construction to be economically tenuous in TOD areas, including Downtown. Denser office and mixed-use typologies were favored in TOD areas, but the densest building types (19-story mixed-use and 13-story office) were excluded from Downtown and Marymoor Village due to assumed aquifer impacts associated with assumed parking demand. • Model constraints. The parametric model could not account for parcel aggregation and so likely under-assigned growth in Downtown. <p>Staff has also heard concerns that the parametric model over-assigned growth in Overlake because the model preferred to put new jobs near existing jobs. The model assessed suitability for growth based on many factors:</p> <table border="1" data-bbox="569 1230 1619 1414"> <thead> <tr> <th data-bbox="569 1230 999 1271"><i>Parcel Criteria</i></th> <th data-bbox="999 1230 1619 1271"><i>Building Criteria</i></th> </tr> </thead> <tbody> <tr> <td data-bbox="569 1271 999 1305"><i>Access to amenities</i></td> <td data-bbox="999 1271 1619 1305"><i>Tree canopy coverage</i></td> </tr> <tr> <td data-bbox="569 1305 999 1339"><i>Displacement risk</i></td> <td data-bbox="999 1305 1619 1339"><i>Impervious surface cover</i></td> </tr> <tr> <td data-bbox="569 1339 999 1373"><i>Opportunity zones</i></td> <td data-bbox="999 1339 1619 1373"><i>Proximity to transit</i></td> </tr> <tr> <td data-bbox="569 1373 999 1414"><i>Geologic hazards</i></td> <td></td> </tr> </tbody> </table>	<i>Parcel Criteria</i>	<i>Building Criteria</i>	<i>Access to amenities</i>	<i>Tree canopy coverage</i>	<i>Displacement risk</i>	<i>Impervious surface cover</i>	<i>Opportunity zones</i>	<i>Proximity to transit</i>	<i>Geologic hazards</i>		
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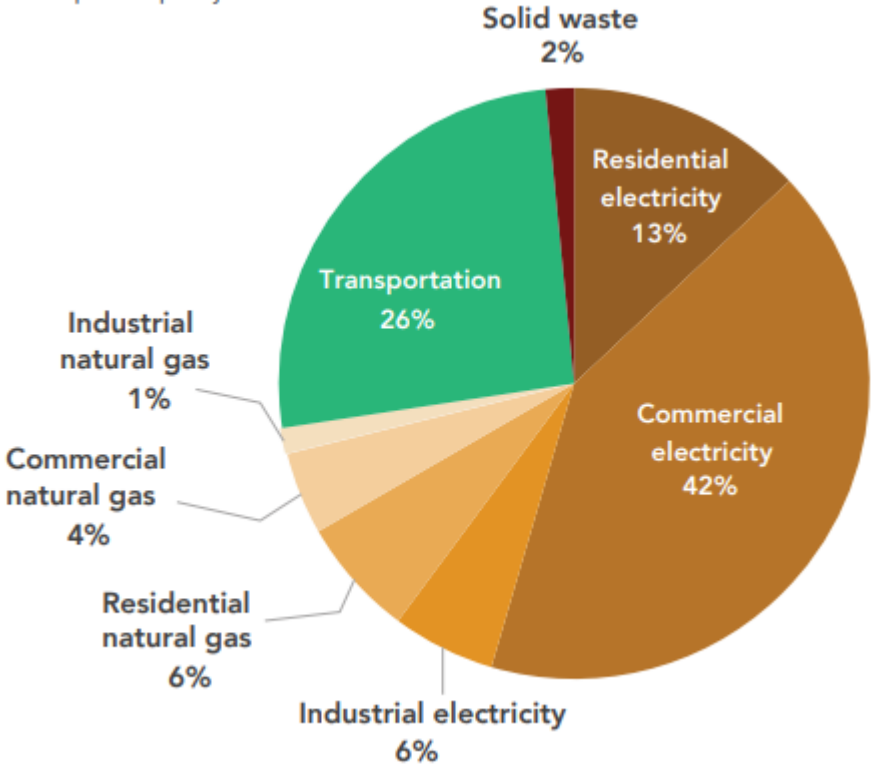
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<p>2. How is growth along Avondale Road represented in the alternatives? (Kritzer)</p>	<p>The parametric model that helped inform the draft growth alternatives included only a subset of Redmond parcels: those in the centers and along key corridors that are vacant or redevelopable. That included some parcels in the Avondale corridor, though not many because few are vacant or redevelopable.</p> <p>All Alternatives show modest housing growth in the southern half of the Avondale corridor, with Alternative 1 also showing modest growth in the northern half. All alternatives show modest or moderate job growth in the southern half of the corridor, while Alternatives 1 and 3 show modest job growth in the northern half of the corridor.</p>			
<p>3. What are staff hearing from the Lake Washington and Bellevue School Districts about school capacity and the impacts of growth as the residential population grows? (Stuart, Kritzer)</p>	<p>Key messages from Lake Washington School District include:</p> <ul style="list-style-type: none"> • Land for schools is at a premium and so the District is open to creative ideas and partnerships. For example, leasing space in a private development, or partnering with a local government like the City when that local government is planning new facilities. • LWSD is facing this challenge elsewhere in the District - at the 85th St. Station Area in Kirkland, for example - and so there are opportunities to learn from ideas that are being explored elsewhere. • Concerned about traffic along Willows Road and potential for more delays due to more development. 			

Initial Council Question or Input	Initial Staff Response	Further Discussion
	<ul style="list-style-type: none"> • Concerned about lack of public transportation options for middle and high school students, that the location of schools means that there isn't an option for students to take a public transit option to school. <p>Key messages from the Bellevue School District include:</p> <ul style="list-style-type: none"> • Observations that multifamily housing has not historically generated high numbers of students. (Bellevue School District serves the southern portion of Overlake where residential growth would be exclusively multifamily.) • High numbers of affordable units, or high numbers of units sized for larger families may generate more students. • Concerned about local affordable housing options for teachers and other staff. 	
Housing		
<p>4. How do the alternatives help us reach goal for housing affordability? What assumptions were made about housing affordability in the alternatives? (Stuart)</p>	<p>Affordable housing comes from three sources:</p> <ol style="list-style-type: none"> 1. Naturally-occurring affordable housing: homes that are affordable at market rents or sales prices; in Redmond these are often older homes and are clustered at the high-end of what would be considered affordable. 2. Housing produced through inclusionary zoning and multifamily tax exemption (MFTE) programs. This is a fixed percentage of all housing that is built and generally is affordable between 50% and 80% of area median income. 3. Housing produced at deep levels of affordability with public subsidies. This varies based on availability of public funding and is generally affordable to those earning below 50% of area median income. 	


Initial Council Question or Input	Initial Staff Response	Further Discussion
	<p>The DEIS assumes that Redmond will continue to implement its inclusionary zoning and MFTE programs. Staff also assumed that stacked flats and mid-rise podium products would produce 10% and 5% of new units as affordable, respectively, as inputs to the parametric model.</p> <p>The alternatives studied in the DEIS differ in the total <i>amount</i> of housing produced and the <i>types</i> of housing produced. Generally speaking, building more housing does more to advance affordability goals. Alternative 3 produces a wider variety of housing types and more overall housing. This would be expected to result in the most naturally-occurring affordable housing <i>and</i> the most housing produced through inclusionary zoning and MFTE programs relative to other alternatives.</p>	
<p>5. How do tenant protections passed on 7/19/22 fit into Redmond 2050? (Anderson)</p>	<p>The tenant protections passed on 7/19/22 are consistent with draft policy in the Housing Element calling for renter protections to reduce displacement risk.</p>	
Environmental Sustainability and Climate Resiliency		
<p>6. Provide information about how the Climate Vulnerability Assessment is reflected in the Redmond 2050 DEIS analysis. (Stuart)</p>	<p>Section 1.8, 1.9, and 2.3.3 and Chapter 3 of the DEIS discuss the outcomes of the Climate Vulnerability Assessment in relation to the DEIS alternatives. In summary:</p> <ul style="list-style-type: none"> • The areas with the highest climate vulnerabilities are Downtown and Marymoor. • Areas with higher population density and more vulnerability include Education Hill, Willows/Rose Hill, and Idylwood. See Exhibit 43. • The alternatives vary in their concentration of population growth in areas of vulnerability and implementation of climate resilience strategies. 	

Initial Council Question or Input	Initial Staff Response	Further Discussion						
	<ul style="list-style-type: none"> - Alternative 1 would place more growth in Downtown and spread across Redmond and has the least protection for vulnerable communities. - Alternatives 2 and 3 support greater resilience measures and update policies and codes for best available science. <p>Exhibit 75 directly compares resiliency for each alternative.</p> <table border="1" data-bbox="569 570 1577 1385"> <thead> <tr> <th data-bbox="569 570 877 651">Alternative 1 No Action</th> <th data-bbox="877 570 1220 651">Alternative 2 Centers</th> <th data-bbox="1220 570 1577 651">Alternative 3 Centers and Corridors</th> </tr> </thead> <tbody> <tr> <td data-bbox="569 651 877 1385"> <ul style="list-style-type: none"> • Least resilient due to lack of updating of Best Available Science and other standards and codes. • More exposure of population in areas with greater vulnerabilities to climate events (e.g., Downtown and spread across city). • Non-SOV mode share is expected to increase by 2050. • More dispersed development will result in greatest potential impacts. • Greatest potential impacts to tree canopy. </td> <td data-bbox="877 651 1220 1385"> <ul style="list-style-type: none"> • Improved Vehicle Miles Traveled (VMT) per capita compared to Alternative 1. • Improved walkability compared to Alternative 1. • Best walkability and better access to light rail stations than Alternative 3. • Non-SOV mode shares slightly more favorable than Alternative 1. • Impervious surfaces slightly increase. • More population in Overlake that is generally less vulnerable to climate events. More policies and strategies regarding climate vulnerability strategies. </td> <td data-bbox="1220 651 1577 1385"> <ul style="list-style-type: none"> • Same VMT per capita as Alternative 2. • Slightly lower walkability outcomes compared to Alternative 2. • Better access to transit (including bus lines) than Alternative 2. Highest non-SOV mode share of studied alternatives. • More dispersed development than in Alternative 2 will result in increased impervious surfaces. • More population in Overlake that is generally less vulnerable to climate events. More policies and strategies regarding climate vulnerability strategies. </td> </tr> </tbody> </table>	Alternative 1 No Action	Alternative 2 Centers	Alternative 3 Centers and Corridors	<ul style="list-style-type: none"> • Least resilient due to lack of updating of Best Available Science and other standards and codes. • More exposure of population in areas with greater vulnerabilities to climate events (e.g., Downtown and spread across city). • Non-SOV mode share is expected to increase by 2050. • More dispersed development will result in greatest potential impacts. • Greatest potential impacts to tree canopy. 	<ul style="list-style-type: none"> • Improved Vehicle Miles Traveled (VMT) per capita compared to Alternative 1. • Improved walkability compared to Alternative 1. • Best walkability and better access to light rail stations than Alternative 3. • Non-SOV mode shares slightly more favorable than Alternative 1. • Impervious surfaces slightly increase. • More population in Overlake that is generally less vulnerable to climate events. More policies and strategies regarding climate vulnerability strategies. 	<ul style="list-style-type: none"> • Same VMT per capita as Alternative 2. • Slightly lower walkability outcomes compared to Alternative 2. • Better access to transit (including bus lines) than Alternative 2. Highest non-SOV mode share of studied alternatives. • More dispersed development than in Alternative 2 will result in increased impervious surfaces. • More population in Overlake that is generally less vulnerable to climate events. More policies and strategies regarding climate vulnerability strategies. 	
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Initial Council Question or Input	Initial Staff Response	Further Discussion
	<p>In addition to this summary information, in each section of Chapter 3 there is included in the impacts an analysis based on climate resiliency/vulnerability. These topics are discussed in each topic at least once. Land Use and Socioeconomics includes climate vulnerability on pages 3-124 and 3-128-129 for Alternative 1, 3-133-134 for Alternative 2, and 3-136-137 for Alternative 3.</p> <p>There is additional information on Vulnerable Communities and Resilience on page 3-164-166 that includes discussion of:</p> <ul style="list-style-type: none"> • Residential Design, Social Wellbeing, and Health Impacts • Commercial and Cultural Space Design and Vulnerability Impacts • Building Height/Bulk and Climate Impacts <p>The mitigation measures discussed in Chapter 3 also include information on climate resiliency measures.</p>	
<p>7. Connect the dots between the greenhouse gas analysis in the DEIS and Redmond codes. (Forsythe)</p>	<p>The greenhouse gas (GHG) analysis considered City operations emissions, vehicle miles of travel (VMT), electric vehicle use, electricity fuel mix, air quality, energy consumption, and fossil fuel consumption.</p> <p>The sources of community GHG emissions in Redmond are shown in the pie chart below:</p>	

Initial Council Question or Input	Initial Staff Response	Further Discussion
	 <p>The City can influence electricity and gas GHG emissions through its land use regulations, principally by encouraging or requiring compact development forms, which are more efficient, and by encouraging or requiring buildings to meet environmental sustainability performance standards that include GHG emissions. The state energy code also directly influences the energy efficiency of buildings.</p>	

Initial Council Question or Input	Initial Staff Response	Further Discussion
	<p>The City can influence emissions from the transportation sector through transportation system planning, programs, and investments.</p> <ul style="list-style-type: none"> • The City can plan for a community where people can meet their daily needs using low- or no-emission travel modes. This happens through efforts like Redmond 2050. • The City can support transportation demand management programs that encourage people to use alternatives to private vehicle travel. It can also directly invest in transit service to boost frequency on existing routes. • The City can invest in infrastructure that makes traveling by low- or no-emission modes comfortable and convenient. This includes comfortable bicycle facilities, transit speed and reliability projects, sidewalks, and more. 	
DEIS Study Areas		
<p>8. Provide a definition of a local center since a new local center is studied in Alternative 3. What land does that possible center encompass? (Carson)</p>	<p>Local centers are described in the Land Use Element of the Redmond Comprehensive Plan as, “activity nodes where employment, services, and housing are accommodated in a compact manner and at sufficient densities to make efficient use of urban land, and support transit and other multimodal access.” King County CPPs policy DP-38 describes them as “city or neighborhood centers, transit station areas, or other activity nodes, where housing, employment, and services are accommodated in a compact form and at sufficient densities to support transit service and to make efficient use of urban land.” The only local center that Redmond has designated is the Marymoor Local Center (Marymoor Village).</p>	

Initial Council Question or Input	Initial Staff Response	Further Discussion
	<p data-bbox="562 321 1136 358"><i>Map: Proposed 90th & Willows Local Center</i></p> 	

REDMOND »»» 2050

Draft Environmental Impact Statement and Draft Growth Alternatives

July 26, 2022



Agenda

- Community Input
- Council Questions and Discussion
- DEIS Study Areas (time permitting)

Objective:

- Share community input on DEIS and draft growth alternatives
- Discuss Council topics and questions requested by Council
- Discuss DEIS study areas, time permitting

Community Input

- Derby Days
- Redmond 2050 Community Advisory Committee
- Planning Commission
- Let's Connect Questionnaire
- DEIS Community Workshops (*to be provided at study session*)

What Redmond Needs in the Future



*From 90+
participants at
Derby Days*

Quality of Life Priorities

Highest
priority



Lower
priority

- 10- or 15-minute communities
- High-quality education
- Jobs at a range of wage and skill levels
- Access to outdoor green and recreation spaces
- High-quality built environment
- Culturally-relevant services, shops
- Reducing vulnerability to climate change
- Increased nightlife and cultural events

*From 13 Let's
Connect
questionnaire
respondents*

Housing and Job Growth Priorities

Topic	Votes
Homes in more places	51
Housing variety	61
Housing affordability	224
Retain/grow small businesses	143
Live near transit	81
Home ownership	62
High income / skill jobs	104
Jobs near transit/walking	185
Diverse economy	112
Retain grow industrial/manufacturing	24
Total	1047



From 250+ participants at Derby Days

Housing and Job Growth Priorities

	Housing	Jobs
Highest priority	<ul style="list-style-type: none">• Live near transit• Housing affordability• Home ownership opportunities• Housing variety• Homes in more locations	<ul style="list-style-type: none">• Jobs near transit, walking• Housing options• Retain/growth small business• High-income, high-skill jobs*• Diverse economy*• Industrial and manufacturing jobs*
Lower priority		

From 13 Let's Connect questionnaire respondents

* tie

Housing and Job Growth Priorities

Housing

- **Affordability is top of mind**
- Affordability, variety, and ownership-opportunities all go together
- We need an all-of-the-above approach
- Consider the needs of people with disabilities and those on fixed incomes
- Affordability challenges can seem overwhelming, but we have tools we can use

Jobs

- **Maintaining a diverse economy a major theme**
- Hedge against remote work, other unknowns
- Diversity helps retain and grow small businesses
- Places where small businesses can incubate and grow

*From the Redmond
2050 Community
Advisory Committee*

Comments on the Alternatives

Alt 1 - No Action

- Continuing to focus growth in Downtown is important
- Manage Downtown congestion
- Improve multimodal access
- Housing and job density near transit is most important
- Add cultural and entertainment venues Downtown

Alt 2 - Centers

- Focusing housing and jobs near transit is most important
- Support for other key features, like adding housing in Overlake, homeownership opportunities, and the SE Redmond industrial center

Alt 3 - Centers & Corridors

- Housing variety is most important, followed closely by housing affordability
- Limiting building heights to 12 stories seen as less important
- Growth along corridors had mixed responses
- Transit and walkability mentioned as important

From 13 Let's Connect questionnaire respondents

Council Discussion Topics

- Growth Distribution
- Housing
- Environmental Sustainability and Climate Resiliency
- DEIS Study Areas

See Attachment A in packet

Study Area: SE Redmond Industrial Growth Center

- Protect and maintain manufacturing and industrial businesses, jobs

Countywide industrial centers serve as important local industrial areas. These areas support equitable access to living wage jobs and serve a key role in the county's manufacturing/industrial economy. (King County CPPs, Appendix 6)



Study Area: SE Redmond Industrial Growth Center

Benefits	Drawbacks
<ul style="list-style-type: none">• Strong policy protection for manufacturing and industrial uses• Economic diversity• Meet community needs for the types of jobs and businesses that locate in these areas• Reduced pressure to convert land to other uses	<ul style="list-style-type: none">• Countywide designation takes land use policy decisions out of City's hands, at least in part• Reduced flexibility to respond to changes in the economy• Overlaps with critical aquifer recharge area• Impacts like heavy vehicle traffic and noise



Study Area: SE Redmond Industrial Growth Center

Contributes to the following outcomes in Alternative 2:

- Increased job growth in SE Redmond
- Meeting 2050 job growth targets (Alternative 3 falls just short)



Study Area: SE Redmond Industrial Center

Let's Connect and Community Workshop Respondents	Planning Commission	Community Advisory Committee
<ul style="list-style-type: none"> • 70% support • Maintain business diversity • Keeping these kinds of jobs and services in Redmond 	<ul style="list-style-type: none"> • Environmental protection • Impacts to existing businesses • Consider a local designation 	<ul style="list-style-type: none"> • Current uses are more distribution than manufacturing • Consider excluding corner of Redmond Way/180th • Consider reverse commuting

Study Area: 90th & Willows

- Accommodates some jobs and housing growth outside of existing centers

Local Centers

Activity nodes where employment, services, and housing are accommodated in a compact manner and at sufficient densities to make efficient use of urban land, and support transit and other multimodal access.

(Redmond Comprehensive Plan)

City or neighborhood centers, transit station areas, or other activity nodes, where housing, employment, and services are accommodated in a compact form and at sufficient densities to support transit service and to make efficient use of urban land.

(King County CPPs, policy DP-38)



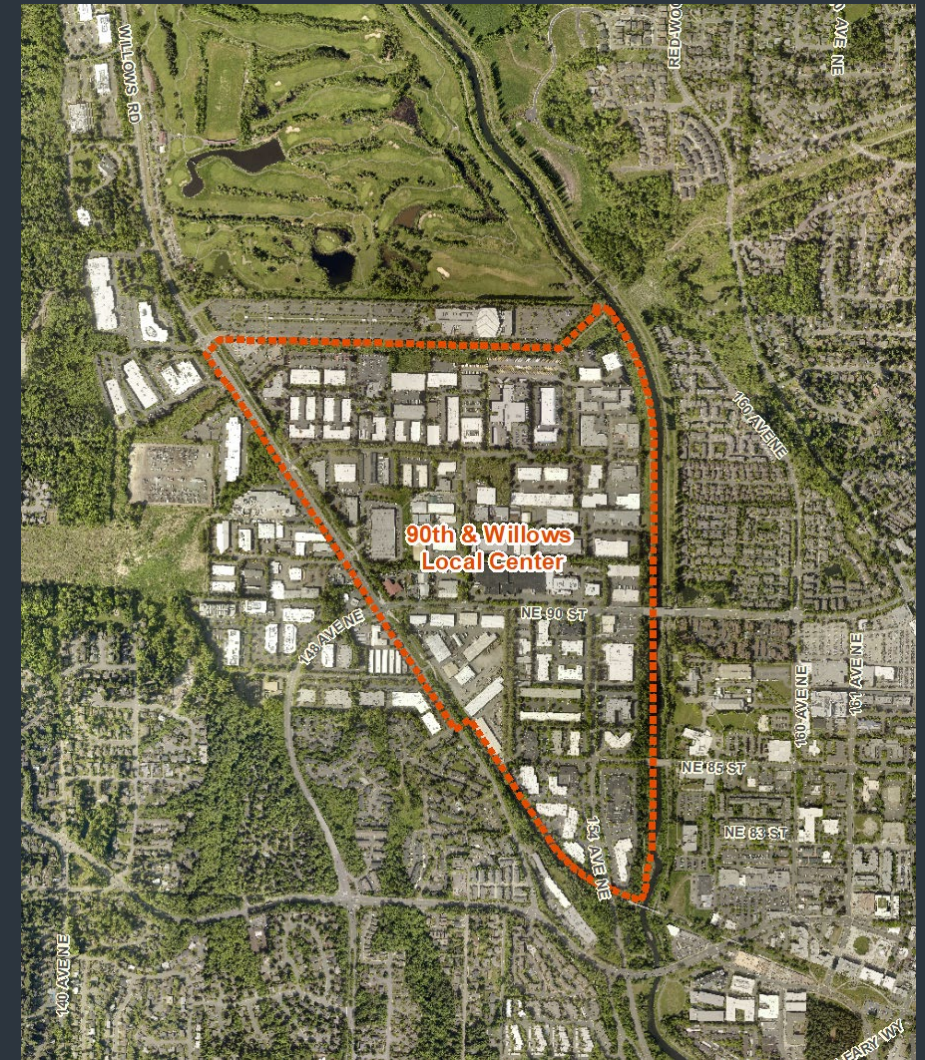
Study Area: 90th & Willows

Benefits

- Increases housing supply and affordability
- More housing and jobs within convenient access of frequent transit like the B Line
- Improved walking and bicycling environment and stormwater management with redevelopment

Drawbacks

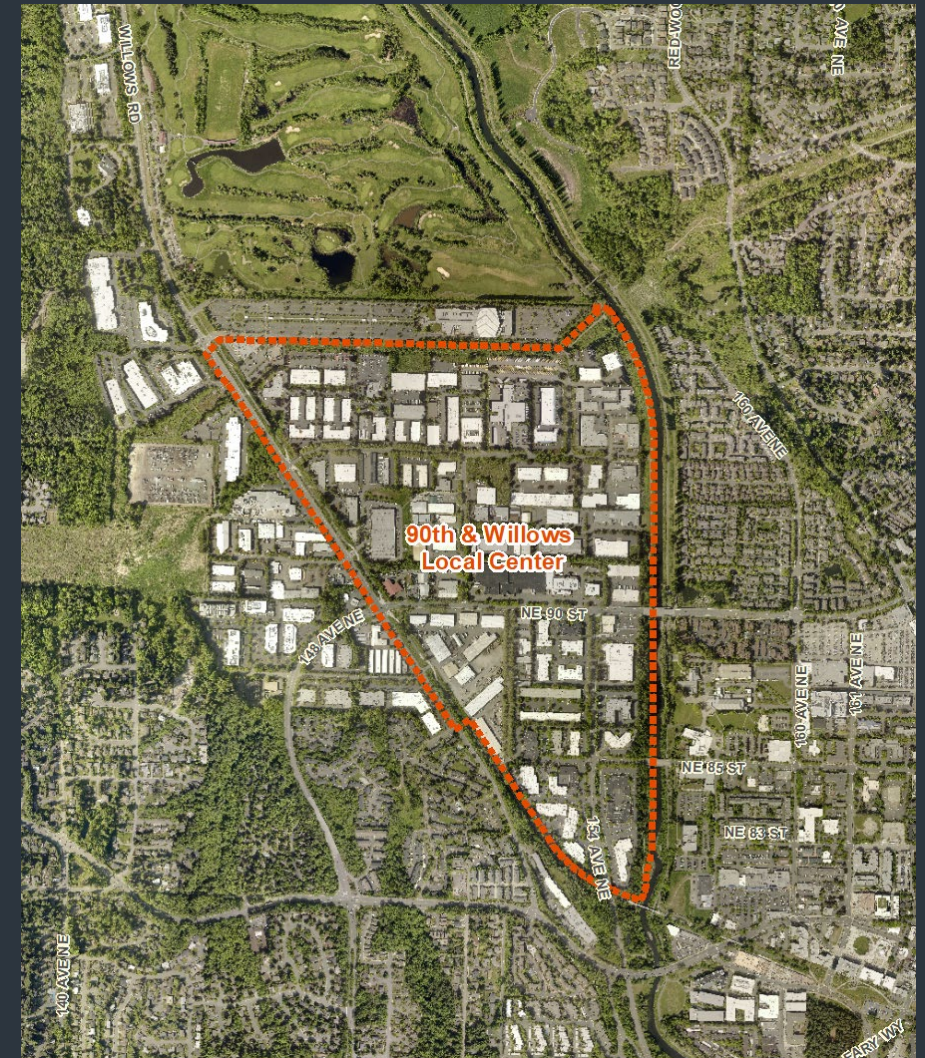
- Increases business displacement risk
- Existing centers have better transit access
- Potential for increased traffic congestion
- Cost of redevelopment greater than in existing centers



Study Area: 90th & Willows

Contributes to the following outcomes in Alternative 3:

- Meets 2050 housing growth targets
- Achieving the most affordable housing and most types of housing
- Increased displacement risk



Study Area: 90th & Willows Local Center

Let's Connect and Community Workshop Respondents	Planning Commission	Community Advisory Committee
<ul style="list-style-type: none"> • 43% support • 43% against <p>Why?</p> <ul style="list-style-type: none"> • Improving infrastructure • Housing supply and affordability <p>Why not?</p> <ul style="list-style-type: none"> • Business displacement • Traffic and access to transit 	<ul style="list-style-type: none"> • Consider need for schools • Concern about business displacement • Prime for arts-industrial activities • Consider "activity zone" for activities with large footprints 	<ul style="list-style-type: none"> • Opportunities to advance employment and affordable housing • Consider need for schools • Mitigate business displacement • Incubate small businesses

Next Steps

- Continued Council discussion at August 9 study session
- Continued community engagement
- Return to Council in September to confirm direction for preferred alternative

REDMOND 2050

DEIS Public Hearing

Thursday, July 28, 6:00 p.m., Redmond City Hall

Written comments accepted through August 1

redmond.gov/Redmond2050

Thank You



Redmond
WASHINGTON



Appendix



Integrated Plan & EIS Timeline



Summary Performance

- ◇ ELSEWHERE
- DOWNTOWN
- OVERLAKE
- MARYMOOR VILLAGE
- 90TH & WILLOWS
- SE REDMOND

Alternative 1



50%

of HOMES in Centers



47%

of JOBS in Centers



19,500 housing units

2050 Unit Targets: **NO**

Affordable Housing **LEAST**

Location Options **SOME**

Home Ownership **SOME**

Housing Type Choices **LEAST**

Housing Growth Distribution



17,500 jobs

2050 Job Targets: **NO**

Near Transit **LEAST**

Displacement Risk **LEAST**

Jobs Growth Distribution



Alternative 2



81%

of HOMES in Centers



91%

of JOBS in Centers



25,000 housing units

2050 Unit Targets: **YES**

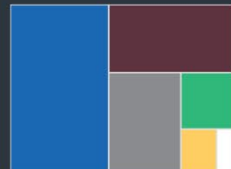
Affordable Housing **MORE**

Location Options **LEAST**

Home Ownership **MOST**

Housing Type Choices **SOME**

Housing Growth Distribution



30,100 jobs

2050 Job Targets: **YES**

Near Transit **YES- Light Rail**

Displacement Risk **SOME**

Job Development **Overlake SE Redmond**

Jobs Growth Distribution



Alternative 3



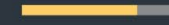
70%

of HOMES in Centers



88%

of JOBS in Centers



29,500 housing units

2050 Unit Targets: **YES**

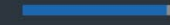
Affordable Housing **MOST**

Location Options **MOST**

Home Ownership **MORE**

Housing Type Choices **MOST**

Housing Growth Distribution



27,000 jobs

2050 Job Targets: **SOME**

Near Transit **YES- Light Rail & Bus**

Displacement Risk **MOST**

Job Development **Overlake**

Jobs Growth Distribution



Community Priorities

Livability, Equity, Sustainability, Resiliency

SEPA Objective	Alt. 1	Alt. 2	Alt. 3
Create a livable community.			
Connect community members with multimodal transportation investments.			
Promote walkable neighborhoods that connect to destinations.			
Support economic development and small businesses for a prosperous community.			
Enhance access to parks and recreational and cultural amenities.			
Conserve and enhance Redmond's natural environment as the community grows in a sustainable way.			
Protect vulnerable communities to enhance Redmond's climate resilience.			
Facilitate sustainable growth.			
Advance equity and inclusion, sustainability, and resiliency in the Comprehensive Plan and implementing plans and codes.			

Somewhat
 Moderately
 Mostly
 Optimally



City of Redmond

15670 NE 85th Street
Redmond, WA

Memorandum

Date: 7/26/2022

Meeting of: City Council Study Session

File No. SS 22-053

Type: Study Session

Council Talk Time